

Objective:

Social scripts help students understand expected behaviors, routines, upcoming events, and a variety of social skills including perspective-taking and social-emotional concepts.

Materials:

- “Traveling in My Community” social script (provided)
 - Comprehension questions (provided)
 - Scissors
 - Hole punch
 - Ring for binding purposes (1 per prepared script)
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Preparation:

1. Print the social script pages (1 set per student or 1 set for the entire class).
 2. Print and laminate the comprehension questions. Keep the comprehension questions with the social script.
 3. Cut along the dashed lines on the script pages.
 4. Laminate and assemble the script pages.
 5. Hole-punch the top left corner of the script pages.
 6. To bind the book, place a ring through the punched hole.
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Instructions for use as a visual support:

1. Schedule a time to read the social script to students at least one week before the expected event and each day leading up to the event or expected behavior.
 2. As needed, increase the frequency with which you read the social script to assist students’ skill acquisition.
 3. Social scripts are most effective when combined with opportunities to practice and receive feedback. Give adequate opportunities to practice skills and provide reinforcement to increase appropriate behaviors.
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Instructions for use as a group activity:

1. Read the social script to the class.
2. Wh-questions with visual answer choices are provided. For students working on receptive identification of pictures, ask each question as written and then give the cue “point to X [answer choice].” For students working on receptive and expressive identification of pictures, ask the questions as written, and then give the cue “point to X [answer choice]. What is it?” Encourage all students to answer questions using their mode of communication.

Considerations:

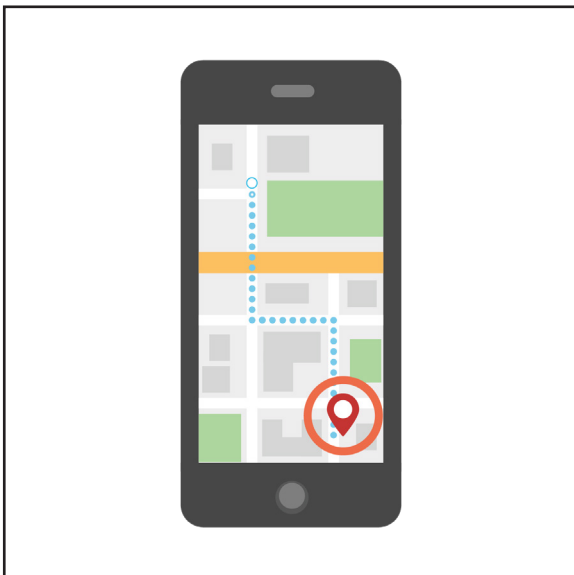
- Social scripts are not intended for use following challenging behavior. They are to be used as a teaching tool prior to the event or targeted behavior. If needed, schedule additional times throughout the day to review the script with students.
- To promote maintenance of the desired skills, begin to increase the amount of time between each reading.
- To promote generalization of the desired skills, ask other adults and students to review the script with students and practice the specific skills.
- For learners who would benefit from participating in the development of a social script, allow them to find their own images and/or use some of their own words.
- For learners who are readers and learn independently from social scripts, allow them to read the script on their own.



Community Travel

Community Travel – Group: Life Skills – Traveling in My Community Social Script

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There are many places I can go in my community. Sometimes places are called destinations. I can get to a destination by car, bus, or I can walk or ride a bike. If I don't know how to get to a place, I can use a map.



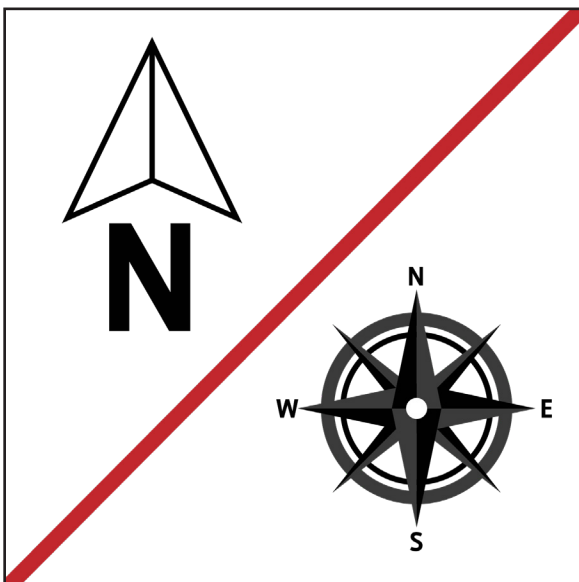
Community Travel – Group: Life Skills – Traveling in My Community Social Script

