

## Observed Routine Assessment

Student: D.

### Arrival Routine

Links Independence Scoring Scale					
4 Independent	3 Gesture, visual, or verbal prompt	2 Intermittent Physical	1 Continuous Physical	0 Does not complete with any form of prompting	N/A Not Applicable

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Observe Student performing the Restroom Use routine in the natural environment. Cue the student with the previously selected cues and score the student using the Links Independence Scoring Scale. When you are finished observing the student performing the routine, you may return to Links online and enter data for this routine. Use this data to identify steps for instruction and teach the corresponding lessons (bolded lessons are priority lessons).

#	Cue	Expected Behavior	Date:	Date:	Date:	Date:	Cue Level	Lesson
			Scores					
1	Vehicle arrives, Adult meets student and says, "Name."	Student looks at adult					D	
2	Adult says, "Hi" and waves at student.	Student looks at adult and communicates "Hi" by waving.					D	
3	Adult waves hand to student. (2 <sup>nd</sup> Adult)	Student waves hand					D	
4	Adult says, "Walk with me." (collect data on 3 trials)	Student walks within 2 feet of adult, without holding hands, for (10) feet.					D	
5	At classroom door, adult moves behind student.	Student opens classroom door and enters.					D	
6	Cubbyhole, basket, or locker is marked with student's name and picture.	Student goes to cubbyhole, basket, or locker.					D	
7	Student locates hook or other designated place to put away backpack and coat.	Student takes off backpack and coat and puts those items in the correct place.					D	
8	After student puts belongings away, he or she sees consistent location for Daily Activity Schedule	Student goes to Daily Activity Schedule and begins transition routine.					D	
9	<b>Summary Scores</b>	Number of Steps (do not include steps scored as N/A)					D	
10	<b>Average Independence</b>	Number of Steps with a Score of "4"					D	
		Number of "4"s / (divided by) Number of Steps						

Comments: