

Arizona Early Learning Standards rev. 2018	Teaching Strategies GOLD Objectives	STAR Lessons and Activities	Themes First Lesso	Routine Essentials Lessons
SOCIAL STUDIES		ns		
Strand 1: Family				
Concept 1: Understands Family				
a. Views self in relationship to others in a family.	24. Uses scientific inquiry skills 38. Demonstrates progress in speaking English 12. Remembers and connects experiences 12b. Makes connections 29. Demonstrates knowledge about self	L3 Functional Routines 5, 16 L2 Expressive Language Lesson 11 L3 Expressive Language Lesson 8, 10 L3 Spontaneous Language Lesson 3	Group Work: Science	Circle
b. Identifies family members (e.g., mother, father, sister, brother, grandparents, and other important people in the child's life).	13. Uses classification skills 29. Demonstrates knowledge about self 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L2 Receptive Language Lesson 3 L2 Expressive Language Lesson 4 L2 Pre-academic Lesson 9, 10 L3 Pre-academic Lesson 11	Group Work: Social Studies	Independent Work Systems Circle
c. Describes/discusses own cultural or familial traditions.	29. Demonstrates knowledge about self 30. Shows basic understanding of people and how they live 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L3 Expressive Language Lesson 5, 6 L3 Spontaneous Language Lesson 3	Group Work: Social Studies	Circle: Music
d. Identifies similarities and differences in their family composition and the families of others such as blended, foster, and	29. Demonstrates knowledge about self 30. Shows basic understanding of people and how they live 31. Explores change related to familiar people or places 38. Demonstrates progress in speaking English	L3 Receptive Language Lesson 5, 6 L3 Expressive Language Lesson 9, 13	Group Work: Social Studies	Circle
Develops an awareness of their personal and family history.	12. Remembers and connects experiences 12a. Recognizes and recalls 29. Demonstrates knowledge about self 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L2 Expressive Language Lesson 11 L3 Expressive Language Lesson 8-10	Group Work: Social Studies	Circle
f. Shows knowledge of family members' roles and responsibilities in the home.	12. Remembers and connects experiences 12b. Makes connections 29. Demonstrates knowledge about self 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L2 Play & Social Interaction Lesson 3, 4 L3 Expressive Language Lesson 8-10 L3 Play & Social Interaction Lesson 3	Group Work: Social Studies	Independent Work Systems Circle

Strand 2: Community				
Concept 2: Rights, Responsibilities, and Roles within Community				
a. Demonstrates responsible behaviors.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 3. Participates cooperatively and constructively in group situations 3a. Balances the needs and rights of self and others	L2 Functional Routines 1-12 L3 Functional Routines 1-16	Group Work: Social Studies	Independent Work Systems: Circle: Calendar Circle: Music Circle: PE
b. Recognizes that people rely on others for economics, goods, and services (e.g., farm goods, mail delivery, safety, health care).	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 30. Shows basic understanding of people and how they live	L3 Receptive Language Lesson 1 L3 Expressive Language Lesson 1 L3 Functional Routines 1, 2, 7, 10	Group Work: Social Studies	Independent Work Systems Circle
c. Seeks opportunities for leadership.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 3. Participates cooperatively and constructively in group situations 3.a. Balances needs and rights of others	L2 Functional Routines 10, 12 L3 Functional Routines 5, 6, 10	Group Work: Social Studies	Circle
d. Describes the purpose of rules.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 8. Listens to and understands increasingly complete language 8b. Follows directions 9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 9c. Speaks clearly 9d. Tells about another time or place 38. Demonstrates progress in speaking English	L2 Functional Routines 6, 10, 12 L2 Play & Social Interaction Lesson 4, 5 L3 Functional Routines 5, 5, 10-16 L3 Play & Social Interaction Lesson 3, 5	Group Work: Social Studies	Independent Work Systems Circle: Calendar Circle: Music Circle: PE
e. Recognizes that people have wants and must make choices because resources and materials are limited.	8. Listens to and understands increasingly complete language 8a. Comprehends language 26. Demonstrates knowledge of the physical properties of objects and materials 30. Shows basic understanding of people and how they live	L3 Expressive Language Lesson 10, 11, 13, 15 L3 Functional Routines 5, 6, 11, 16	Group Work: Social Studies	Independent Work Systems Circle
f. Describes their role at home, at school, and in the community.	9. Uses language to express thoughts and needs 9c. Speaks clearly 9d. Tells about another time or place 29. Demonstrates knowledge about self 30. Shows basic understanding of people and how they live 38. Demonstrates progress in speaking English	L3 Expressive Language Lesson 1, 7 L3 Spontaneous Language Lesson 1-3 L3 Functional Routines 5, 6, 16	Group Work: Social Studies	Independent Work Systems Circle

Concept 3: Environment				
a. Describes directionality and/or location within the community.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 30. Shows basic understanding of people and how they live 32. Demonstrates simple geographic knowledge	L1 Functional Routines 1-3, 7 L2 Functional Routines 1-5 L3 Expressive Language Lesson 2 L3 Functional Routines 1-4		Circle: Calendar
b. Describes some physical features of the environment in which she lives (e.g., buildings and natural elements like mountains and weather).	26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment 32. Demonstrates simple geographic knowledge 38. Demonstrates progress in speaking English	L2 Expressive Language Lesson 1-3 L3 Expressive Language Lesson 1-4 L3 Spontaneous Language Lesson 1	Group Work: Science Group Work: Social Studies	Circle
c. Recognizes that people share the environment with other people, plants, and animals.	25. Demonstrates knowledge of the characteristics of living things 26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment 30. Shows basic understanding of people and how they live	L2 Receptive Language Lesson 2, 7		Independent Work Systems Circle
d. Shows an understanding of how to care for the indoor and outdoor environment.	25. Demonstrates knowledge of the characteristics of living things 27. Demonstrates knowledge of Earth's environment 37. Demonstrates progress in listening to and understanding English	L2 Functional Routines 10 L3 Functional Routines 10	Group Work: Science Group Work: Social Studies	Independent Work Systems Circle: PE

Strand 3: History and Events				
Concept 1: Understands Time – Past, Present and Future				
a. Demonstrates an understanding of time in the context of daily experiences.	12. Remembers and connects experiences 12a. Recognizes and recalls 31. Explores change related to familiar people or places 37. Demonstrates progress in listening to and understanding English	L3 Receptive Language Lesson 7 L3 Expressive Language 14 L3 Pre-academic Lesson 8 Functional Routines 3, 4	Group Work: Social Studies	Circle: Calendar
b. Understands that events happened in the past and how these events relate to one's self, family, and community.	12. Remembers and connects experiences 12b. Makes connections 31. Explores change related to familiar people or places	L2 Receptive Language Lesson 8 L3 Receptive Language Lesson 7 L3 Expressive Language Lesson 12, 14 L3 Pre-academic Lesson 8 L3 Functional Routines 3, 4	Group Work: Social Studies	Circle: Calendar
c. Communicates time and sequence vocabulary (e.g., before, after, during, later, first, last, yesterday, tomorrow, today) to describe relevant history and events.	13. Uses classification skills 21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 30. Shows basic understanding of people and how they live 38. Demonstrates progress in speaking English	L2 Expressive Language Lesson 2, 3 L3 Expressive Language Lesson 3, 12, 14 L3 Pre-academic Lesson 8	Group Work: Social Studies	Independent Work Systems Circle Calendar