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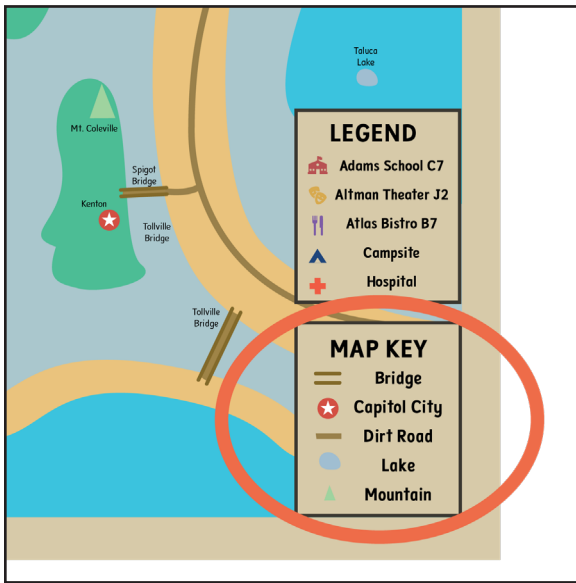
A map is a drawing of a place. There are many types of maps. A map of the world shows oceans and land. A map of a country shows states, cities, and large bodies of water, like rivers and lakes. A city map shows streets, buildings, and lakes or rivers inside the city.

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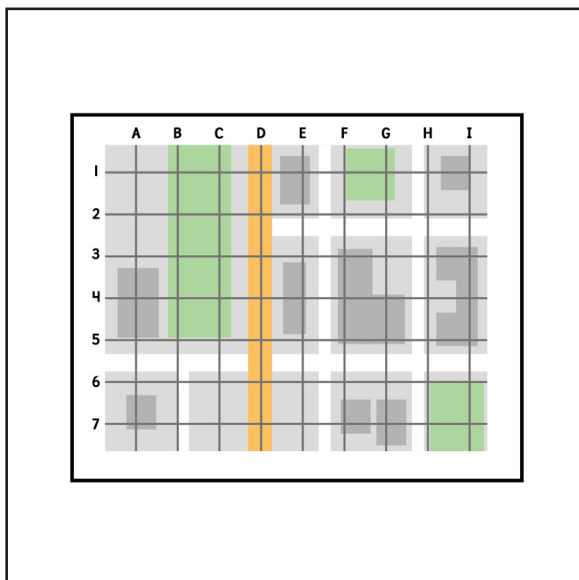
Maps use four directions to show where to find a place in relation to another. The four directions are north, south, east, and west. I might see a compass rose on a map that shows the four directions, or sometimes I might only see an arrow pointing north.

3



I will see a lot of symbols on a map. Symbols represent different places on a map. When I need to know what a symbol means, I can look at the map key. For example, the map key tells me that a green triangle means a mountain is located there.

4



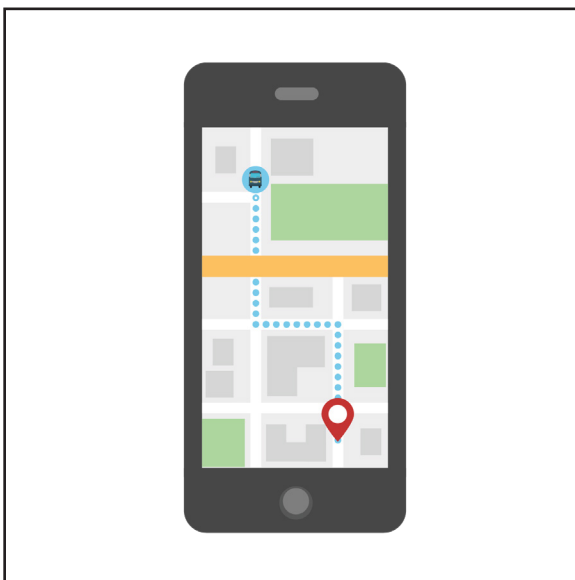
Maps also may have a grid that will help me find exactly where I want to go. The grid uses numbers and letters to help me find my destination.

