

# Copy of Elementary Expanded

START TIME	END TIME	ACTIVITY NAME & DESCRIPTION	STAFF 1	STAFF 2	STAFF 3
7:45	- 8:00	<b>Arrival</b> Collect data one time a week. Use arrival mini-schedule. Limit verbal prompting. Use penny board/tangible reinforcers. Click "view" for additional arrival routine supports.	Example: Greet students at the door and prompt, as needed.	Example: Get Students 1-5 off bus. Bring tangible reinforcers, say "walk with me," and follow STAR Arrival Routine.	Example: Get students 5-10 off bus. Bring tangible reinforcers, say "walk with me," and follow STAR Arrival Routine.
8:00	- 8:15	<b>Circle - Morning</b> Use circle mini-schedule, song choice wheel, and additional visual supports. Create generalization chart. Click "view" for additional circle routine supports.	Example: Lead circle.	Example: Sit behind Students 1-2. Model actions and say "do this." Reinforce attending commands (hands down, sit down, stand up, look at me) with tangible reinforcers.	Example: Sit behind Students 3-5. Model actions and say "do this." Reinforce attending commands (hands down, sit down, stand up, look at me) with tangible reinforcers.
8:15	- 8:30	<b>Snack</b> Divide students into two small groups. Prepare snack tubs for each group (including snacks, placemats, wipes, and visual supports). Use snack mini-schedule and create generalization chart. Click "view" for additional snack routine supports.	Example: Lead snack (Yellow table).	Example: Lead snack (Green table).	Example: Sit behind Student X. Physically prompt, when needed, to request with visual supports.
8:30	- 9:50	<b>Rotations</b>	Example: DT (Blue area)	Example: PRT (Orange area)	Example: Monitor students at Independent Work Station and computer.
9:50	- 10:50	<b>Specials</b> Use mini-schedule and visual supports under Routine Essentials, Recess.	Example: Planning period	Example: Use visual supports with Student X to show him what "to do."	Example: Bring penny board and tangible reinforcers to use with Student Y.
10:50	- 11:00	<b>Bathroom/Self-Care</b> Collect data one time a week. Use bathroom/self-care mini-schedules. Click on "view" for additional bathroom/self-care routine supports.	Example: Assist Students A, B, and C with bathroom/handwashing.	Example: Monitor large group outside of hall bathroom.	Example: Assist Students X, Y, and Z with bathroom/handwashing.

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11:00	- 11:30	<b>Lunch</b> Divide students into two small groups. Use lunch mini-schedule and visual supports. Click on "view" for additional lunch routine supports.	Example: Follow STAR Level 3 "Cafeteria Lunch" routine for Student A.	Example: Bring choice wheel for Student B.	Example: Use PRT strategies with Students X, Y, Z to increase requesting and commenting at lunch.
11:30	- 12:00	<b>Recess</b> Use mini-schedule and/or recess box visual. Click on "view" for additional recess routine supports.	Example: Use recess box with students A and B.	Example: Use PRT strategies with Student X to increase requesting.	Example: Use recess box with Students Y and Z.
12:00	- 1:20	<b>Rotations</b>	Example: DT (Blue area)	Example: PRT (Orange area)	Example: Small group (Green table). Materials provided under Themes First!
1:20	- 2:20	<b>Small Group Activity</b> Divide students into three small groups and rotate every 20 minutes. Small group activities could include academic or social activities. Use small group mini-schedule and create generalization charts. Lesson plans provided in Themes First!	List student names here.	List student names here.	List student names here.
2:20	- 2:30	<b>Bathroom/self-care</b> Collect data one time a week. Use bathroom/self-care mini-schedules. Click on "view" for additional bathroom/self-care routine supports.	Example: Write in daily communication notebooks.	Example: Assist Students A, B, and C with bathroom/handwashing.	Example: Assist Students X, Y, and Z with bathroom/handwashing.
2:30	- 2:45	<b>Departure</b> Collect data one time a week. Use departure mini-schedule. Limit verbal prompting. Use penny board/tangible reinforcers. Click on "view" for additional departure routine supports.	Example: Assist students A, B, C with departure routine.	Example: Assist students D, E, F with departure routine. Walk out bus #2 riders.	Example: Assist students X, Y, Z with departure routine. Walk out bus #3 riders.