

Life Skills: Restaurant Bingo

Learning Focus / Common Core Essential Elements:

- Reading: Informational text
- · Speaking and listening
- Language

Learning Level:

- Essential
- Intermediate
- Advanced

Materials:

- Bingo visual strip (provided)
- Blank bingo boards (provided)
- Bingo images (provided)
- Bingo markers (stickers, bingo daubers, or dry erase markers)
- Baq

Preparation:

- I. Print, laminate, and cut the bingo visual strip.
- 2. Print and cut out:
 - a. Blank bingo boards (I per student)
 - b. Bingo images (I set per student)
- 3. Students cut out the images and glue one image in each square on the blank bingo boards.
 - Optional: Laminate completed bingo boards for future use.
- 4. Cut out and laminate one complete set of bingo images as the master card set.
- 5. Place the master card set in a bag for the "caller."

Instructions:

- I. Choose one student to be the "caller," who then:
 - a. Selects a card from the bag
 - b. Says the item (i.e. menu, table, etc.)
 - Optional: The student holds up the card while naming the item.
- 2. Students use their marker to "mark out" called cards.
- 3. Students call out, "Bingo!" when a row or column is completed.
- 4. Have the visual strip on hand and refer to it throughout the game to guide students.

Considerations:

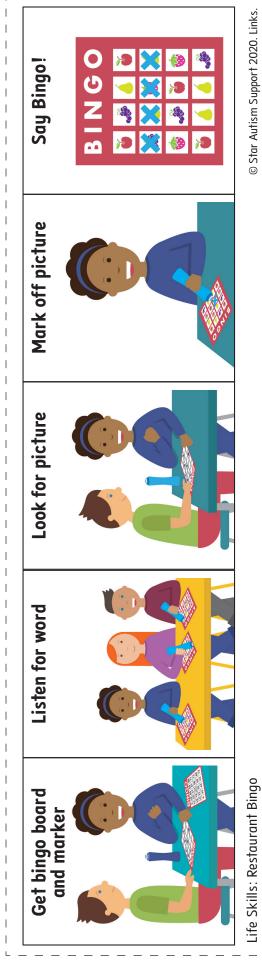
• Play "blackout" bingo and everyone wins.

Suggestions for Differentiation:

- Essential: Model the steps of the game with the cue, "Do this."
- Intermediate: Reference the visual strip to teach students how to play the game.
- Advanced: Encourage students to state what they are doing for each step of the activity using complete sentences and their mode of communication. Ask students to answer simple open-ended questions related to the activity and encourage students to answer using complete sentences and their mode of communication.

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