Centers/Independent Work: Math – Community Time 2

Level 2
Worksheet 2.7

Objective:
This activity supports individual learning outcomes as students complete tasks at their own levels, reinforcing symbol recognition, matching, and counting.

Materials:
- Community time 2 pages (provided)
- Clock images (provided)
- Crayons or markers
- Scissors
- Glue

Instructions:
1. Print the community time 2 worksheets (1 set per student).
2. Provide students with pencils or markers.
3. Optional: laminate pages so worksheets can be reused; provide students with a dry erase marker to write directly onto the laminated sheets.

TEACHING IDEAS FOR CENTERS

- Encourage discussion on the function of a clock and why clocks are important.
- Encourage discussion about the numbers on the clock, finding the minute and hour hands and the numbers each point toward.
- Use mini clocks and set the clock to the time shown on the worksheet or to the time shown on a larger model clock.

TEACHING IDEAS FOR INDEPENDENT WORK

- When working through this lesson, use a structured work system to encourage independence. Ideas for structured work systems can be found in Routine Essentials: Independent Work Systems.
- **Please note:** All tasks presented during independent work should be tasks the student can complete without additional prompting.

SUPPORT THIS LESSON BY TEACHING STAR PROGRAM LESSONS

- Level 2 Receptive Language, Lesson 2: Accelerated Labels
- Level 2 Pre-academic Concepts, Lesson 13: Coloring within the Lines

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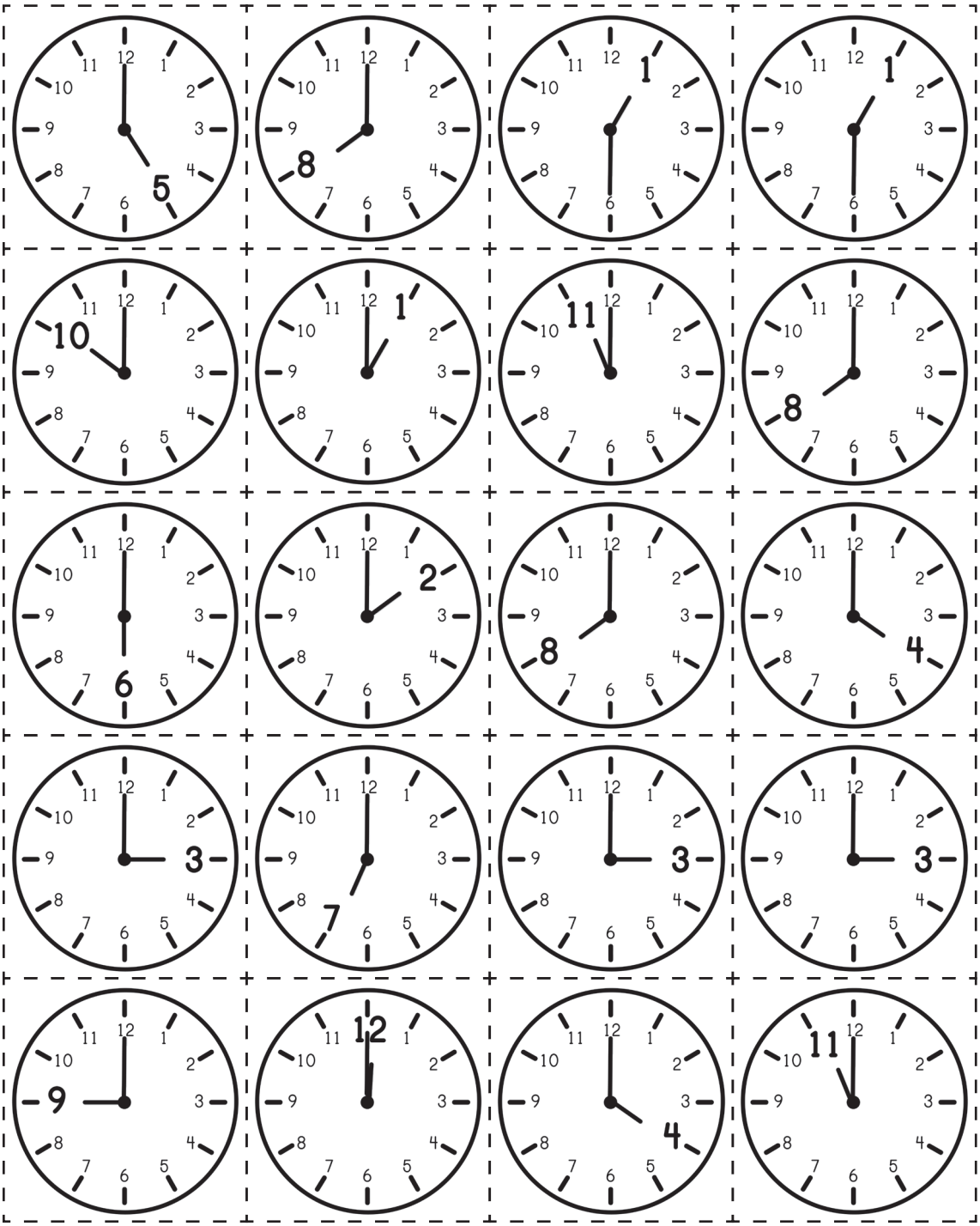
Clock Images



