

### Learning Focus / Common Core Essential Elements:

- Speaking and listening
- Language

### Learning Level:

- Students at the **essential** level, modify the activity by:
  - Reducing the number of steps students complete independently (use backwards chaining)
  - Reducing the language required, students may sort the cards without describing or labeling
- Students at the **intermediate** level, modify the activity by:
  - Using less complex language
  - Utilizing peer support
- Students at the **advanced** level: use the provided instructions

### Materials:

- *Safety Title Cards* (provided)
- *Fire Drill Safety Cards* (provided)
- *Teacher's Key* (provided)
- *Fire Drill Expectations Poster Visual Strip* (provided)
- Baskets (2)
- Scissors
- Tape
- Bag
- Poster board or chart paper

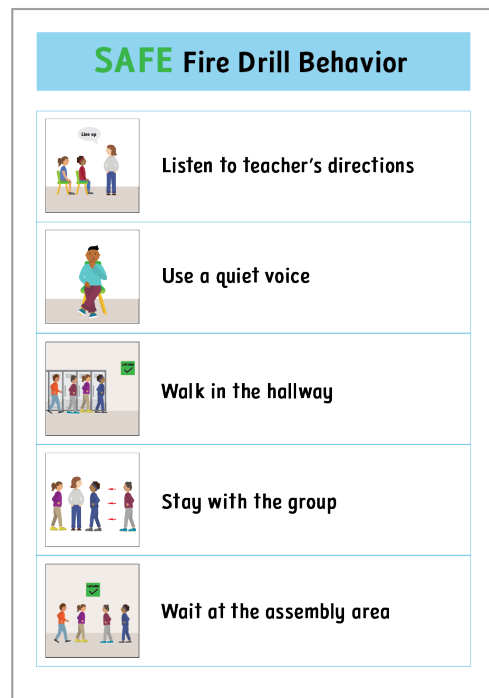
### Preparation:

1. Print, laminate, and cut:
  - a. *Safety Title Cards*
  - b. *Fire Drill Safety Cards*
  - c. *Fire Drill Expectations Poster Visual Strip*

*Variation:* Students cut out the cards.
2. Print the *Teacher's Key* for your reference as you conduct the activity.
3. Tape a *Safe Card* to the outside of one basket and the *Unsafe Card* to the outside of another basket.
4. Place the *Fire Drill Safety Cards* in a bag.

## Instructions:

1. Have the visual strip on hand and refer to it throughout the activity to guide students.
2. Direct students to:
  - a. Pick one card from the bag
  - b. Describe what the card says or depicts
  - c. State whether this idea is safe or unsafe, and then place the card into the correct basket  
*Variation:* If the idea is unsafe, either the student, another classmate, or teacher describes a safe alternative. The student or teacher then models the safe behavior for the class
  - d. Pass the bag of cards to the next student
3. Continue until all cards are sorted into the correct category baskets.
4. Once all cards are sorted, take out the poster board or chart paper and write "Safe Fire Drill Behavior" at the top.
5. Students take turns pasting the safe fire drill behaviors onto the poster.
6. Hang the poster in the classroom to reinforce safe fire drill behavior.



*Fire Drill Behavior Poster Example*

Teacher's Key:

## Teacher's Key

### Safe vs. Unsafe Fire Drill Behavior

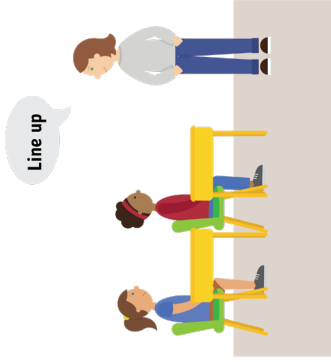
<b>Unsafe</b>	<b>Safe</b>
Screaming Running from the classroom Talking over the teacher Not staying with the group Not lining up	Listening to the teacher's directions Using a quiet voice Walking in the hallway Waiting at the assembly area Staying with the group

