

Arizona Early Learning Standards rev. 2018	Teaching Strategies GOLD Objectives	STAR Lessons and Activities	Themes First Lessons	Routine Essentials Lessons
<b>LANGUAGE AND LITERACY</b>				
<b>Strand 1: Language</b>				
<b>Concept 1: Receptive Language Understanding</b>				
a. Demonstrates understanding of a variety of finger-plays, rhymes, chants and songs, poems, conversations, and stories.	8. Listens to and understands increasingly complex language 8a. Comprehends language 37. Demonstrates progress in listening to and understanding English	L2 Receptive Language Lesson 9, 10	Circle: Songs	Circle: Music
b. Engages actively in finger-plays, rhymes, chants and songs, poems, conversations, and stories.	8. Listens to and understands increasingly complex language 8a. Comprehends language 15. Demonstrates phonological awareness 15b. Notices and discriminates alliteration 38. Demonstrates progress in speaking English	L2 Expressive Language Lesson 8, 9 L2 Functional Routine 6, 12 L3 Functional Routine 5, 6	Circle: Songs	Circle: Music
c. Demonstrates understanding and follows directions that involve one step, two steps, or multiple steps.	8. Listens to and understands increasingly complex language 8b. Follows directions	L1 Receptive Language Lesson 8-14 L2 Receptive Language Lesson 5, 6	Circle: Group Activities Group Work: Games	Independent Work Systems Circle: Calendar Circle: Music Circle: PE

**Concept 2: Expressive Language and Communication Skills**

<p>a. Communicates needs, wants, ideas, and feelings through three to five-word sentences.</p>	<p>9. Uses language to express thoughts and needs            9a. Uses an expanding expressive vocabulary            9c. Uses conventional grammar            37. Demonstrates progress in listening to and understanding English            38. Demonstrates progress in speaking English</p>	<p>L1 Expressive Language Lesson 3            L2 Spontaneous Language Lesson 1            L3 Expressive Language Lesson 14, 15            L3 Spontaneous Language Lesson 1, 2</p>		<p>Circle: Calendar</p>
<p>b. Speaks clearly and understandably to express ideas, feelings, and needs.</p>	<p>9. Uses language to express thoughts and needs            9a. Uses an expanding expressive vocabulary            9b. Speaks clearly            38. Demonstrates progress in speaking English</p>	<p>L1 Expressive Language Lesson 1-3            L2 Spontaneous Language 1-3 L3            Spontaneous Language 1-3</p>		<p>Circle: Calendar            Circle: Music            Circle: PE</p>
<p>c. Makes culturally relevant responses (both verbal and nonverbal) to questions and comments from others.</p>	<p>8. Listens to and understands increasingly complex language            8a. Comprehends language            37. Demonstrates progress in listening to and understanding English            38. Demonstrates progress in speaking English</p>	<p>L2 Spontaneous Language Lesson 2, 3            L3 Spontaneous Language Lesson 2, 3</p>	<p>Group Work: Social Studies</p>	<p>Circle: Calendar            Circle: Music</p>
<p>d. Initiates, sustains, and expands conversations with peers and adults using open-ended responses.</p>	<p>10. Uses appropriate conversational and other communication skills            10a. Engages in conversation            38. Demonstrates progress in speaking English</p>	<p>L2 Spontaneous Language Lesson 2, 3            L3 Spontaneous Language Lesson 2, 3</p>	<p>Group Work: Social Studies</p>	<p>Circle: Calendar            Circle: Music</p>
<p>e. With modeling and support, child uses language that includes social rules; e.g., pragmatics, appropriate tone, volume, and inflection to express ideas, feelings, and needs.</p>	<p>10. Uses appropriate conversational and other communication skills            10b. Uses social rules of language            37. Demonstrates progress in listening to and understanding English            38. Demonstrates progress in speaking English</p>	<p>L2 Expressive Language 5, 6            L2 Spontaneous Language Lesson 3            L3 Receptive Language Lesson 5, 6            L3 Expressive Language Lesson 5-10            L3 Spontaneous Language Lesson 1-3</p>		<p>Circle: Calendar            Circle: Music</p>
<p>f. Uses culturally relevant responses such as eye contact, turn taking, and intonation while having conversations with adults and peers.</p>	<p>10. Uses appropriate conversational and other communication skills            10b. Uses social rules of language            37. Demonstrates progress in listening to and understanding English            38. Demonstrates progress in speaking English</p>	<p>L1 Receptive Language Lesson 2, 4            L1 Play &amp; Social Interaction Lesson 1            L2 Spontaneous Language Lesson 2            L3 Spontaneous Language Lesson 2</p>		<p>Circle: Calendar            Circle: Music</p>
<p>g. Recognizes when the listener does not understand and varies the amount of information to clarify the message.</p>	<p>9. Uses language to express thoughts and needs            9a. Uses an expanding expressive vocabulary            37. Demonstrates progress in listening to and understanding English            38. Demonstrates progress in speaking English</p>	<p>L2 Spontaneous Language Lesson 2            L3 Spontaneous Language Lesson 2</p>		<p>Circle: Calendar</p>
<p>h. With modeling and support, uses increasingly complex phrases and sentences.</p>	<p>9. Uses language to express thoughts and needs            9a. Uses an expanding expressive vocabulary            37. Demonstrates progress in listening to and understanding English            38. Demonstrates progress in speaking English</p>	<p>L2 Spontaneous Language Lesson 2            L3 Expressive Language Lesson 3, 7            L3 Spontaneous Language Lesson 3</p>		<p>Circle: Calendar            Circle: Music</p>