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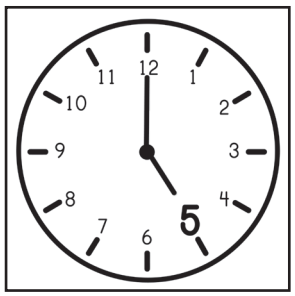
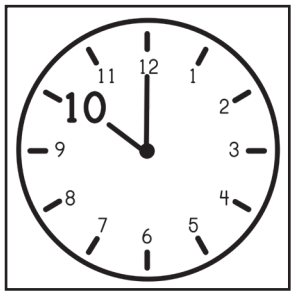
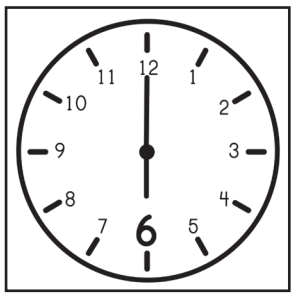
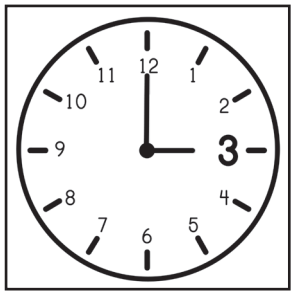
Name: _____

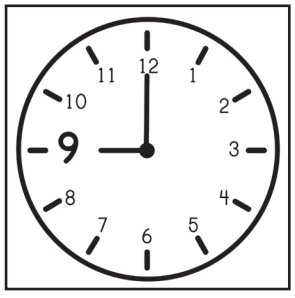
1. Color the clock.
2. Draw a line to the matching time.
3. Cut out and paste matching clocks in the blank boxes.











10:00

6:00

9:00

5:00

3:00

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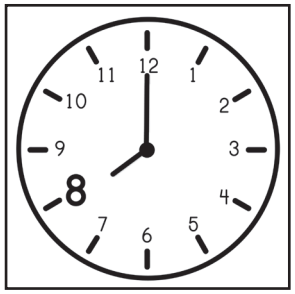

