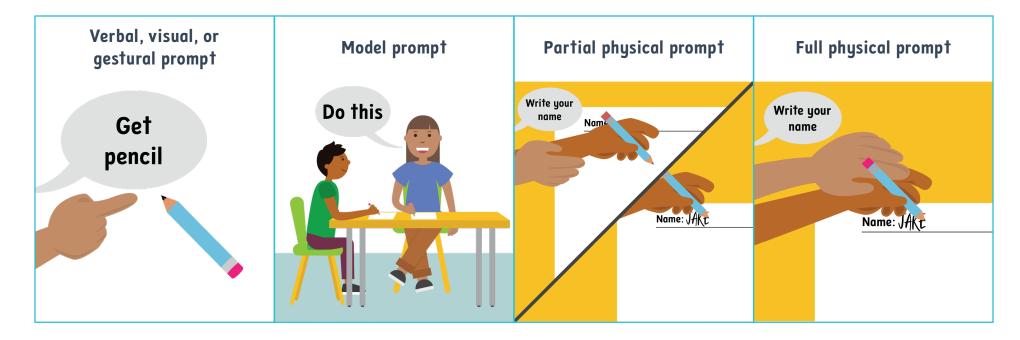
How to Provide Prompts for Routines

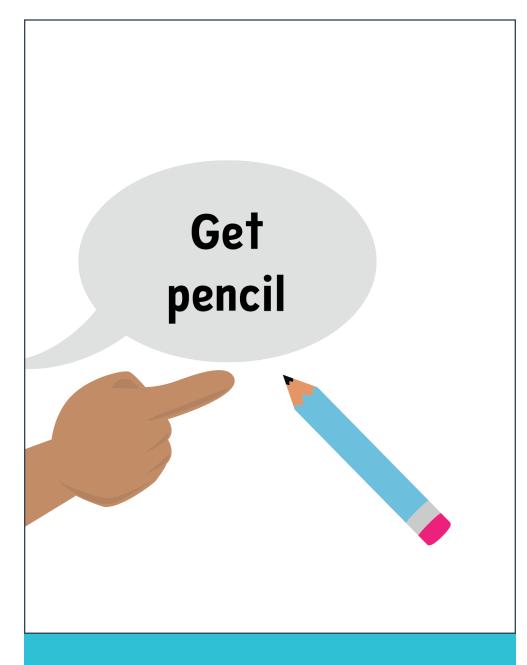
Steps for using prompts:

- 1. Direct your child's attention to the cue—say it once! (e.g. "Get your pencil").
- 2. Give your child a chance to respond (e.g. wait 5-10 seconds).
- 3. Respond to your child's attempt:
 - a. Correct response: Provide positive feedback
 - b. Incorrect response: Repeat the cue, provide the least restrictive prompt that will ensure success, and then provide positive feedback
- 3. Go to the next step of the routine.

Tips to avoid prompt dependence:

- 1. Start with the least intensive prompt to increase the student's success.
- 2. Fade your prompts as quickly as possible.
- 3. Start with the least intensive prompt to increase the student's success.





Verbal, visual, or gestural prompt