<b>Concept 3: Vocabulary</b>				
b. Uses rich vocabulary across many topic areas.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L2 Expressive Language Lesson 1-3 L3 Expressive Language 3, 4, 7, 15	Independent Work: Reading Group Work: Science Group Work: Social Studies	Circle: Music
c. Figures out the meanings of unfamiliar words and concepts using the context of conversations, pictures that accompany text, or concrete objects.	11. Demonstrates positive approaches to learning 11c. Solves problems 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L2 Receptive Language Lesson 1-4, 9-11 L2 Pre-academic Lesson 11 L3 Receptive Language Lesson 1-4 L3 Pre-academic Lesson 12, 13	Independent Work: Reading Group Work: Science Group Work: Social Studies	Independent Work Systems Circle: Calendar Circle: Music
d. Uses category labels and names objects within a category; e.g., fruit, vegetable, animal, transportation.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 13. Uses classification skills 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L2 Receptive Language Lesson 7 L2 Expressive Language Lesson 1-3 L3 Receptive Language Lesson 4	Independent Work: Reading Independent Work: Math	Independent Work Systems Circle
e. Demonstrates understanding of and uses words that indicate position and direction; e.g., in, on, out, under, over, off, besides, behind.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L2 Pre-academic Lesson 14 L3 Pre-academic Lesson 17 L3 Receptive Language Lesson 2 L3 Expressive Language Lesson 2	Group Work: Games Independent Work: Writing	Independent Work Systems Circle: Calendar

<b>Strand 2: Emergency Literacy</b>				
<b>Concept 1: Concepts of Print</b>				
a. Identifies signs, symbols, and labels in a variety of environments ( <i>environmental print</i> ).	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts	L1 Pre-academic Lesson 2, 3 L2 Spontaneous Language Lesson 3 L3 Spontaneous Language Lesson 3		Circle: Calendar
b. Demonstrates and understands that print conveys meaning and that each spoken word can be written and read.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts	L2 Pre-academic Lesson 9-11 L3 Pre-academic Lesson 11-13		Circle: Calendar
c. Recognizes that letters are grouped to form words.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts	L2 Pre-academic Lesson 11 L3 Pre-academic Lesson 12	Independent Work: Reading	Independent Work Systems
d. Recognizes own written name and the written names of friends and family.	16. Demonstrates knowledge of the alphabet 16a. Identifies and names letters	L2 Receptive Language Lesson 3 L2 Expressive Language Lesson 4 L2 Pre-academic Lesson 9, 10 L3 Pre-academic Lesson 11	Independent Work: Reading	Independent Work Systems Circle
e. Seeks information in printed materials.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation	L2 Receptive Language Lesson 9, 10 L3 Pre-academic Lesson 13		

<b>Concept 2: Book Handling Skills</b>				
a. Holds a book right side up with the front cover facing the reader and understands left to right and top to bottom directionality.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books	L2 Receptive Language Lesson 9	Independent Work: Reading	Circle
b. Identifies where in the book to begin reading.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts	L2 Receptive Language Lesson 9	Independent Work: Reading	Circle
c. Understands a book has a title, author, and/or illustrator.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 17b. Uses print concepts	L2 Receptive Language Lesson 9	Independent Work: Reading	Independent Work Systems Circle

