



Observed Routine Assessment:
Using an ATM - New student - v.1

LINKS INDEPENDENCE SCORING SCALE					
0 Does not complete with any form of prompting	1 Continuous Physical	2 Intermittent Physical	3 Gesture, visual, or verbal prompt	4 Independent	N/A Not applicable

#	CUE	EXPECTED BEHAVIOR	DATE AND SCORES				LESSONS
			//_/___	_/_/_/___	_/_/_/___	_/_/_/___	
1	D: Leaving for the ATM is the natural cue to gather needed items	Student gathers needed items (wallet, debit card, PIN number, checks to make a deposit)					D: 139, 140, 141, 143
2	D: The presence of the ATM is the natural cue to approach the ATM	Student locates and moves toward the ATM					D: 139, 140, 141, 143
3	D: The prompt on the screen is the natural cue to select preferred language	Student uses the touch screen to choose their selected language					D: 139, 140, 141, 143
4	D: The prompt on the screen is the natural cue to insert the debit card	Student inserts debit card					D: 139, 140, 141, 143
5	D: The prompt on the screen is the natural cue to enter the PIN	Student types in their PIN					D: 139, 140, 141, 143
6	D: The prompt on the screen is the natural cue to choose the transaction type	Student chooses transaction type					D: 139, 140, 141, 143
7	D: The prompt on the screen is the natural cue to select the preferred account	Student chooses the account to deposit money into					D: 139, 140, 141, 143
8	D: The prompt on the screen is the natural cue to type in or select the deposit amount	Student types in or selects the deposit amount					D: 139, 140, 141, 143
9	D: The prompt on the screen is the natural cue to take the envelope	Student takes deposit envelope from ATM					D: 139, 140, 141, 143
10	D: The presence of the check is the natural cue to sign it	Student endorses check					D: 139, 140, 141, 143
11	D: The signed check is the natural cue for the student to place it in the envelope, seal it, and insert it into the ATM	Student places check into envelope and seals it					D: 139, 140, 141, 143
12	D: Part of previous cue	Student inserts deposit envelope into ATM					D: 139, 140, 141, 143
13	D: The prompt on the screen is the natural cue to select and receive the receipt	Student selects and receives receipt type					D: 139, 140, 141, 143
14	D: The prompt on the screen is the natural cue to choose transaction type	Student chooses transaction type					D: 139, 140, 141, 143
15	D: The prompt on the screen is the natural cue to select the preferred account	Student chooses the account from which to withdraw money					D: 139, 140, 141, 143



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			__/__/__	__/__/__	__/__/__	__/__/__	
16	D: The prompt on the screen is the natural cue to type in or select the withdrawal amount and take money	Student types in or selects the withdrawal amount					D: 139, 140, 141, 143
17	D: Part of previous cue	Student takes funds					D: 139, 140, 141, 143
18	D: The prompt on the screen is the natural cue to select and take receipt, remove the card, and put items away	Student selects and receives receipt type					D: 139, 140, 141, 143
19	D: Part of previous cue	Student takes their card					D: 139, 140, 141, 143
20	D: Part of previous cue	Student puts materials away (puts money and receipt back in wallet and/or purse)					D: 139, 140, 141, 143
21	D: Ending the transaction is the natural cue to leave the ATM area	Student exits the ATM location					D: 139, 140, 141, 143

Observe student performing the Using an ATM routine in the natural environment. Cue the student with the selected cues and score the student using the Links Independence Scoring Scale. When you are finished observing the student performing the routine, you may return to Links online and enter data for this routine. use this data to identify steps for instruction and teach the corresponding lessons (bolded lessons are priority lessons).

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