



On the Go Instructions



Understanding Your Theme Unit

The On the Go theme unit includes a variety of fun and engaging activities to use during circle, centers, independent work, and group activity times. The focus of this theme unit includes:

- Transportation-related activities, games, vocabulary words, and concepts
- Art and cooking activities with a transportation theme
- Center and independent work activities in math, reading, and writing
- Science inquiry
- Life skills: transportation safety
- Learning in groups
- Working with a partner

Use this theme as part of a comprehensive behavioral curriculum (The STAR Program). All students will benefit from direct instruction focused on teaching essential skills in receptive and expressive language, academics and social/play skills. The activities in the theme unit can assist instructors with generalizing and expanding skills students have learned in more structured teaching sessions. All activities provided throughout the theme unit address a wide-range of student skill levels.

A Few Easy Steps for Successful Theme Unit Instruction



1. Follow the suggested **Monthly Calendar** for activities focusing on transportation themed vocabulary and concepts.
2. Introduce the theme unit concepts during **Circle and Group Activities**. Using the lessons provided, teach students important vocabulary and concepts that will be used in centers and independent work.
3. **Centers and Independent Work** activities are provided for a wide range of student skill levels. Activities are a follow-up to the concepts, vocabulary, and ideas presented during circle and group activities. The independent work activities can also be used during group teaching times.
4. **Group Activities** incorporate art, cooking, games, life skills, science, and social studies. Activities introduce and practice the concepts taught throughout the theme unit.
5. **The Monthly Newsletter** guides parents through the current unit, with an option to include a personalized note from the instructor.

Student Learning Outcomes

Theme vocabulary:

- Transportation vocabulary
- Colors: White, Green, Black, Red, Blue, Yellow
- Shapes: Oval, Triangle, Rectangle, Square, Circle, Diamond

Transportation Concepts:

- Safety, Community, Laws, Traffic

Reading

- Letter matching and identification
- Phonics: beginning and short vowel sounds
- Theme vocabulary in words and sentences
- Theme comprehension
- Phonemics: word families
- Sight Words

Math:

- Counting and one-to-one correspondence
- Geometry
- Money
- Time
- Sorting and patterns
- Comparing and classifying
- Adding and subtracting
- Measurement

Writing:

- Coloring, cutting, and gluing
- Tracing, copying, and writing words and sentences
- Presentation of ideas in pictures and writing

Science:

Physics, biology, measuring, predicting

Social Skills:

Turn-taking, waiting, sharing, asking questions, commenting, working in a group

Life Skills:

Following directions, decision-making, patience, staying safe

Utilizing Learning Objectives

Each activity, lesson, worksheet, and task opens with a learning objective that clearly outlines the skills and concepts reinforced in that specific piece of material. All objectives work off of learner-based outcomes in regard to students' individual skill levels. Learning objectives can be used to reinforce state and district educational standards and individual IEP goals; they can also help maintain documentation of the skills and tasks students exercise and master during these activities.

Circle

The circle activities and visuals include icons for calendar, songs, songbooks, and themed activities.

It is important to have a structured circle routine. View the "Circle Routine: Ideas and Visuals" in the STAR media center. Once the circle routine and visual supports are in place, add more fun to circle time by introducing new themes. Each theme unit includes circle song icons, books and activities.

NAME OF ACTIVITY/VISUAL SUPPORT	PRINTABLE FORMS
<p>CALENDAR DATE ICONS Icons for each day of the week to identify the date. Includes repeating patterns. Contains 31 days so you can customize the unit to suit your specific timeframe.</p>	<ul style="list-style-type: none"> • Car, Scooter, Stop Sign, Truck
<p>SONG ICONS/SONG BOOKS Support student participation by providing song choice icons and visual supports for each song.</p>	<ul style="list-style-type: none"> • Oh Oh I See It Go • See the Vehicles
<p>CIRCLE ACTIVITIES Use these activities to introduce the theme and teach key vocabulary and concepts.</p>	<ul style="list-style-type: none"> • How Many Do You See? • Time to Park Musical Chairs • Water, Sky, or Land? • What Has Wheels? • What Makes This Sound?
<p>THEME-RELATED VIDEOS Use the following videos during circle to introduce the concepts taught in this theme unit.</p>	<ul style="list-style-type: none"> • See circle activities page for a link to videos. • We recommend that you preview the YouTube videos prior to student viewing to ensure appropriate content as video links can break or change. Also be advised ads may appear within the videos.
<p>THEME VOCABULARY Introduce new vocabulary and concepts through written and visual supports.</p> <p>Vehicles: Car, Truck, Bus, Motorcycle, Van, Semi Truck, Ambulance, Fire Truck, Police Car, Garbage Truck, Train, Airplane, Jet, Biplane, Cruise Ship, Sailboat, Motorboat, Helicopter, Bicycle, Scooter, Roller Skates, Taxi, Canoe, Row Boat, Hot Air Balloon, ATV, Submarine, Blimp, Hang Glider, Skateboard</p>	<p>Signs: Speed Limit, Do Not Enter, Crosswalk, Stop, Railroad Crossing, Walk, Wait, Traffic Light, Yield</p> <p>Parts: Tire, Headlight, Radio, Steering Wheel, Seatbelt, Car Seat, Propeller, Horn, Helmet</p> <p>Landmarks: Road, Hills, Crosswalk, Sidewalk, Train Tracks, Runway, Airport, Air Traffic Control Tower</p> <p>Colors: Blue, Green, Red, Black, White, Yellow</p> <p>Shapes: Oval, Triangle, Rectangle, Square, Circle, Diamond</p>

