

Curriculum Supports: DT

+	 Correct Response * Provide immediate reinforcement * Following a correct response, move items.
Ø	 Error Correction Stop: clear materials and restart the trial Repeat the cue Prompt: use just enough assistance to get a correct response Reinforce with social praise only Repeat the trial without the prompt (ready to reinforce with tangible or token reward)
ØØØ	 Reinforced Learning Trials Stop: clear materials and restart the trial Repeat the cue Prompt: determine appropriate prompt level to ensure a correct response and reinforce prompted response with tangible or token (indicate RLT and prompt levels on data sheet) After 3 correct responses, move to a lesser prompt level Continue changing prompt level to a lesser prompt until student is able to perform skill independently Return to general correct response/error correction procedure
Prompt Levels	Touch Prompt (TP) ★ Touching lightly to initiate or change the direction of response Partial Physical Prompt (PP) ★ More than a touch, but not a full physical prompt; the student does some part of the response by themselves Full Physical Prompt (FP) ★ Full physical prompting throughout the response