

Arizona Early Learning Standards rev. 2018	Teaching Strategies GOLD Objectives	STAR Lessons and Activities	Themes First Lessons	Routine Essentials Lessons
<b>APPROACHES TO LEARNING</b>				
<b>STRAND 1: INITIATIVE AND CURIOSITY</b>				
<b>Concept 1: Initiative</b>				
a. Seeks interaction with others.	2. Establishes and sustains positive relationships 2c. Interacts with peers	L2 Play & Social Interaction Lesson 4, 5 L2 Functional Routines 12	Group Work: Games	Circle: Music Circle: Calendar Circle: PE
b. Demonstrates independence during activities, routines, and play.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 2. Establishes and sustains positive relationships 2c. Interacts with peers	L1 Functional Routines 4, 5, 6, 13	Group Work: Games	Circle: Music Circle: Calendar Circle: PE
c. Exhibits flexibility, imagination, and inventiveness when attempting tasks and activities.	4. Demonstrates Traveling skills 5. Demonstrates balancing skills 11. Demonstrates positive approaches to learning 11e. Shows flexibility and imagination during play and routine tasks	L1 Receptive Language Lesson 5, 6	Independent Work: Math Independent Work: Writing Independent Work: Reading	Independent Work Systems Circle: Music Circle: Calendar Circle: PE
<b>Concept 2: Curiosity</b>				
a. Shows interest in learning new things and trying new experiences.	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 11. Demonstrates positive approaches to learning 11d Show curiosity and motivation 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L1 Receptive Language Lesson 7 L1 Pre-academic Lesson 4	Group Work: Cooking Group Work: Art Independent Work: Math Independent Work: Writing Independent Work: Reading	Independent Work Systems Circle: Music Circle: Calendar Circle: PE
b. Expresses interest in people.	2. Establishes and sustains positive relationships 2c. Interacts with peers 3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 30. Shows basic understanding of people and how they live	L2 Play & Social Interaction Lesson 1, 2 L3 Play & Social Interaction Lesson 2		Circle: Music
c. Asks questions to get information.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 10. Uses appropriate conversational and other communication skills 10a. Engages in conversation 11. Demonstrates positive approaches to learning 11d. Show curiosity and motivation	L2 Play & Social Interaction Lesson 4, 5 L3 Expressive Language Lesson 13 L3 Play & Social Interaction Lesson 2		Circle: Calendar

**STRAND 2: ATTENTIVENESS AND PERSISTENCE**

**Concept 1: Attentiveness**

a. Displays ability to pay attention when engaged in an activity.	11. Demonstrates positive approaches to learning 11a. Attends and engages	L1 Receptive Language Lesson 2, 3 L1 Functional Routines 8–13	Circle Independent Work Games	Independent Work Systems Circle: Music Circle: Calendar Circle: PE
b. Sustains attention when engaged in an age-appropriate activity.	11. Demonstrates positive approaches to learning 11a. Attends and engages	L1 Receptive Language Lesson 2, 3 L1 Play & Social Interaction Lesson 1-3	Circle Independent Work Games	Independent Work Systems Circle: Music Circle: Calendar Circle: PE
c. Ability to return to activities after distractions and interruptions.	11. Demonstrates positive approaches to learning 11a. Attends and engages	L1 Functional Routines 8–13 L1 Play & Social Interaction Lesson 1-3	Circle Independent Work Games	Independent Work Systems Circle: Calendar Circle: PE

**Concept 2: Persistence**

a. Pursues challenges.	11. Demonstrates positive approaches to learning 11b. Persists 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L1 Functional Routines 8–13 L1 Pre-academic Lesson 1	Independent Work: Math Independent Work: Writing Independent Work: Reading	Independent Work Systems Circle: Calendar Circle: PE
b. Copes with frustration or disappointment independently or with support.	1. Regulates own emotions and behaviors 1a. Manages feelings	L1 Pre-academic Lesson 1 L1 Play & Social Interaction Lesson 1, 2		Circle: PE Behavior Supports
c. Establishes goals, generates plans, and follows through to completion.	11. Demonstrates positive approaches to learning 11a. Attends and engages	L1 Functional Routines 8–13 L1 Pre-academic Lesson 1 L2 Functional Routines 9, 10		Independent Work Systems Circle: Music Circle: PE