**SAFE**

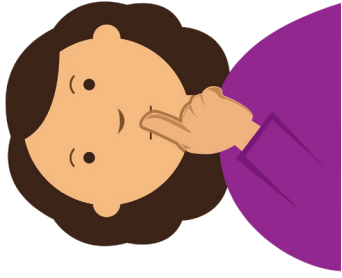


**UNSAFE**





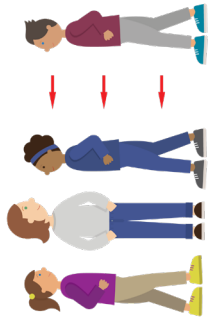
# Listening to the teacher's directions



# Using a quiet voice



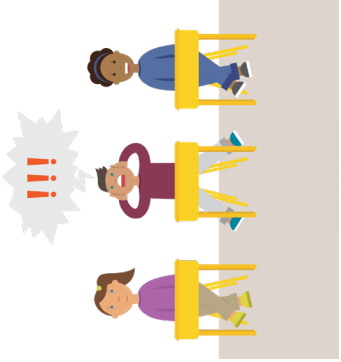
# Walking in the hallway



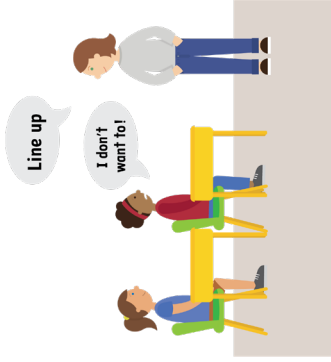
**Staying with the group**



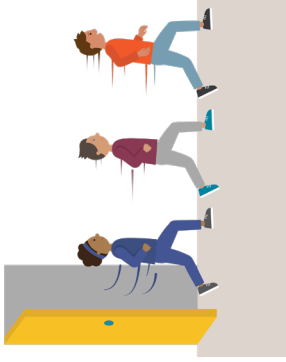
**Waiting at the assembly area**



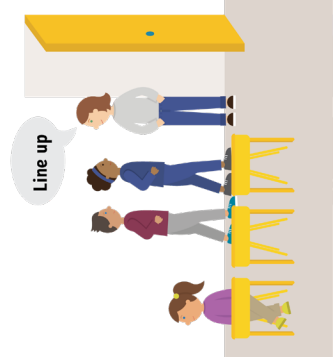
**Screaming**



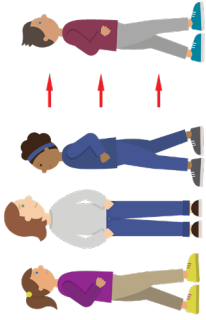
**Talking over the teacher**



**Running from the classroom**



**Not lining up**



**Not staying with the group**



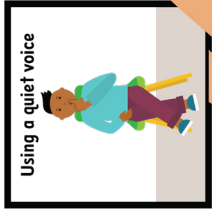
Cut along dotted line and laminate.



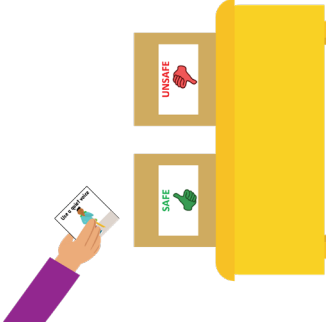
**Pick a card**



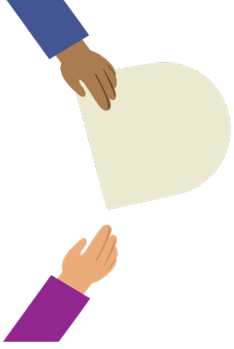
**Look at the picture**



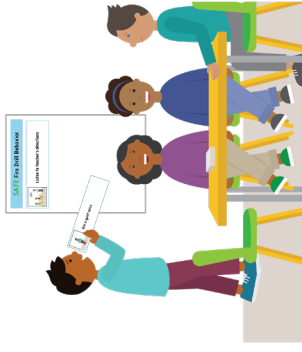
**Sort the picture**



**Pass the bag**



**Glue the safe cards  
onto the poster**



**Fire Drill Expectations Poster Visual Strip**

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