# Centers/Independent Work: Reading - Where Does Mr. T-Rex go?

Level 3 Book 3.7

## **Objective:**

This activity supports individual learning outcomes as students complete tasks at their own levels, reinforcing symbol recognition, matching, reading/listening comprehension, and fine motor skills.

### **Materials:**

- Where Does Mr. T-rex Go? book pages (provided)
- T-rex images page (provided)
- Crayons or markers
- Scissors
- Glue
- Stapler

#### Instructions:

- 1. Print the Where Does Mr. T-rex Go? book pages and t-rex images page (1 set per student).
- 2. Cut pages in half along the dotted lines.
- 3. Staple book pages together.
- 4. Provide students with:
  - a. Blank book
  - b. T-rex images page
  - c. Crayons or markers
  - d. Scissors
  - e. Glue
- 5. Students should:
  - a. Cut out the images of t-rex and glue them in their appropriate locations.
  - b. Color the book pages.
  - c. Read the finished book.

#### **Variation 1:**

- 1. Students mark recurring words with a highlighter pen (i.e. "Mr.," "T-rex," "a," "the").
- 2. The instructor says, "Find the word \_\_\_\_\_, and then highlight it" on each page.

### **Variation 2:**

- 1. Provide students with colored markers.
- 2. The instructor states, "Find the word\_\_\_\_\_, and then color it \_\_\_\_\_" on each page.

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## **TEACHING IDEAS FOR CENTERS**

- Encourage students to point to each word as they read the word out loud.
- Use a finger puppet or toy to encourage students to track the words with their fingers.

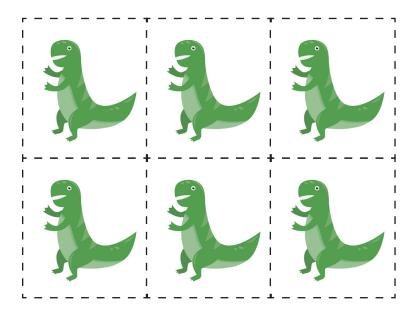
## **TEACHING IDEAS FOR INDEPENDENT WORK**

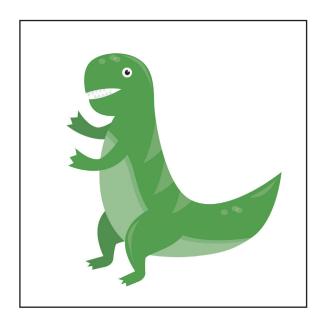
- When working through this lesson, use a structured work system to encourage independence. Ideas for structured work systems can be found in Routine Essentials: Independent Work Systems.
- **Please note:** All tasks presented during independent work should be tasks the student can complete without additional prompting.

## SUPPORT THIS LESSON BY TEACHING STAR PROGRAM LESSONS

- Level 3 Pre-academic Concepts, Lesson 12: Sight Word Reading
- Level 3 Pre-academic Concepts, Lesson 13: Reading a Simple Book
- Level 3 Receptive Language, Lesson 2: Prepositions

