

ABC CHECKLIST DATA SHEET

Student Name: _____ Observer: _____

Date: _____ Time or Length of Observation: _____ Activity/Routine: _____

Behavior – What did the student do?										
Antecedent – What happened before the behavior (triggers)?										
Demand	Verbal reprimand (e.g., told no, stop)									
	Provided instruction/task (e.g., asked to do something, corrected student errors)									
	Transition to new activity or setting									
	Change/interruption in routine, activity, setting									
Restricted Access	Denied or delayed access to item/activity									
	Removed item or stopped activity									
	Ignored or removed attention (e.g., walked away)									
High/Low Attention	Talking to or interacting with student									
	Student alone or not engaged with others									
High/Low Stimulation	Noisy, crowded, high stimulating environment									
	Quiet, low stimulating environment									
Other										
Consequence – What happened after the behavior (response from others)?										
Attention	Verbal reprimand (e.g., told no, stop, etc.)									
	Adult/peer talked to, comforted, laughed at									
	Provided help or assistance									
Escape	Removed task, stopped instruction or activity, asked other students to respond or finish task									
	Removed from activity or setting									
Tangible	Provided or allowed continued access to preferred item/activity									
Ignored (Extinction)	Ignored behavior and continued with instruction/task									
	Ignored or withheld attention (e.g., continued to help other students)									
	Withheld or blocked student from accessing preferred items/activities									
Other										
Hypothesized Function – What is the student trying to achieve?										
Attention (Gain)										
Tangible (Gain)										
Escape (Avoid)										
Automatic/Sensory										