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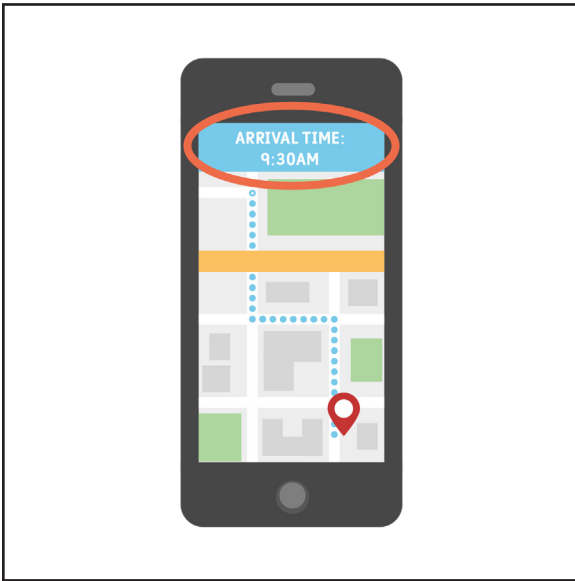
First, I need to decide whether I will use my phone to find directions or use a paper map. All maps are drawn to show your view if you were looking down on an area from above the surface of the Earth.

6



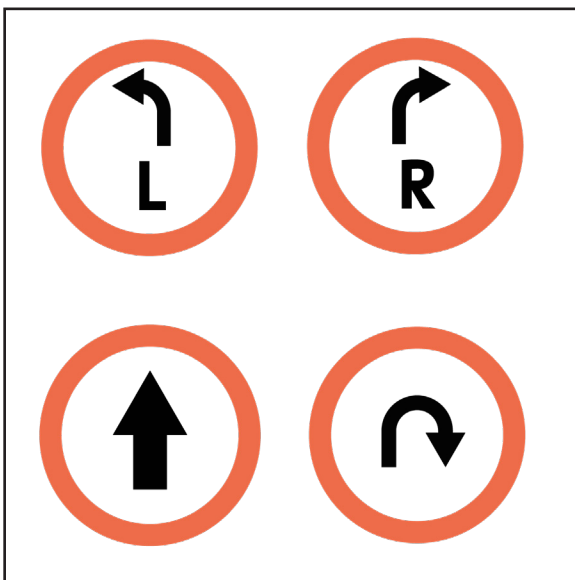
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If I use a phone, I will open the navigation app and type in the place I want to go. I can always ask for help. Next, the app will tell me the route to my destination.



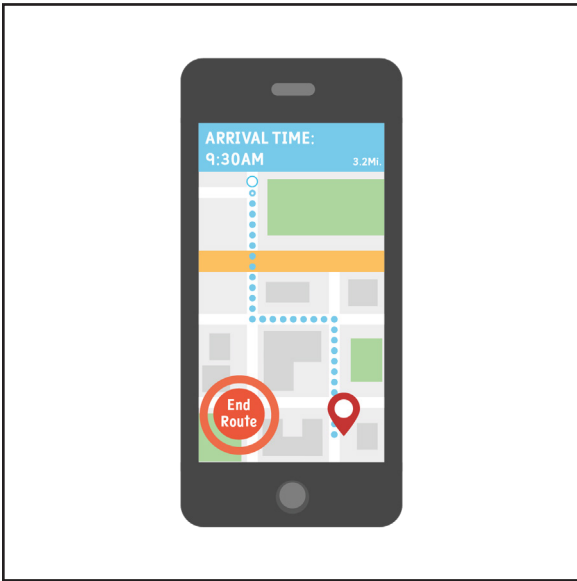
When I have the route, the app will give me my arrival time. The arrival time will be different depending on whether I walk, ride a bike, or use a car or public transportation.

8



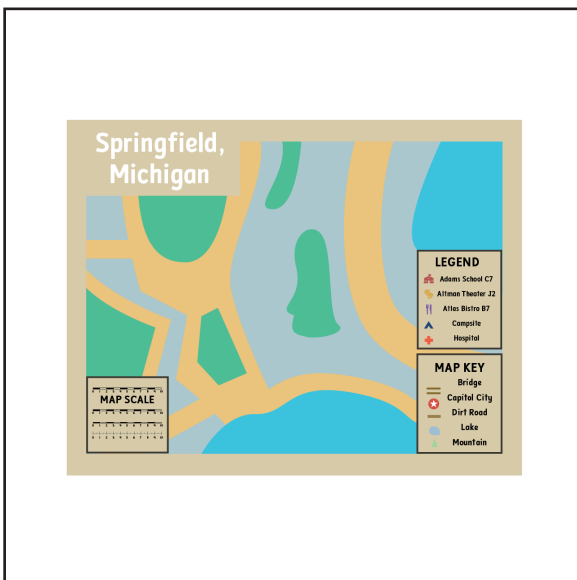
I will follow the directions on the app.
The app might tell me to turn right, turn left, go straight, or make a U-turn.
I will do my best to follow the directions.