<b>Concept 3: Phonological Awareness</b>				
a. Differentiates between sounds that are the same and different (e.g., environmental sounds, animal sounds, phonemes).	13. Uses classification skills 15. Demonstrates phonological awareness 15c. Notices and discriminates smaller and smaller units of sound 37. Demonstrates progress in listening to and understanding English	L3 Expressive Language Lesson 9	Independent Work: Reading	Circle
b. Identifies rhyming words.	15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 37. Demonstrates progress in listening to and understanding English	L2 Functional Routines Lesson 6 L3 Spontaneous Language Lesson 2	Independent Work: Reading	Independent Work Systems Circle: Music
c. Produces rhyming words.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 38. Demonstrates progress in speaking English	L3 Expressive Language Lesson 9	Group Work: Games	Independent Work Systems Circle: Music
d. Recognizes spoken words that begin with the same sound.	15. Demonstrates phonological awareness 15b. Notices and discriminates alliteration 15c. Notices and discriminates smaller and smaller units of sound 37. Demonstrates progress in listening to and understanding English	L3 Pre-academic Lesson 9	Independent Work: Reading	Independent Work Systems Circle
e. Hears and shows awareness of separate words within spoken phrases or sentences.	15. Demonstrates phonological awareness 15c. Notices and discriminates smaller and smaller units of sound 37. Demonstrates progress in listening to and understanding English	L3 Pre-academic Lesson 13	Independent Work Systems	Independent Work Systems
f. Identifies and discriminates syllables in words.	15. Demonstrates phonological awareness 15c. Notices and discriminates smaller and smaller units of sound 38. Demonstrates progress in speaking English	L3 Pre-academic Lesson 13	Independent Work: Reading	Independent Work Systems Circle: Calendar
g. Combines onset and rime to form a familiar one-syllable word with and without pictorial support.	15. Demonstrates phonological awareness 15c. Notices and discriminates smaller and smaller units of sound 38. Demonstrates progress in speaking English	L3 Pre-academic Lesson 13	Independent Work: Reading	Independent Work Systems Circle

**Concept 4: Alphabet Knowledge**

a. Discriminates letters from other shapes and symbols.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 37. Demonstrates progress in listening to and understanding English	L2 Receptive Language Lesson 7, 9 L1 Pre-academic Lesson 2, 3		Independent Work Systems
b. Matches and recognizes similarities and differences in letters, with modeling and support.	16. Demonstrates knowledge of the alphabet 16a. Identifies and names letters 37. Demonstrates progress in listening to and understanding	L2 Pre-academic Lesson 7	Independent Work: Reading	Independent Work Systems
c. Recognizes an increasing number of letters, especially those in own name, familiar objects, family, and friends.	16. Demonstrates knowledge of the alphabet 16a. Identifies and names letters 37. Demonstrates progress in listening to and understanding	L2 Pre-academic Lesson 7, 9, 10		Independent Work Systems: Circle: Calendar
d. Demonstrates understanding of letters by producing letter forms using a variety of materials; e.g., playdough, blocks, marker, and paper.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 16. Demonstrates knowledge of the alphabet 16a. Identifies and names letters 37. Demonstrates progress in listening to and understanding	L2 Pre-academic Lesson 7, 8	Independent Work: Reading	Independent Work Systems
e. Uses letter-sound knowledge, identifying the sounds of a few letters and producing the correct sounds for an increasing number of letters.	16. Demonstrates knowledge of the alphabet 16b. Uses letter-sound knowledge 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L2 Pre-academic Lesson 8, 9		Independent Work: Reading

