

Group Activity: Life Skills - Lesson 3 - Transportation Safety – What to Do If I Get Lost

Objective:

This activity builds on listening, motor, and social skills to support students in reaching individual learner outcomes through the study of transportation safety.

Materials:

- Social story: "What to Do If I Get Lost" (provided)
- Community helper worksheet (provided)
- Scissors
- Glue

Duration: 15 to 20 minutes

Preparation:

- 1. Print, laminate, and cut out the social story (1 for the entire class).
- 2. Print the community helpers worksheets (1 per student).
- 3. Gather students in a semi-circle facing the front of the classroom.

Instructions:

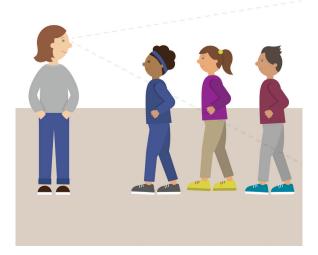
- 1. Lead a discussion with students about how to stay safe when you're in public and you get separated from your adults. Explain that when you're lost, it's important to stay safe by:
 - a. Trying to find your group by looking around and calling one of their names to get their attention
 - b. Staying where you are
 - c. Keeping calm
 - d. Finding a community helper nearby
 - e. Telling the community helper you're lost and need help
- 2. Read the social story, "What to Do If I Get Lost," to the class, while showing the images to students.
- 3. Discuss the story and answer students' questions.
- 4. Distribute to students:
 - a. Community helper worksheets
 - b. Scissors
 - c. Glue
- 5. Prompt students to complete the community helper worksheets by cutting out the images and gluing them in the corresponding boxes.
- 6. When students are finished, review the completed worksheet and revisit your discussion about getting lost.



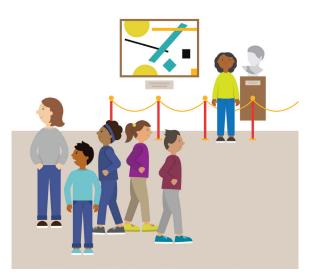
Sometimes I go out into the community with my family and friends. We might go to the park, to the store, or even to another city.



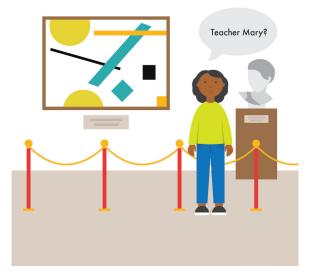
When I am out in the community, I should stay with the group. I should stay close to the adults in my group, such as my parents or my teachers.



I should walk next to the other people in my group and stand next to them if we stop. I should always stay within eyesight of the adults in my group, which means I can see them and they can see me.



If I don't stay close to my group, I might get lost. This means I am separated from the group and the adults can't see me anymore. This might make people in my group worried because they won't know if I am safe.



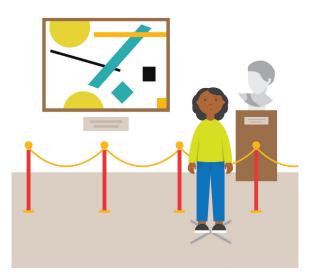
If I get lost, I should try to find my group again. I can look for them, and if I see them, I can walk over to them or say one of their names to get their attention.



If I can't find my group, I can ask a community helper for help. A community helper is someone who works at the place I'm in, such as a cashier at the store. Police officers and security guards are also community helpers.



I can walk up to a community helper and say, "I am lost and I need help." The community helper might ask me some questions. I should answer them so that they can help me find my group.



If I get lost, I should not leave the place I'm in. I will try to find an adult or community helper in the same area.

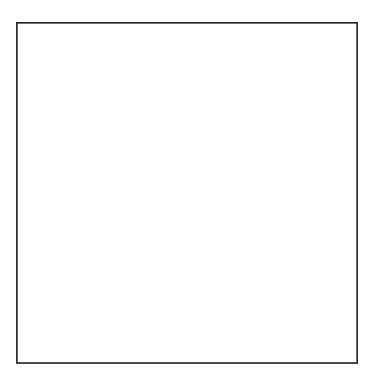


When I am out in the community, I will try to stay with my group. If I get lost, I can stay calm and ask for help so that I can find my group again. This will make my friends and family happy!

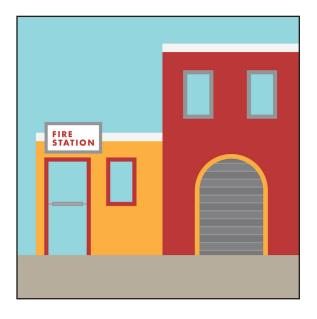
If I get lost in a grocery store . . .



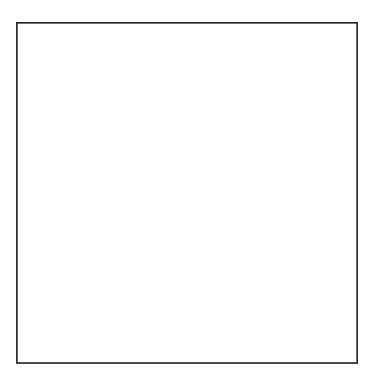
... who can I ask for help?



If I get lost near a fire station . . .



