

Reinforcement Inventory

Student Name: _____

Date: _____

Completed by: _____

Edibles: (M&Ms, skittles, gummy bears, marshmallows, chips, jelly beans, fruit, juice, etc...)	
Likes	Dislikes
Materials: (bubbles, lotion, puzzles, balloons, books, play-doh, spinners, tops, favorite characters, leggos, trampoline, etc...)	
Likes	Dislikes
Activities: (rocking, swinging, bouncing, peek-a-boo, tickling, going on a walk, watching videos, computer, listening to music, etc...)	
Likes	Dislikes

How does your child communicate?

- ____ Hand leading, brings you to the item
- ____ Taps or points to objects
- ____ Makes different sounds/babbles
- ____ Rote phrases (1, 2, 3, go etc..)
- ____ Single words to label/request
- ____ Spontaneous phrases
- ____ Simple sentences

How does your child play?

- ____ Lines up toys
- ____ Repetitive movements
- ____ Imitates one-step action with model
- ____ 1-step commands ____ 2/3-step commands
- ____ Multi-step play actions
- ____ Plays simple game with peers

How does your child interact?

- ____ Looks when name is called
- ____ Take turns (relinquishes objects /waits)
- ____ Attends to commands (stand, sit, look at me, hands down)
- ____ Responds to greeting
- ____ Greets others
- ____ Comments, answers/asks questions