

Life Skills: Purchasing Supplies

Learning Focus / Common Core Essential Elements:

- Counting and cardinality
- · Measurement and data

Learning Level:

- Essential
- Intermediate
- Advanced

Materials:

- Supply Cards (provided)
- · Money Image Set (provided)
- Money Template (provided)
- Purchasing Supplies Visual Strip (provided)
- Bag
- Wallet or plastic bag (I per student)

Preparation:

- I. Print, laminate and cut the Supply Cards.
- 2. Place the Supply Cards in a bag.
- 3. Print, laminate, and cut:
 - a. Money Image Set (I set per student) Optional: Use actual bills and coins
 - b. Money Template
 - c. Purchasing Supplies Visual Strip
- 4. Place each *Money Image Set* in a wallet or plastic bag.
- 5. Each student receives one wallet or plastic bag that contains the Money Image Set.

Instructions:

- I. Hand the bag with the Supply Cards to a student. The student selects a card, identifies the activity, and reads the price of the item. All students use their Money Image Set to count out the correct amount. Provide the Money Template as needed.
- 2. The student passes the bag to the next student.
- 3. Continue the activity until all *Supply Cards* have been selected.
- 4. Refer to the visual strip throughout the activity as needed.

Suggestions for Differentiation:

- I. For **essential** level learners, put the correct amount of money on the table and cue the student to match the money.
- 2. For **intermediate** level learners, provide the visual strip and one-step directions throughout the activity.
- 3. For **advanced** level learners, provide two supply cards. Have the students identify the amounts on each card, add the two amounts together, and determine whether they have enough money to purchase both items.















































Life Skills: Purchasing Supplies

Price = \$2.25







Price = \$1.60









Price = \$4.00









Price = \$10.00



Price = \$3.20











Price = \$5.05





Price = \$12.00







Price = \$6.30

















Cut along dotted line and laminate.

