

BEHAVIOR SUPPORT PLAN (BSP) CHECKLIST

STEP 1: Team Members and BSP Status:

List staff and caregivers involved in the development of the plan

List staff responsible for plan implementation

Identify whether this is an initial plan, revised plan, or a review (no changes needed)

STEP 2: Antecedent (Prevention) Strategies Check all that apply:

Environmental arrangement

Choices

Visual supports

Task/activity modifications

Schedule

Pre-warning of transitions

Checklist

High probability requests

First/Then

Noncontingent reinforcement (time-based)

Common language with visuals

Other:

Visual task strip

STEP 3: Replacement and Desired Behaviors

Choose a short-term behavior you want to see the student do now

Matches the function of challenging behavior

Results in same outcome as challenging behavior

Low effort and easy to teach

Choose a long-term behavior you want to see the student do over time

STEP 4: Strategies Used to Teach Replacement & Desired Behaviors Check all that apply:

Positive reinforcement (access to attention, preferred items and activities)

Negative reinforcement (avoidance or breaks from less preferred tasks and activities)

Token reinforcement system

(continued on next page)

STEP 4: Strategies Used to Teach Replacement & Desired Behaviors **Check all that apply (continued):**

- | | |
|------------------------------|-----------------------------------|
| Task analysis | Functional communication training |
| Forward or backward chaining | Discrete trial training |
| Systematic prompts | Pivotal response training |
| Time delay | Self-monitoring |
| Error correction | Self-reinforcement |
| Modeling (video or in-vivo) | Other: |
| Behavior skills training | |
| Role play | |

STEP 5: Consequent (Responsive) Strategies for Challenging Behaviors **Check all that apply:**

- Clear environment (e.g., materials, furniture, people)
- Provide space and time to calm down
- Response interruption and redirection
- Extinction (positive reinforcement): limiting attention, withholding preferred items/activities
- Extinction (negative reinforcement): continuation of task prompts or directives
- Extinction (automatic reinforcement): blocking or masking sensory input
- Other:

STEP 6: Consequent (Responsive) Strategies for Replacement and Desired Behaviors **Check all that apply:**

- Positive reinforcement
- Negative reinforcement
- Token reinforcement system
- Other:

STEP 7: Progress Monitoring

Who will collect data

When data will be collected

How data will be collected and analyzed (measures used to collect and graph)

Schedule for visual analysis of data and review of progress

STEP 8: Safety Plan (if needed)

Description of behaviors that warrant initiation of safety plan

Who will carry out the safety plan

Who and when to contact if safety plan is initiated (e.g., caregivers, staff, admin, other)

Specific steps of safety plan

Description of behaviors that indicate it's safe to resume classroom activities

How behaviors will be documented if safety plan is utilized