**Concept 5: Comprehension and Text Structure**

<p>a. Takes an active role in reading activities.</p>	<p>17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 18. Comprehends and response to books and other texts 18a. Interacts during read-alouds and book conversations 37. Demonstrates progress in listening to and understanding English</p>	<p>L2 Receptive Language Lesson 9</p>	<p>Independent Work: Reading</p>	<p>Circle</p>
<p>b. Identifies characters and major events in a story.</p>	<p>18. Comprehends and response to books and other texts 18a. Interacts during read-alouds and book conversations 37. Demonstrates progress in listening to and understanding English</p>	<p>L3 Expressive Language Lesson 9 L3 Pre-academic Lesson 13</p>	<p>Independent Work: Reading</p>	<p>Independent Work Systems Circle</p>
<p>c. Asks and answers a variety of questions about books or stories told or read aloud.</p>	<p>18. Comprehends and response to books and other texts 18a. Interacts during read-alouds and book conversations 11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 38. Demonstrates progress in speaking English</p>	<p>L3 Functional Routines Lesson 6</p>	<p>Independent Work: Reading</p>	<p>Independent Work Systems Circle</p>
<p>d. Draws connections between story events and personal experiences.</p>	<p>12. Remembers and connects experiences 12b. Makes connections</p>	<p>L3 Pre-academic Lesson 13 L3 Spontaneous Language Lesson 3</p>		<p>Circle</p>
<p>e. Identifies events and details in the story and makes predictions.</p>	<p>18. Comprehends and response to books and other texts 18a. Interacts during read-alouds and book conversations 18c. Retells stories</p>	<p>L3 Functional Routines Lesson 6</p>	<p>Independent Work: Reading</p>	<p>Independent Work Systems: Circle</p>
<p>f. Gives an opinion for liking or disliking a book or story.</p>	<p>1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 29. Demonstrates knowledge about self 38. Demonstrates progress in speaking English</p>	<p>L3 Spontaneous Language Lesson 3</p>	<p>Independent Work: Reading</p>	<p>Independent Work Systems Circle</p>
<p>g. Begins to demonstrate an understanding of the differences between fiction and non-fiction.</p>	<p>17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books</p>	<p>L2 Receptive Language Lesson 10 L2 Expressive Language Lesson 10 L3 Pre-academic Lesson 13 L3 Functional Routine 14</p>		<p>Independent Work Systems</p>
<p>h. Identifies the topic of informational text that has been read aloud.</p>	<p>37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English 18. Comprehends and response to books and other texts 18a. Interacts during read-alouds and book conversations</p>	<p>L3 Pre-academic Lesson 13 L3 Functional Routine 14</p>		<p>Independent Work Systems</p>
<p>i. Retells or reenacts a story in sequence with pictures or props.</p>	<p>18. Comprehends and response to books and other texts 18c. Retells stories</p>	<p>L2 Receptive Language Lesson 8 L2 Expressive Language Lesson 7 L3 Receptive Language Lesson 7, 14</p>	<p>Independent Work: Reading</p>	<p>Independent Work Systems Circle</p>
<p>j. Demonstrates reading fluency by use of phrasing, intonation, and expression in shared reading of familiar books, poems, chants, songs, nursery rhymes, or other repetitious or predictable texts.</p>	<p>18. Comprehends and response to books and other texts 18a. Interacts during read-alouds and book conversations 38. Demonstrates progress in speaking English</p>	<p>L3 Pre-academic Lesson 13</p>	<p>Independent Work: Reading</p>	<p>Circle: Music</p>

**Strand 3: Emergent Writing****Concept 1: Writing Processes and Writing Application**

a. In writing process, uses a variety of writing tools, materials, and surfaces to create drawings or symbols.	14. Uses symbols and other images to represent something not present 14a. Thinks symbolically 28. Uses tools and other technology to perform tasks.	L1 Pre-academic Lesson 4	Independent Work: Writing	
b. Writes own name using letter-like forms or conventional print.	9. Uses language to express thoughts and needs 9d. Tells about another time or place 14. Uses symbols and other images to represent something not present 14a. Thinks symbolically	L2 Pre-academic Lesson 12, 13	Independent Work: Writing	
c. Intentionally uses scribbles/writing and inventive writing to convey meaning, ideas, or to tell a story; e.g., signing artwork, captioning, labeling, creating lists, making notes.	9. Uses language to express thoughts and needs 9d. Tells about another time or place 14. Uses symbols and other images to represent something not present 14a. Thinks symbolically	L2 Pre-academic Lesson 12, 13 L3 Pre-academic Lesson 14, 17	Independent Work: Writing	
d. Forms letters starting with large motor (sky writing, paint brush and water, sidewalk chalk) progressing to fine motor (paper and writing utensil).	19. Demonstrates emergent writing skills 19b. Writes to convey meaning	L2 Pre-academic Lesson 12, 13	Independent Work: Writing	
e. Organizes writing from left to right, indicating a print awareness that letters cluster as words and words cluster into phrases or sentences by use of spacing or marks.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts	L3 Pre-academic Lesson 15, 16	Independent Work: Writing	