Group Activities

A variety of group activities are included that incorporate cooking, art, games, life skills, science, and social studies.

Small group activities are a great way to build a positive classroom climate and teach social skills. Providing structure during these activities will create clear expectations for students and promote independence. Refer to the Small Group Activity routine ideas located in the STAR Media Center for additional ideas.

NAME OF ACTIVITY/VISUAL SUPPORT	PRINTABLE FORMS
GAME: HOW MANY WHEELS? (Charting game using transportation images)	How Many Wheels? Game
GAME: LAND THE PLANE (Tossing game with paper airplanes)	Land the Plane Game
GAME: ON THE GO MEMORY (Memory game using transportation images and concepts)	On the Go Memory Game
GAME: ON THE ROAD (Collaborative mapping game)	On the Road
ART: CLOTHESPIN AIRPLANE (Art project in which students create their own airplane using clothespins)	Clothespin Airplane
ART: HELICOPTER (Art project in which students craft their own helicopters)	Helicopter
ART: HOT AIR BALLOON (Art project in which students create their own hot air balloons)	Hot Air Balloon
ART: NAME TRAIN (Art project in which students make personalized trains)	Name Train
COOKING: MARSHMALLOW TRAIN SNACK (Students assemble a snack inspired by trains)	Marshmallow Train Snack
COOKING: RACE CAR SNACK (Students follow a simple recipe to create a snack that looks like a race car)	Race Car Snack
COOKING: SAILBOAT SNACK (Students make a snack modeled after a sailboat)	Sailboat Snack
COOKING: TRAFFIC LIGHT POPS (Students assemble snacks that look like traffic lights)	Traffic Light Pops
SCIENCE (Transportation-themed science inquiry lessons)	Lesson 1: Air Balloon Lesson 2: Push and Pull Lesson 3: Force and Motion Lesson 4: Sinking Ship
LIFE SKILLS (Students learn different elements of transportation safety)	Lesson 1: Seatbelt Safety Lesson 2: Parking Lot Safety Lesson 3: Bicycle Safety
THEME-RELATED BOOKS	<ol style="list-style-type: none"> 1. <i>The Boat Book</i> by Samantha Berger 2. <i>Cars! Cars! Cars!</i> by Grace Maccarone 3. <i>Go, Dog. Go!</i> by P.D. Eastman 4. <i>The Little Engine that Could</i> by Watty Piper 5. <i>Little Blue Truck</i> by Alice Schertle 6. <i>Things That Go</i> by National Geographic Kids 7. <i>My Truck Is Stuck</i> by Kevin Lewis

Centers and Independent Work

File folder tasks, activities, and worksheets are included for math, reading and writing at three different levels of difficulty.

Students benefit from structured centers and independent work time. Review the Centers and/or the Independent Work routine ideas and visuals in the STAR Media Center.

Activities for centers and independent work follow a consistent format and address learning objectives/standards in reading, math, and writing. Each new theme will follow the same format to provide consistency of instruction for the student to build on previously learned skills. The following table is an overview of the format for each lesson.