9



When I arrive at my destination, I will press the End Route button and put my phone away.

10



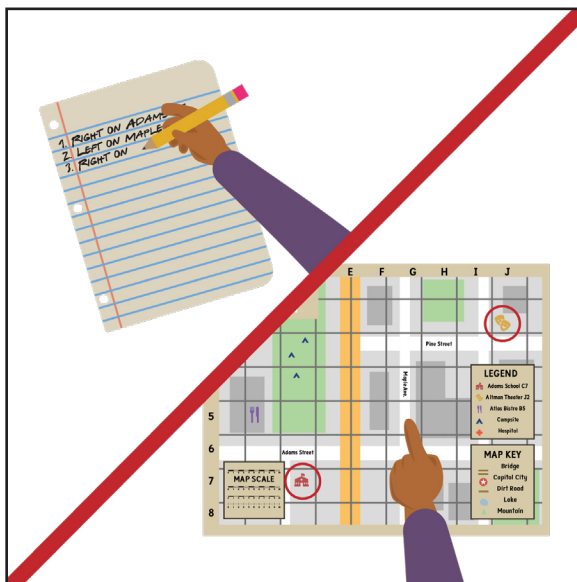
I can also use a paper map to travel to anywhere in my community. I will find and use a city map to get to my location.

11



First, I will use the map legend to find the map grid numbers. I need these numbers so I can use the map grid to find my current location and the place I want to go to.

12



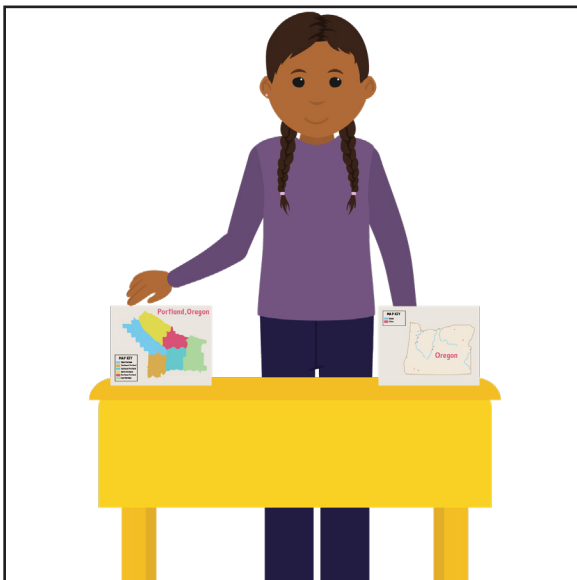
Then, I will trace the route on the map with my finger or a pencil. I will write down directions for the route that I traced on the map.

13



Now I am ready for my trip! I will take the directions and the map with me and do my best to follow the directions.

