

<p>Correct Response</p>	<ol style="list-style-type: none"> 1. If the student performs the skill correctly immediately provide: <ul style="list-style-type: none"> • Tangible reinforcement (e.g. toy, food, token) • Social Praise 2. Determine if the student has met criteria using the Sequential Learning Steps
<p>Correction Procedure</p>	<ol style="list-style-type: none"> 1. If the student does not perform the skill accurately and corrections are needed: <ul style="list-style-type: none"> • Repeat the Instructional Cue. • Prompt with as little assistance as possible. • Reinforce with social praise only. • Repeat the Instructional Cue (with tangible reinforcement available to student). 2. If the student has difficulty or needs the Correction Procedure 2-3 consecutive times, advance to the Errorless Learning Procedure below.
<p>Errorless Learning Procedure</p>	<ol style="list-style-type: none"> 1. Follow the Errorless Learning Procedure if the student has difficulty or needs the Correction Procedure 2-3 consecutive times: <ul style="list-style-type: none"> • Add a prompt (visual, gesture, verbal or physical) to the instructional cue. • After the student performs 3/3 correct responses, fade the prompt level to a lesser prompt (e.g. continuous physical to intermittent physical). • Some students may need more opportunities than 3/3 correct at each prompt level or may need more than 3 prompt levels (e.g. 100% physical prompt, 90% physical prompt, 80% physical prompt, etc) to successfully learn the task. Adjust the prompt levels according to the student's needs. • Continue fading the prompt until the student can correctly perform the skill without prompting. 2. Continue teaching the student new skills following the Sequential Learning Steps.
<p>Sequential Learning Steps</p>	<ol style="list-style-type: none"> 1. Use the Sequential Learning Steps to: <ul style="list-style-type: none"> • Determine if the student has met mastery criteria on a skill • Identify how to present new items to the student • Determine if the student has met mastery criteria on a lesson

Data Collection:

Follow the Data Collection Coding System on the Links™ Instructional Data Form and document the student's performance for each skill as well as any modifications made to the instructional procedures.