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FUNCTIONAL ROUTINE (FR) SUPPORTS

Post these tools around your classroom to support consistency of implementation in routines.

Common Language

How to Prompt During Routines

Prompting Hierarchy Poster

Links Routine List



Common Language

Curriculum Supports: Routines

Attending Commands	Social / Requesting <i>*model if needed</i>
Come here Walk with me Stop Wait Sit down / Stand up Hands down Look at me Look at _____	Hi, _____ / Bye, _____ Want _____ I want _____ No _____ Help / Help, please Want help
Play / Following Directions <i>*give direction, pause and give child time, if needed provide hand over hand</i>	Answering Questions <i>*ask question, pause give child time to respond</i>
Do this. (model steps in play, then say "Do this") My turn / Your turn Pick it up Put it in Put it here Get (object) and give it to (name) Go to (location) and get (objects) Give me _____. (object or a number of objects)	What is this? Who is this? What is _____ doing? (Actions) How does _____ feel? (Emotion)
Other	

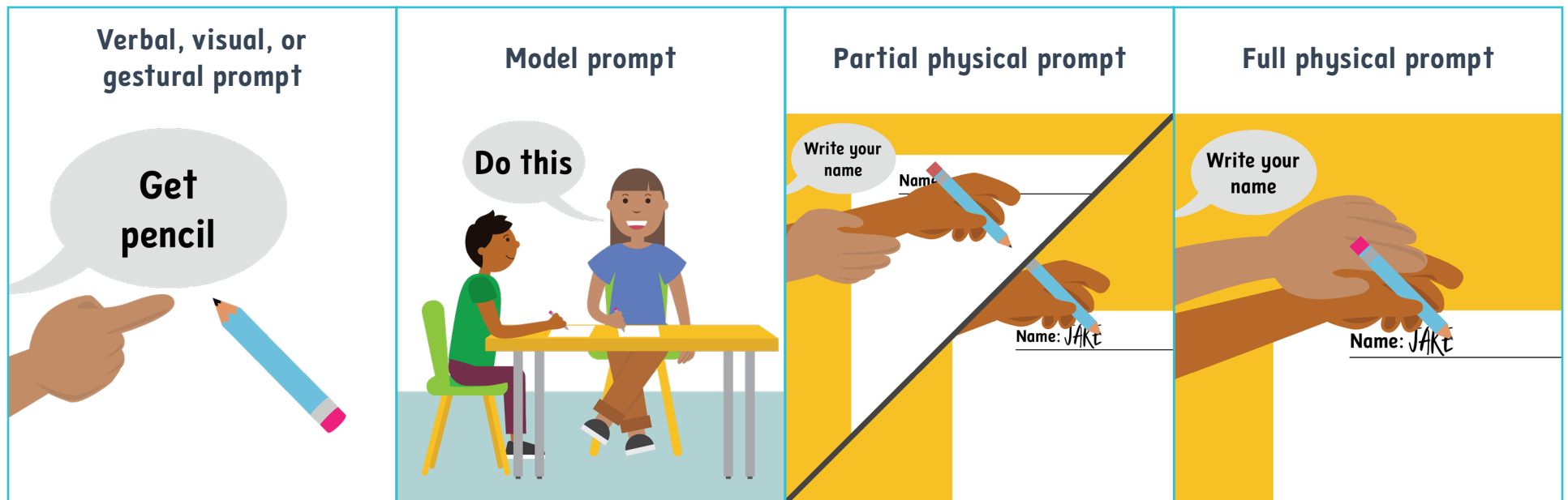
How to Provide Prompts for Routines

Steps for using prompts:

1. Direct your child's attention to the cue—say it once! (e.g. "Get your pencil").
2. Give your child a chance to respond (e.g. wait 5-10 seconds).
3. Respond to your child's attempt:
 - a. Correct response: Provide positive feedback
 - b. Incorrect response: Repeat the cue, provide the least restrictive prompt that will ensure success, and then provide positive feedback
3. Go to the next step of the routine.

Tips to avoid prompt dependence:

1. Start with the least intensive prompt to increase the student's success.
2. Fade your prompts as quickly as possible.
3. Start with the least intensive prompt to increase the student's success.



Least-to-most

PROMPTING HIERARCHY POSTER

4 – Independent

3 – Visual, gestural, or verbal prompt

2 – Physical prompts for part

1 – Physical prompts for all or most

0 – No response

N/A

Stage I

Stage II

Stage III

School Routines

Going to School (1)
 Leaving School (2)
 Changing Activities (3)
 Eating During Lunch (4)
 Using the Restroom (5)
 Dressing for Outside (6)
 Individual Lesson/Activity (7)
 Classroom Free Time Activity (8)
 Attending a Schoolwide Activity (9)
 Small Group Activity (10)
 Fire Drill (11)
 Independent Work (60)
 Washing Hands (61)

School Routines

Changing Activities Between Locations (17)
 Personal Hygiene (18)
 Dressing for Physical Education (19)
 Using a Computer (20)
 Using the Library (21)
 Playing a Game (22)
 Socializing with Friends (23)
 Recreational Activity (24)
 Brushing Teeth (62)
 Brushing/Combining hair (63)
 Using a Menstrual Pad (86)

School Routines

Transitioning between Multiple Locations (34)
 Listening in a Group Setting (35)
 Occupying Free Time Outside of the Classroom (36)
 Participating in a Group-Directed Project/Activity (37)
 Turning Class Assignments in On Time (38)
 Transitioning from Class to Class (39)
 Completing Homework (40)
 Socializing in a Small Group (41)
 Resolving Conflicts with Peers (42)
 Participating in an IEP Meeting (82)

Community/Vocational Routines

Riding in a Vehicle (12)
 Parking Lot Safety (13)
 Vending Machine Purchase (14)
 Purchasing an Item at the School Store (15)
 Classroom Job (16)
 Laundry (56)

Community/Vocational Routines

Crossing the Street (25)
 Purchasing an Item in the Community (26)
 School Job (27)
 Making a Phone Call for Safety (28)
 Walking to a Community Location (29)
 Going to the Office (School Nurse) (30)
 Cleaning Personal Classroom Space (at the end of the day) (31)
 Eating at a Fast Food Restaurant (32)
 Cooking (33)
 Recycling (55)
 Using a Tissue (64)

Community/Vocational Routines

Eating at a Sit-Down Restaurant with a Peer (43)
 Making a Phone Call Home (or to a Friend) (44)
 Drafting an Email (45)
 Using Public Transportation (46)
 Working in the Community (47)
 Informational Interviewing (48)
 Job Shadowing (49)
 Filling Out a Job Application (50)
 Creating a Resume (51)
 Identifying Job Opportunities (Using Resources) (52)
 Interviewing for a Job (53)
 Withdrawing/Depositing Money at the Bank (54)
 Using Deodorant (65)
 Going to a Health Professional (66)
 Using an ATM (83)
 Following a Map (84)
 Using a Navigation App (85)