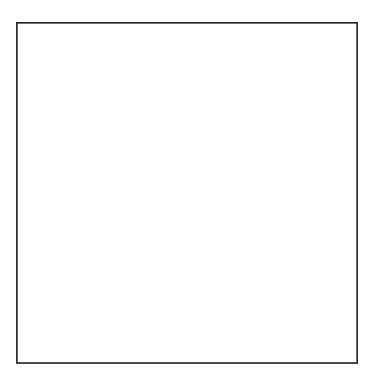
... who can I ask for help?



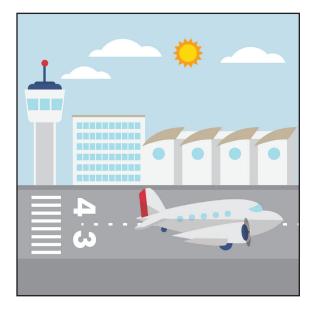
If I get lost in a **hospital** . . .



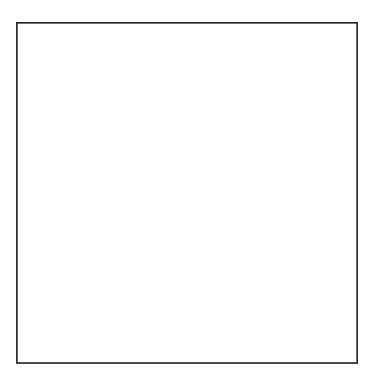
... who can I ask for help?



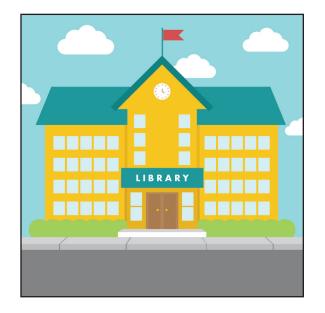
If I get lost in an **airport** . . .



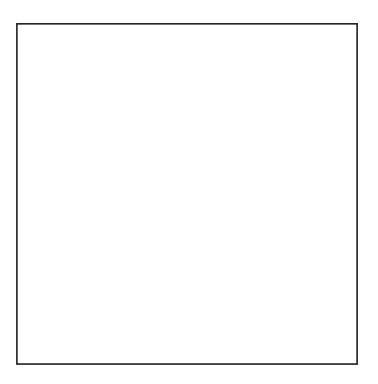
... who can I ask for help?



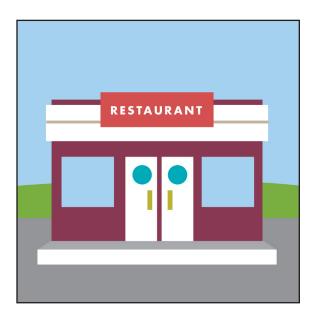
If I get lost in a **library** . . .



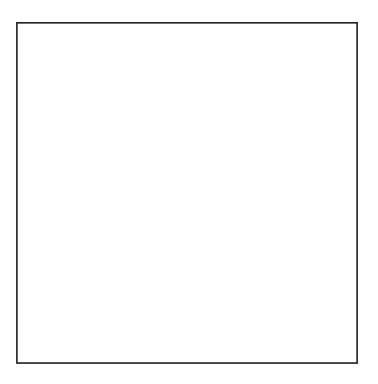
... who can I ask for help?



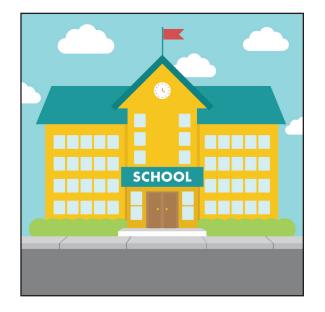
If I get lost in a **restaurant** . . .



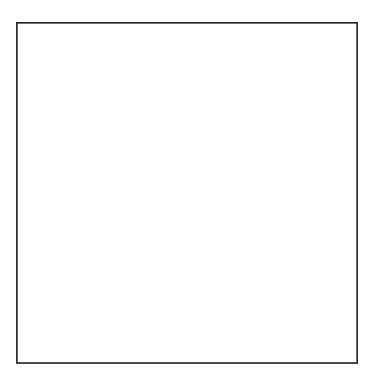
... who can I ask for help?



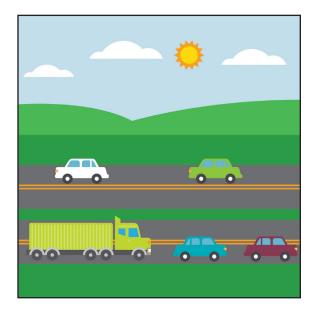
If I get lost at **school** . . .



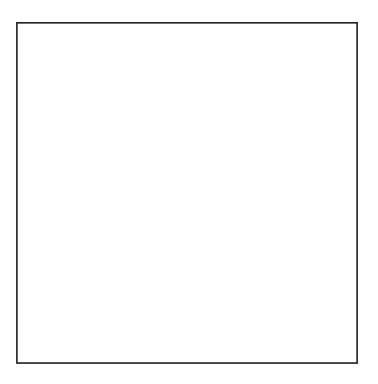
... who can I ask for help?



If I get lost on a **busy street** . . .



... who can I ask for help?



Community Helper Images







