



Fidelity of Implementation Checklist - Program Manager

Links Certification

Educator: _____

STAR Consultant: _____

0 = Not yet started 1 = Support Needed 2 = Emerging 3 = Verified N/A = Not Observed

Links Curriculum Implementation	Score				Comments
Conducts Observed Routine Assessments (ORA) using the Links routines in the natural environment (e.g., lunch, transition, crossing the street).	Date				
Lesson Assessments are completed on all identified students.					
Identifies appropriate Links Lessons to teach to support independence on routine steps (i.e., using the Non-verbal Imitation Lesson to teach the student to imitate waving).					
Clearly defined areas are arranged in the classroom for all activities (e.g., lesson instruction, group work, independent work, community simulations).					
Lessons and materials are gathered and organized – including data sheets, reinforcers, and materials.					
A staff schedule is developed, posted and used by all staff (including a 1:1 rotation schedule, if needed).					
Staff manage student behavior using basic behavior principles: appropriate consequences, observe antecedents in order to change behavior, reinforce at appropriate times to increase appropriate behavior.					
Student data is entered into the Links On-Line System at least weekly.					
Links reports and progress data are used for instructional decision making and explained to parents and others in an easily understandable format.					



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Functional Routine Instruction	Score				Comments
	Date				
Opportunities for functional routine instruction provided outside of the classroom in other school environments at least four times per week.					
Opportunities for community routine instruction provided are in appropriate environments at least one time per week.					
Pre-vocational routines are implemented at least one time per week.					
The Routine Planning Form is completed to plan appropriate routine instruction.					
Environmental supports are used to increase independence during routines (e.g., visual supports and task strips, furniture arrangement).					
Effectively implements FR teaching strategies: <ul style="list-style-type: none"> • Cue • Prompts and prompt fading • Reinforcement • Error correction 					
Follows ORA data collection procedures correctly.					
Identifies appropriate steps to teach based on the ORA.					
Visual or written schedules are used during transitions for identified students.					



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Lesson Instruction	Score				Comments	
Effectively implements basic DT strategies: <ul style="list-style-type: none"> • Cue • Reinforcement • Error Correction 	Date					
Follows Sequential Learning Steps for introducing new target skills.						
Follows data collection procedures for each lesson.						
Uses errorless learning strategy when appropriate.						
Lessons are conducted daily and data is collected daily.						
Effectively implements lessons for Essential, Intermediate, Advanced and Traditional Levels.						