

Learning Focus / Common Core Essential Elements:

- Reading: informational text
- Speaking and listening
- Language

Learning Level:

- Students at the **essential** level, modify the activity by:
 - Reducing the number of steps students complete independently (use backwards chaining)
 - Reducing the language required, students may sort the cards without describing or labeling
- Students at the **intermediate** level, modify the activity by:
 - Using less complex language
 - Utilizing peer support
- Students at the **advanced** level: use the provided instructions

Materials:

- 911 video (link provided)
- *Emergency Picture Cards* (provided)
- *Display Phone/911 Display Phone* (provided; choose based on skill level)
- Scissors
- Bag or basket

Preparation:

1. Print, laminate, and cut out:
 - a. *Emergency Picture Cards* (1 set for entire class)
 - b. *Display Phone/911 Display Phone* (1 for entire class; choose based on student skill level)
Note: The 911 Display Phone must be printed in color.
2. Place emergency picture cards in a bag or basket.
3. Preview the video to ensure it is appropriate for your classroom:
<https://www.youtube.com/watch?v=VOuGCPPP750>
4. Display phone on a bulletin board, whiteboard, or wall.
5. Seat students in a semi-circle facing the display phone.

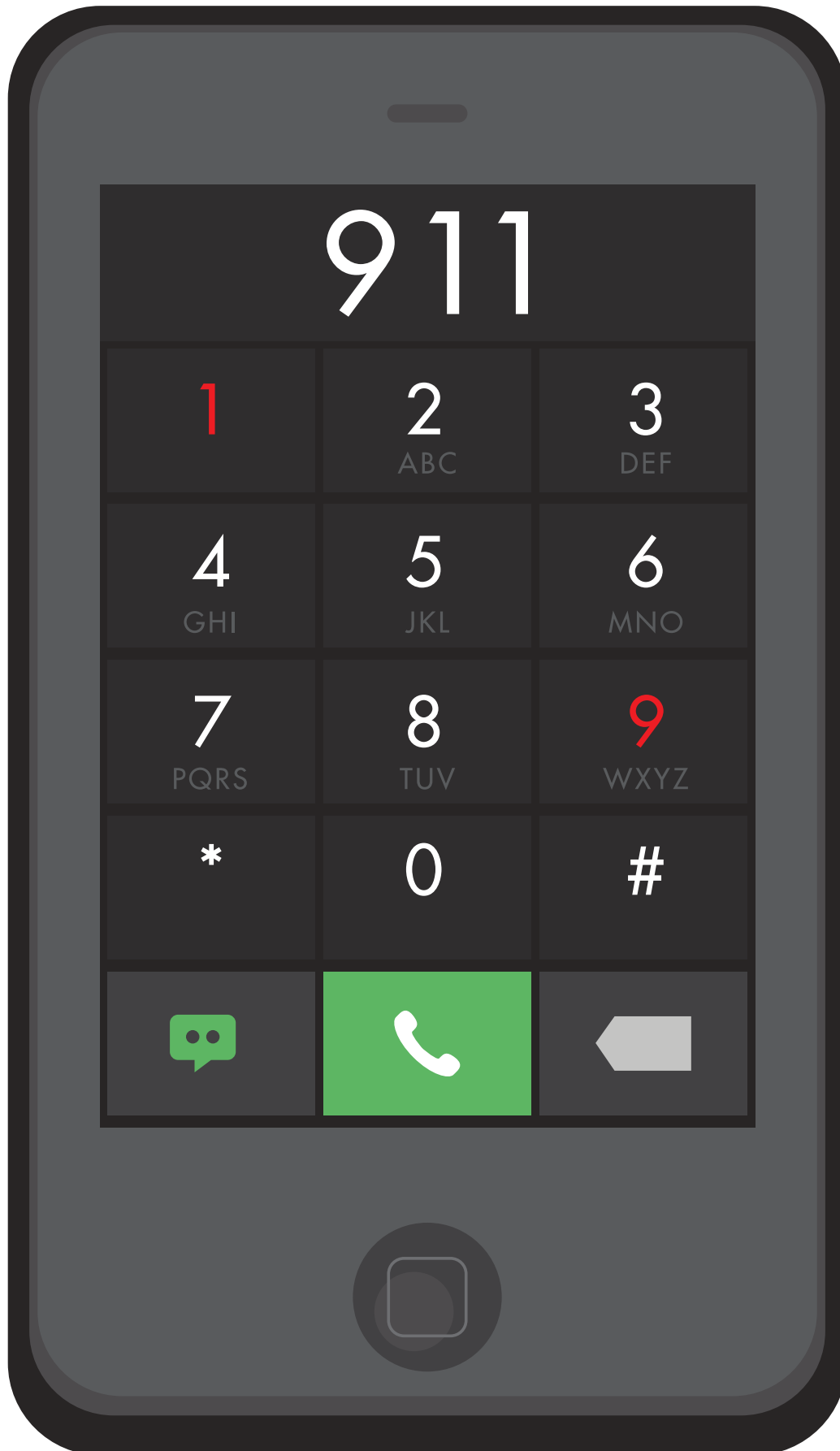
Instructions:

1. Begin by watching the video about calling 911.
2. Lead a discussion about when you might need to call 911. Prompt students to identify examples of emergencies.
3. Discuss when it is and is not appropriate to call 911 and what happens when you call 911 (i.e. a police officer might come to your house).
4. Choose a student to come up and draw an emergency picture card from the bag/basket. Prompt the student to identify the scenario and act it out.
5. Prompt the student to decide if the scenario is an emergency.
6. Ask the student, "Should you call 911 if you're in the situation on this card?" If the student answers correctly answers no, move on to step nine. If the student correctly answers yes, move on to step seven. If the student answers incorrectly, lead a discussion to help them come to the correct answer.
7. Have the student act out calling 911 using the display phone. Remind them that in a real emergency, when they call 911, they will talk to an operator. Explain that in this activity, you will pretend to be the operator. Prompt the student to dial and support them as needed.
8. Role-play the 911 operator asking questions like:
 - a. "What type of emergency is this?"
 - b. "What is your name?"
 - c. "How old are you?"
 - d. "Where is help needed?"
9. Repeat steps four through eight until every student has had a chance to dial 911.

Display Phone:



911 Display Phone:





Your house is on fire.





You can't find your toys.





Mom asked us to wash the dishes.





We get in a car accident.





You feel sad.





You lost your dog.





You hurt your foot.





Dad is bleeding.