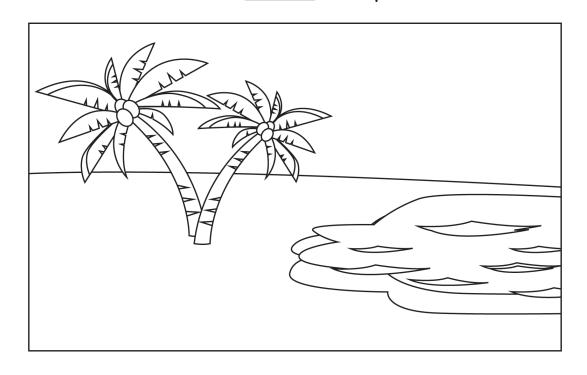




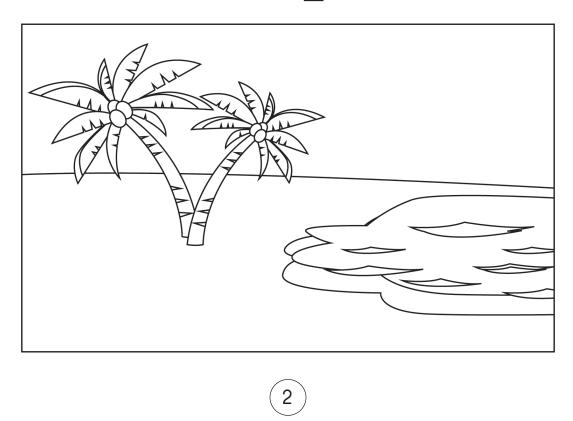


Where Does Mr. T-rex Go?

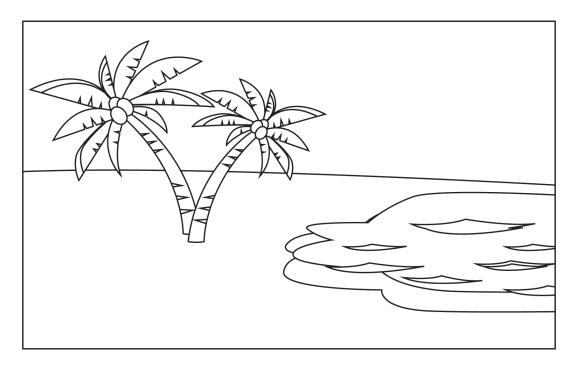
Put Mr. T-rex <u>below</u> the palm trees.



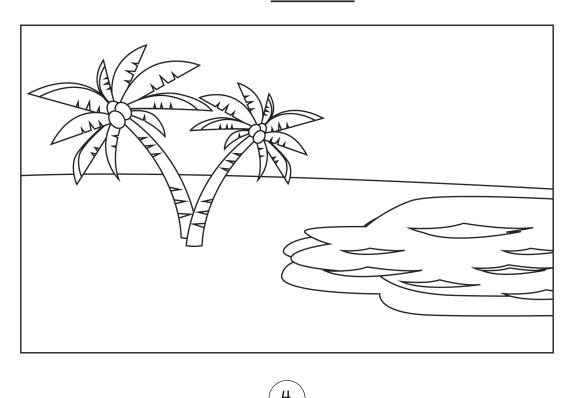
Put Mr. T-rex <u>in</u> the lake.



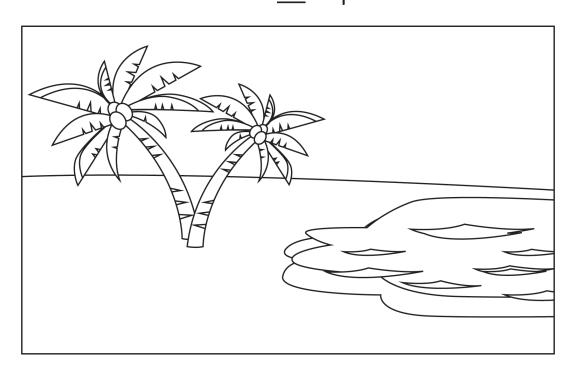
Put Mr. T-rex <u>between</u> the palm trees and the lake



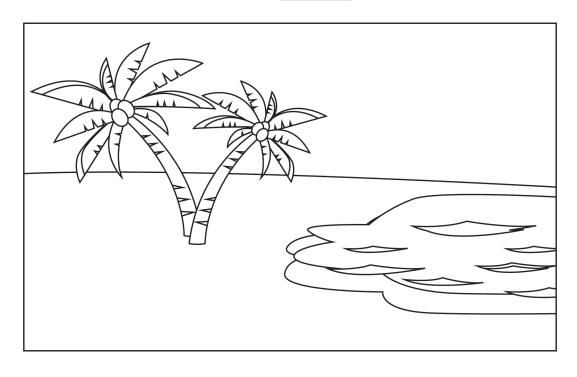
Put Mr. T-rex <u>next to</u> the lake.



Put Mr. T-rex <u>on</u> a palm tree.



Put Mr. T-rex <u>above</u> the lake.



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