

## Fidelity of Implementation Checklist - Implementer

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Educator:	
STAR Consultant:	

0 = Not yet started	1 = Support Needed	2 = Emerging	3 = Verified	N/A = Not Observed	
Links Curriculum Implementation	Scor	e		Comments	
Assists with conducting Observed Routine Assessments (ORA) using the Links routines in the natural environment (e.g., lunch, transition, crossing the street).	Date				
Lessons and materials are gathered and organized – including data sheets, reinforcers, and materials.					
The staff schedule is followed (including a 1:1 rotation schedule, if needed).					
Follows positive behavioral plans and protocols developed for individual students.					
<b>Lesson Instruction</b>	Score			Comments	
<ul><li>Effectively implements basic DT strategies:</li><li>Cue</li><li>Reinforcement</li><li>Error correction</li></ul>	Date				
Follows the sequential learning steps for introducing new target skills					
Follows data collection procedures for each lesson					
Uses errorless learning strategy when appropriate					
Lessons are conducted daily and data is collected daily.					
Effectively implements lessons for Essential,					



on the ORA

## **Fidelity of Implementation Checklist - Implementer**

1 = Support Needed

0 = Not yet started

Functional Routine Instruction

Environmental supports are used to increase independence during routines (e.g., visual supports and task strips, furniture arrangement).

Effectively implements FR teaching strategies:

• Cue

• Prompts/prompt fading
• Reinforcement
• Error correction

Follows ORA data collection procedures correctly

2 = Emerging

3 = Verified

N/A = Not Observed

Identifies appropriate steps to teach based

Visual or written schedules are used during

transitions for identified students.