



Community Helpers

Group Activity: Social Studies - Lesson 3 - Fire Safety – Stop, Drop, and Roll

Objective:

This activity pairs listening and reading comprehension skills to engage students as they practice problem-solving in a role-playing project that reinforces what to do if their clothes catch on fire.

Materials:

- Stop, drop, and roll video (link provided)
 - Fire safety chart title cards (provided)
 - Stop, drop, and roll images (provided)
 - Velcro
 - Scissors
 - Bag or basket
 - Large butcher paper, poster board, or white board
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Duration: 30 minutes

Preparation:

1. Print, laminate, and cut out:
 - a. Fire safety chart title cards (1 set for entire class)
 - b. Stop, drop, and roll images (1 set for entire class)
2. Attach velcro to the back of each:
 - a. Fire safety chart title card
 - b. Stop, drop, and roll image
3. Place stop, drop, and roll images in a bag or basket.
4. On large butcher paper, poster board, or white board, draw three lines to create a chart with four columns. Columns should be about 3" wide. This is your fire safety chart.
5. Attach velcro to the blank spaces in each column
6. Label each column by placing a fire safety title card (in correct order) at the top of your chart.
7. Preview the video to ensure it is appropriate for your classroom: www.youtube.com/watch?v=aUdxOmHgeZ4
8. Seat students in a semi-circle facing the fire safety chart.



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Activity Script:

We recommend using the following verbal cues as you model each step.

1. “Today we’re going to learn about what to do if your clothes catch on fire. Before we begin, let’s watch this video.”

[Watch the video about how to stop, drop, and roll.]

2. “Now we can talk about what to do if your clothes catch on fire.”

[Lead a discussion about the major concepts presented in the video (what to do if your clothes are on fire, how rolling puts out the fire, etc.).]

3. “Next let’s play a game to help us remember what to do if our clothes catch on fire. This chart has the words for each step we need to do if our clothes catch on fire.”

[Indicate the fire safety chart and point to each title card as you read them to the class]

4. “These pictures show what to do if your clothes catch fire, but we need to put them in the right spots on our chart. I need a volunteer to come up and choose a card.”

[Indicate the bag/basket containing the stop, drop, and roll image cards. Choose a student to pick a card from the bag/basket.]

5. “What does the picture on the card show?”

[Model the step on the card and prompt the student volunteer to act out the step.]

6. “Where should it go on our chart?”

[Prompt the student to place the image card in the correct column of the chart. Continue until all images have been placed correctly.]

7. “Now I’m going to ask each one of you to show me what you would do if your clothes caught on fire.”

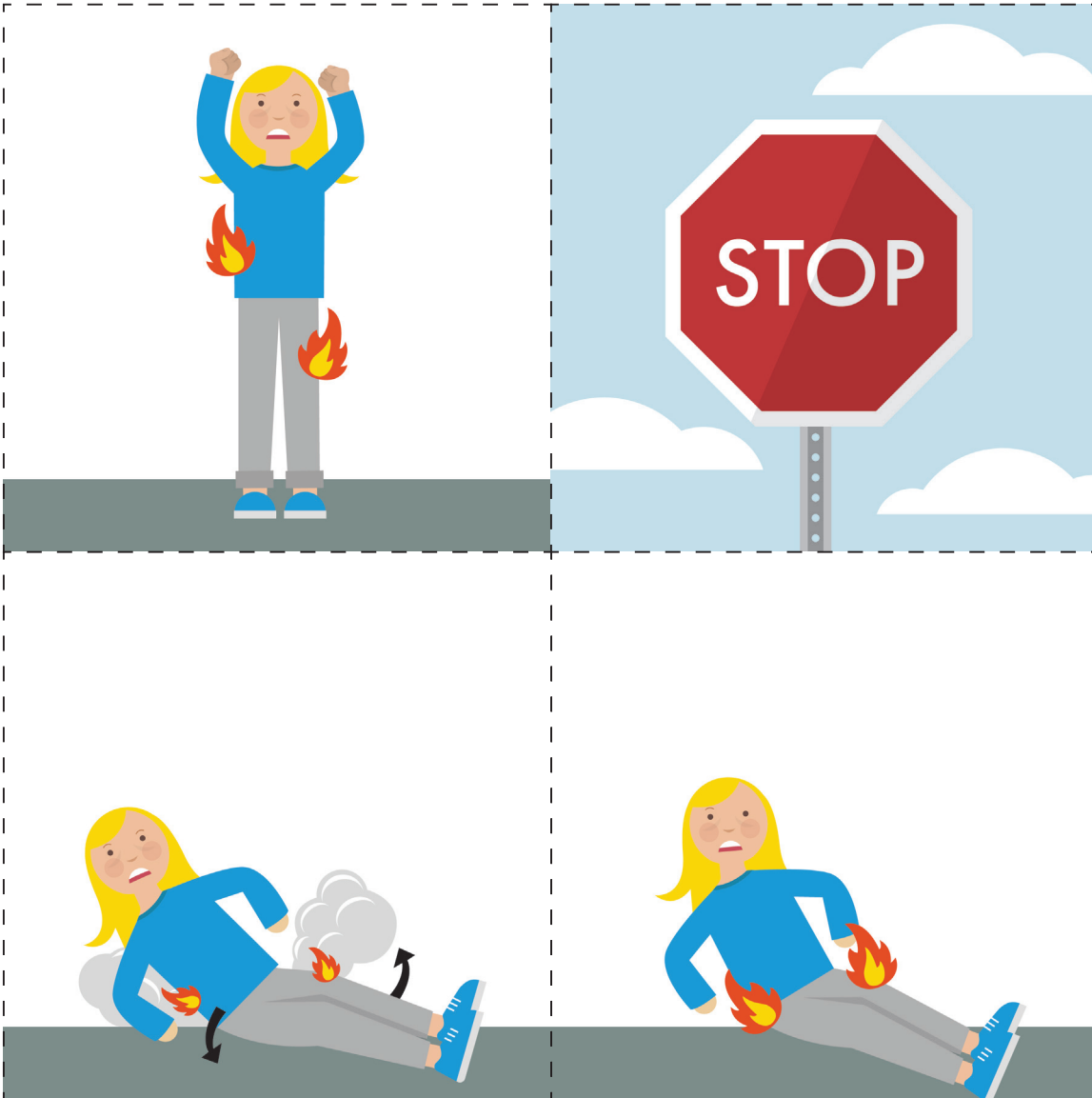
[Ask each student to show you the stop, drop, and roll procedure. Use the fire safety chart to remind students of each step. Students watching give “thumbs up” after each student practices.]



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Stop, Drop, and Roll Images:





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Fire Chart Title Cards:



Clothes
on fire

Stop

Drop

Roll