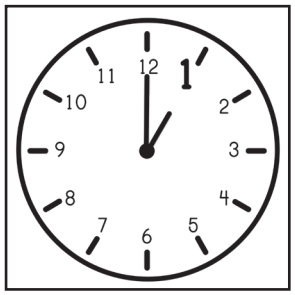

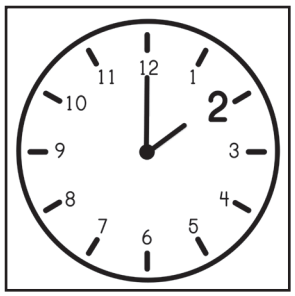

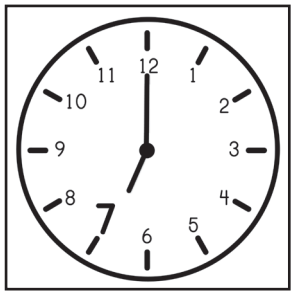

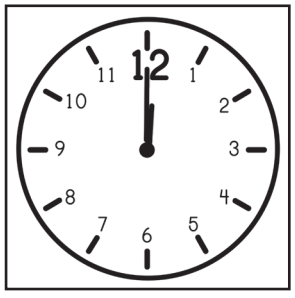

2:00	
12:00	
7:00	
8:00	
1:00	

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Name: _____

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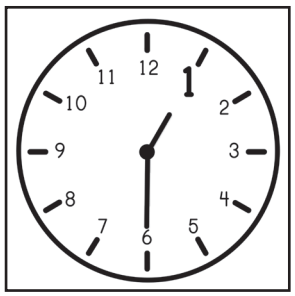

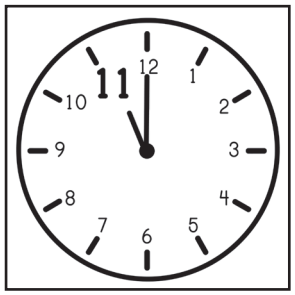

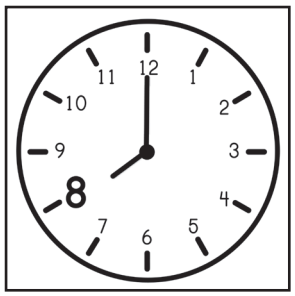

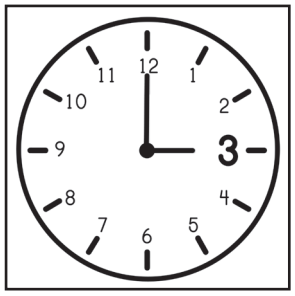

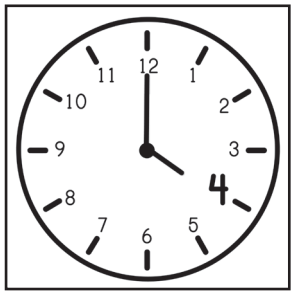

3:00	
1:30	
8:00	
4:00	
11:00	

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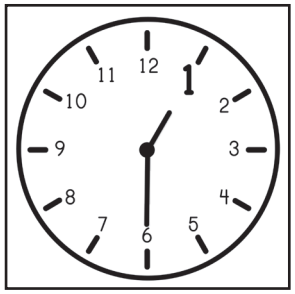

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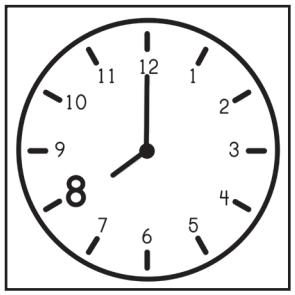

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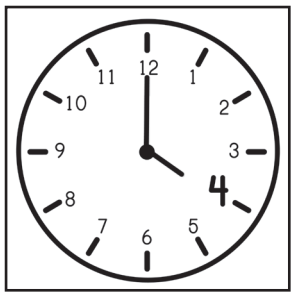

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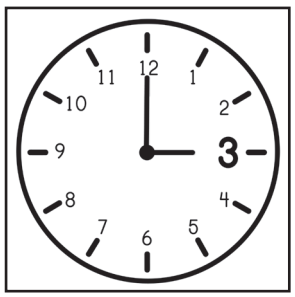

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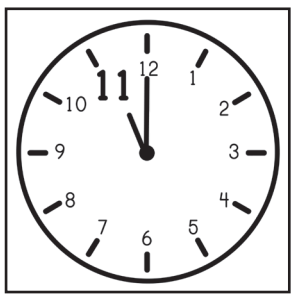

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