



Circle Activity: Time to Park Musical Chairs

Objective:

This activity utilizes gross motor and listening skills as students complete a sequence involving listening, identification, and matching.

Materials:

- Visual sequence strip (provided)
 - Transportation image cards (provided)
 - Chairs
 - Tape
 - Music
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Duration: 10 minutes

Preparation:

1. Print, laminate, and cut out:
 - a. The visual sequence strip
 - b. Transportation image cards (2 sets)
2. Place chairs in a circle.
3. Tape a card from one set of the transportation image cards to each chair.
4. Distribute a card from the other set of transportation image cards to each student.
5. Have music ready.
6. Have visual sequence strip on hand and refer to it throughout activity to guide students.



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Activity Script:

We recommend using the following verbal cues as you model each step.

1. **“Today we’re going to play a game of musical chairs. To have fun, all you have to do is try your best and encourage each other.”**
[As you walk students through each step of the activity, point to its corresponding step on the visual sequence strip. Indicate the cards you’ve distributed to students.]
2. **“First, turn your card over and remember what is on the card.”**
[Model placing a card face-up on the floor.]
3. **“To begin the game, we’re going listen to music and walk around the chairs. Let’s do a practice round. Follow me.”**
[Demonstrate walking around the chairs.]
4. **“Now, when the music stops, I am going say ‘time to park.’ When you hear me say that sentence, I want you to quickly find the chair with the picture that matches the one you are holding.”**
[Demonstrate looking at the card, showing it to the class, finding the right chair, and sitting down.]
5. **“What was the picture I had?”**
[Prompt students to identify the vehicle on the card you displayed.]
6. **“Now we’re ready to play the game. Don’t forget what picture is on your card. Remember: we quickly walk to the right chair and sit down. Be careful and watch out for your classmates.”**
[Play music for 30 seconds or so, then stop the music and say, “time to park.” Students walk around the chairs, find their matching card, and sit in the right chair. Repeat the activity by rotating the cards on the chairs and/or having students pick new cards.]

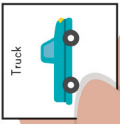
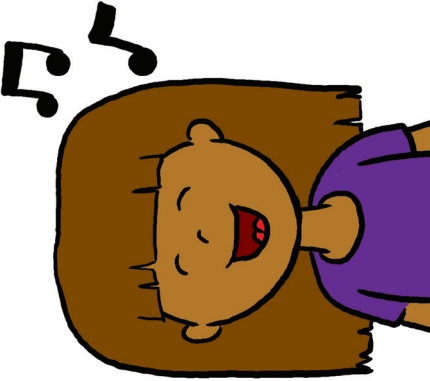

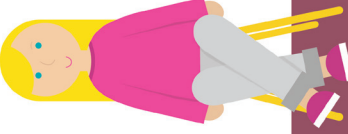


On the Go

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Visual sequence strip:



<p>Choose a card</p> 	<p>When you hear the music, walk around the chairs</p> 	<p>When music stops find chair with matching picture</p> 	<p>When you hear the music stop, sit down</p> 
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