CURRICULUM AREA	PRINTABLE FORMS	LEARNING FOCUS OBJECTIVES/STANDARD
READING Level 1: File Folder Tasks (FF) Level 2 & 3: File Folder Tasks (FF), Activities and Worksheets (WS) and Books. Note: Worksheets can be laminated and reused by providing students with a dry erase marker and eraser.	Level 1 FF 1.1 Vehicle Colors FF 1.2 Wheels on a Semi Truck FF 1.3 Vehicle Matching FF 1.4 Transportation Sorting 1	Readiness: Matching Colors Theme Vocabulary: Matching Theme Vocabulary: Matching Theme Comprehension: Sorting
	Level 2 FF 2.1 Planes on a Runway Alphabet A-H FF 2.2 Planes on a Runway Alphabet I-Q FF 2.3 Planes on a Runway Alphabet R-Z WS 2.4 Transportation Vocabulary 1 WS 2.5 Transportation Sentences 1 Book 2.6 Yes or No? FF 2.7 Transportation Sorting 2	Phonics: Letter Identification 1 Phonics: Letter Identification 2 Phonics: Letter Identification 3 Theme Vocabulary Words Theme Vocabulary Sentences Theme Comprehension: Book Theme Comprehension: Sorting
	Level 3 WS 3.1 Beginning Sounds 1 (b, c, m, r, t, w) WS 3.2 Beginning Sounds 2 (b, c, m, r, t, w) FF 3.3 Transportation Rhymes WS 3.4 Transportation Vocabulary 2 WS 3.5 Transportation Sentences 2 WS 3.6 Transportation Sight Words Book 3.7 What Can Go? Book 3.8 I See the ...	Phonics: Beginning Sounds 1 Phonics: Beginning Sounds 2 Phonics: Rhyming Theme Vocabulary Words Vocabulary Sentences Sight Words Theme Comprehension Book 1 Theme Comprehension Book 2
MATH Level 1: File Folder Tasks (FF) Level 2 & 3: File Folder Tasks (FF), Activities and Worksheets (WS) Note: Worksheets can be laminated and reused by providing students with a dry erase marker and eraser.	Level 1 FF 1.1 Transportation Number Matching FF 1.2 Garbage Truck Shape and Color Matching FF 1.3 Transportation Money 1 FF 1.4 Time Traveling 1 FF 1.5 On the Go Sorting 1 FF 1.6 Transportation Patterning 1	Counting and Matching Geometry Matching Money Matching Time Matching Sorting Pattern Matching
	Level 2 FF 2.1 Vehicle Counting FF 2.2 Windows on a Cruise Ship WS 2.3 Comparing Transportation Numbers 1 WS 2.4 Vehicle Shapes FF 2.5 Transportation Patterning 2 FF 2.6 Transportation Money 2 WS 2.7 Time Traveling 2 WS 2.8 Airport Map Measurement	Counting Object to 5 Counting Objects to 10 Comparing Numbers to 10 Geometry Pattern Matching Money Matching Time Matching Classifying
	Level 3 WS 3.1 Transportation Counting WS 3.2 Comparing Transportation Numbers 2 WS 3.3 Transportation Addition and Subtraction FF 3.4 Transportation Patterning 3 WS 3.5 Spin and Graph FF 3.6 Transportation Money 3 WS 3.7 Time Traveling 3 WS 3.8 Transportation Measurement	Counting Objects to 30 Comparing Numbers to 30 Adding/Subtracting Pattern Matching Geometry Money Matching Time Matching Measuring

Centers and Independent Work

CURRICULUM AREA	PRINTABLE FORMS	LEARNING FOCUS OBJECTIVES/STANDARD
WRITING Level 1, 2 & 3: Worksheets (WS) and Activities. Note: Worksheets can be laminated and reused by providing students with a dry erase marker and eraser.	Level 1 WS 1.1 On the Go Cutting WS 1.2 Color the Transportation Pictures 1 WS 1.3 On the Go Shapes 1 WS 1.4 Glue the Wheels on the Semi Truck	Cutting and One-Step Actions Coloring within Lines Coloring within Lines Matching Shapes and Coloring Within the Lines
	Level 2 WS 2.1 Color the Transportation Pictures 2 WS 2.2 On the Go Shapes 2 WS 2.3 On the Go Color by Number WS 2.4 On the Go Dot-to-Dot WS 2.5 On the Go Letters WS 2.6 On the Go Shapes 3	Tracing and Coloring Tracing and Coloring Tracing Numbers and Coloring within Lines Tracing Numbers and Coloring within Lines Tracing Letters
	Level 3 WS 3.1 On the Go Words 1 WS 3.2 Numbers and Number Words WS 3.3 On the Go Sentences WS 3.4 On the Go Words 2	Tracing, Copying and Writing Vocabulary Words Tracing, Copying and Writing Number Words Writing Theme Related Sentences Presentation of Ideas in Print

READING MATH WRITING