

Start Time	End Time	Activity Name and Description
8:00	8:15	<p><b>Arrival</b></p> <p>Create an arrival visual strip or checklist. Use labels to help students identify where to store belongings. <a href="#">Click here</a> to access Routine Essentials, Arrival on the STAR Media Center for printable supports and ideas.</p>
8:15	8:30	<p><b>Circle</b></p> <p>Create a visual sequence of circle activities for individuals or groups. <a href="#">Click here</a> to access Routine Essentials, Circle on the STAR Media Center for printable supports and ideas. <a href="#">Click here</a> to access Themes First! for printable and digital thematic circle activities.</p>
8:30	9:30	<p><b>Teaching Rotations</b></p> <p>Use this time to teach students skills using Discrete Trial (DT), Pivotal Response Training (PRT), small group, and independent work. Students can use visual schedules to transition to different stations every 15 minutes. <a href="#">Click here</a> to access Routine Essentials, Transition on the STAR Media Center for printable supports and ideas. <a href="#">Click here</a> to access Themes First! for printable and digital thematic small group and independent work activities.</p>
9:30	9:40	<p><b>Bathroom/Self-Care</b></p> <p>Create bathroom and self-care visual strips and visual supports to increase independence. <a href="#">Click here</a> to access Routine Essentials, Bathroom/Self-Care on the STAR Media Center for printable supports and ideas.</p>
9:40	10:00	<p><b>Snack</b></p> <p>Consider dividing students into two small groups to provide several opportunities for communication. Prepare snack bins/tubs for each group (including snacks, place mats, wipes, and visual supports). <a href="#">Click here</a> to access Routine Essentials, Snack on the STAR Media Center for printable supports and ideas.</p>
10:00	10:30	<p><b>Recess</b></p> <p>Create a mini-schedule to provide information about the expectations at recess or use a choice wheel to allow the student to choose preferred activities. <a href="#">Click here</a> to access Routine Essentials, Recess on the STAR Media Center for printable supports and ideas.</p>
10:30	11:30	<p><b>Rotations</b></p> <p>Use this time to teach students skills using Discrete Trial (DT), Pivotal Response Training (PRT), small group, and independent work. Students can use visual schedules to transition to different stations every 15 minutes. <a href="#">Click here</a> to access Routine Essentials, Transition on the STAR Media Center for printable supports and ideas. <a href="#">Click here</a> to access Themes First! for printable and digital thematic small group and independent work activities.</p>
11:30	11:40	<p><b>Bathroom/Self-Care</b></p> <p>Create bathroom and self-care visual strips and visual supports to increase independence. <a href="#">Click here</a> to access Routine Essentials, Bathroom/Self-Care on the STAR Media Center for printable supports and ideas.</p>
11:40	12:10	<p><b>Lunch</b></p> <p>Create a visual strip and visual support to provide increase independence. <a href="#">Click here</a> to access Routine Essentials, Lunch, on the STAR Media Center for printable supports and ideas.</p>

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12:10	12:30	<p><b>Bathroom/Self-Care</b></p> <p>Create bathroom and self-care visual strips and visual supports to increase independence. <a href="#">Click here</a> to access Routine Essentials, Bathroom/Self-Care on the STAR Media Center for printable supports and ideas.</p>
12:30	1:20	<p><b>Rotations</b></p> <p>Use this time to teach students skills using Discrete Trial (DT), Pivotal Response Training (PRT), small group, and independent work. Students can use visual schedules to transition to different stations every 15 minutes. <a href="#">Click here</a> to access Routine Essentials, Transition on the STAR Media Center for printable supports and ideas. <a href="#">Click here</a> to access Themes First! for printable and digital thematic small group and independent work activities.</p>
1:20	2:10	<p><b>Specials</b></p> <p>Use a visual strip and visual supports to during specials activities to increase independence. As specials options may vary <a href="#">Click here</a> to access Routine Essentials, P.E. Music, Library, Recess, on the STAR Media Center for printable supports and ideas.</p>
2:10	2:20	<p><b>Bathroom/Self-Care</b></p> <p>Create bathroom and self-care visual strips and visual supports to increase independence. <a href="#">Click here</a> to access Routine Essentials, Bathroom/Self-Care on the STAR Media Center for printable supports and ideas.</p>
2:20	2:40	<p><b>Rotations</b></p> <p>Use this time to teach students skills using Discrete Trial (DT), Pivotal Response Training (PRT), small group, and independent work. Students can use visual schedules to transition to different stations every 15 minutes. <a href="#">Click here</a> to access Routine Essentials, Transition on the STAR Media Center for printable supports and ideas. <a href="#">Click here</a> to access Themes First! for printable and digital thematic small group and independent work activities.</p>
2:40	2:50	<p><b>Closing Circle</b></p> <p>For closing circle, create a visual sequence of circle activities for individuals or groups. <a href="#">Click here</a> to access Routine Essentials, Circle on the STAR Media Center for printable supports and ideas. <a href="#">Click here</a> to access Themes First! for printable and digital thematic circle activities.</p>
2:50	3:00	<p><b>Departure</b></p> <p>Create a departure visual strip or checklist to help students learn the expectations of the routine. <a href="#">Click here</a> to access Routine Essentials, Departure on the STAR Media Center for printable supports and ideas.</p>