**Strand 3: Confidence and Resilience**

**Concept 1: Confidence and Resilience**

a. Expresses opinions or ideas.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 29. Demonstrates knowledge about self 37. Demonstrates progress in listening to and understanding English	L1 Expressive Language Lesson 1-3 L2 Play & Social Interactions Lesson 1, 2 L3 Spontaneous Language Lesson 2		Circle: Music
b. Views self as competent and skilled.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately	L1 Functional Routines 4, 5, 6, 13 L2 Functional Routines 1-3, 6-8		Independent Work Systems
c. Is willing to take risks and consider a variety of alternatives.	11. Demonstrates positive approaches to learning 11e. Shows flexibility and inventiveness in thinking	L2 Functional Routines 10-12 L3 Functional Routines 5, 6, 10-16		Circle: Music Circle: PE
d. Demonstrates a mindset of resilience when approaching challenging tasks.	11. Demonstrates positive approaches to learning 11b. Persists 37. Demonstrates progress in listening to and understanding English	L3 Functional Routines 9, 10		Independent Work Systems Circle: Music Circle: PE

**Strand 4: Creativity**

**Concept 1: Creativity**

a. Uses imagination to generate innovative ideas.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 11e. Shows flexibility and inventiveness in thinking	L2 Play & Social Interaction Lesson 4, 5 L3 Play & Social Interaction Lesson 3, 5	Circle GroupWork:Games	Independent Work Systems Circle: Music
b. Displays curiosity and acknowledges others' perspectives.	11. Demonstrates positive approaches to learning 11d. Show curiosity and motivation	L2 Receptive Language Lesson 8, 9 L3 Expressive Language Lesson 9	Group Work: Games	Circle: Music
c. Engages in inventive social play.	2. Establishes and sustains positive relationships 2c. Interacts with peers 2d. Makes friends 11. Demonstrates positive approaches to learning 11e. Shows flexibility and inventiveness in thinking	L2 Play & Social Interaction Lesson 3-5 L3 Play & Social Interaction Lesson 2-5		Play Interactions Recess

**Strand 5: Reasoning and Problem-Solving**

**Concept 1: Reasoning**

a. Gathers and analyzes information to reach a conclusion.	24. Uses scientific inquiry skills.	L3 Expressive Language Lesson 11	Group Work: Science	
b. Recognizes relationships between cause and effect.	24. Uses scientific inquiry skills.	L2 Receptive Language Lesson 8 L3 Spontaneous Language Lesson 3	Group Work: Science	Independent Work Systems Circle: Calendar Circle: Music Circle: PE
c. Connects prior experiences with new learning.	12. Remembers and connects experiences 12b. Makes connections	L3 Expressive Language Lesson 12	Group Work: Science	Independent Work Systems Circle: Calendar Circle: Music Circle: PE

**Concept 2: Problem-Solving**

a. Finds out what is wanted or needed.	11. Demonstrates positive approaches to learning 11d. Show curiosity and motivation	L3 Expressive Language Lesson 13	Group Work: Science	
b. Defines the problem.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 11. Demonstrates positive approaches to learning 11d. Show curiosity and motivation	L3 Expressive Language Lesson 14	Group Work: Science	Independent Work Systems
c. Brainstorms and chooses a solution to try.	11. Demonstrates positive approaches to learning 11c. Solves problems 11. Demonstrates positive approaches to learning 11b. Persists	L3 Expressive Language Lesson 9	Group Work: Science	Independent Work Systems
d. Checks in to see if the solution worked.	11. Demonstrates positive approaches to learning 11c. Solves problems 24. Uses scientific inquiry skills	L3 Expressive Language Lesson 11-15	Group Work: Science	