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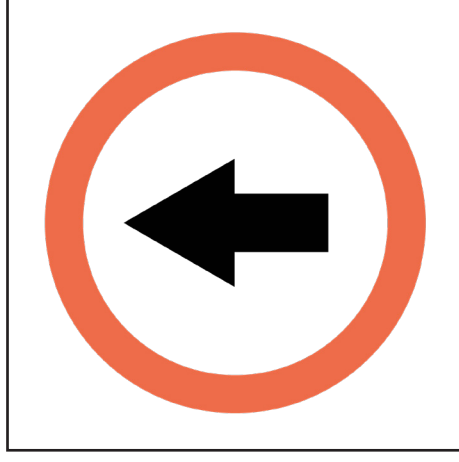
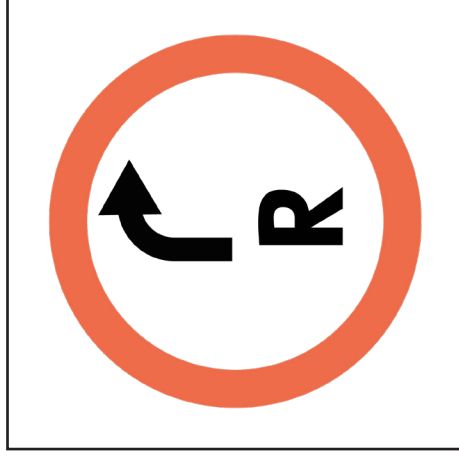
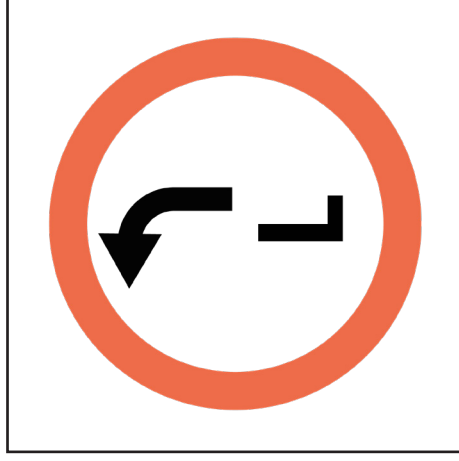
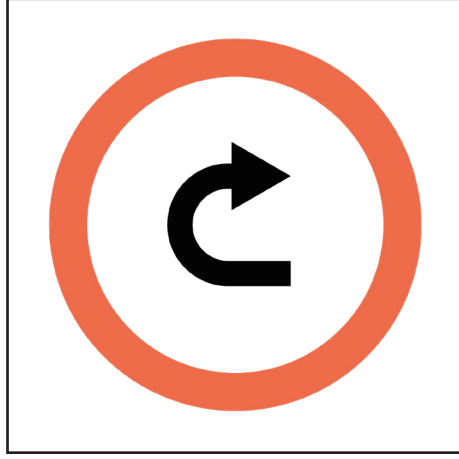


Maps help people get to many places inside and outside of the community. I am happy that I can use a map!

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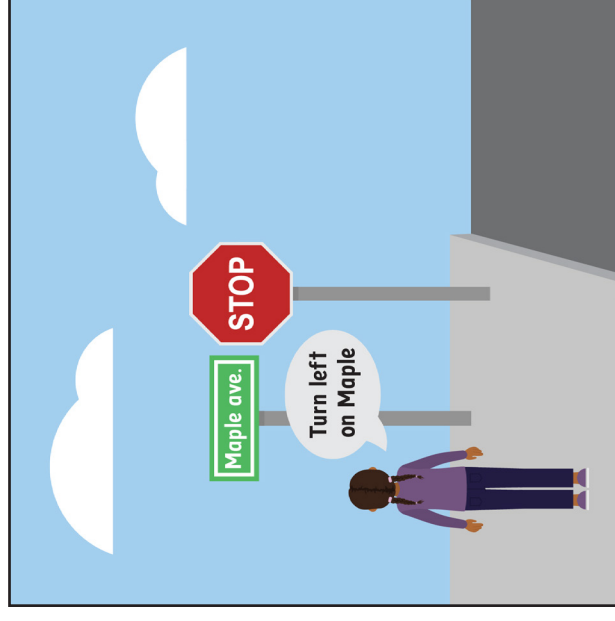
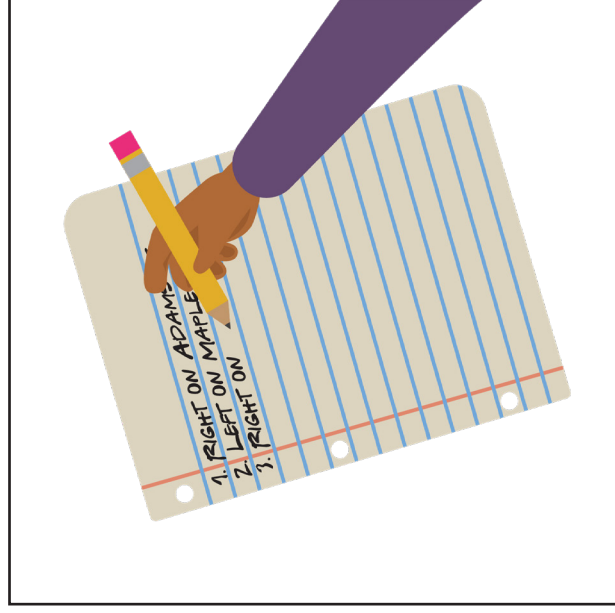
QUESTION 1:

What should you do if the app tells you to turn right?



QUESTION 2:

Which picture shows using a map’s legend?



QUESTION 3:

Which picture shows the four main directions on a map?

