

STAR Autism Support



FREE WEBINAR

**Mission: Independent!
Launching Student Success with IWS**

Resources

STAR Newsletters (available in English and Spanish):

[Sign up for our Newsletter!](#)

Learn More About our Curricula and Resources:

[STAR Program](#) | [Links Curriculum](#) | [SOLER](#)

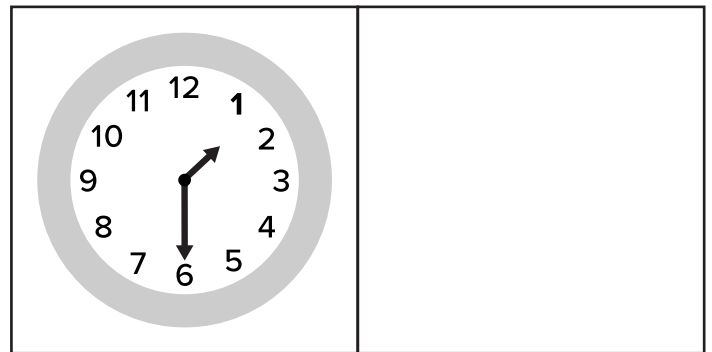
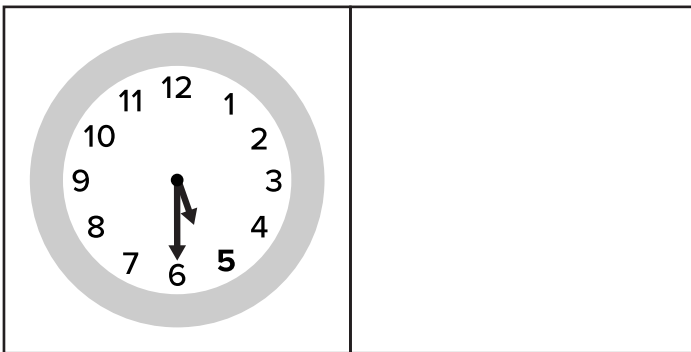
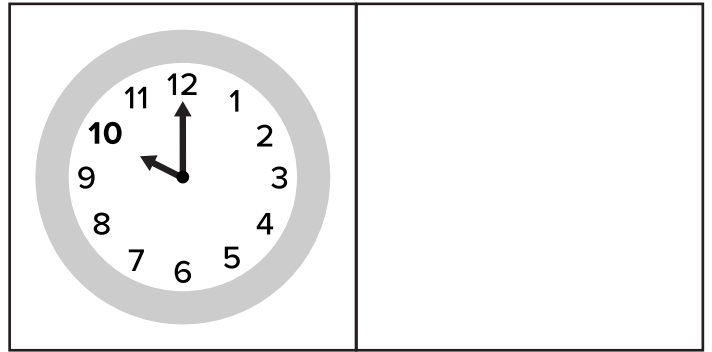
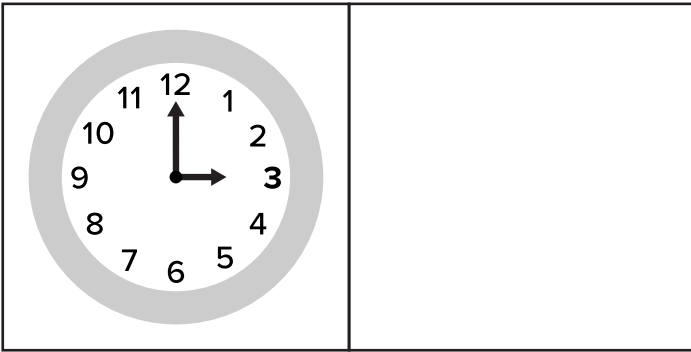
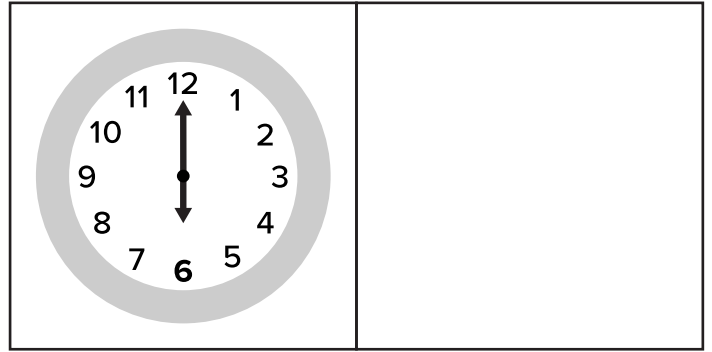
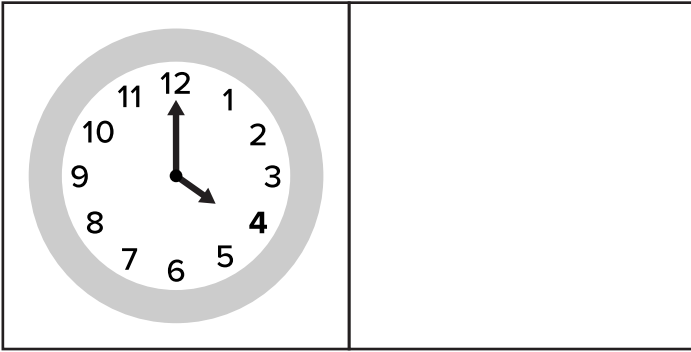
Curriculum Overview Flyers for Caregivers:

English: [STAR Program](#) | [Links Curriculum](#) | [SOLER](#)

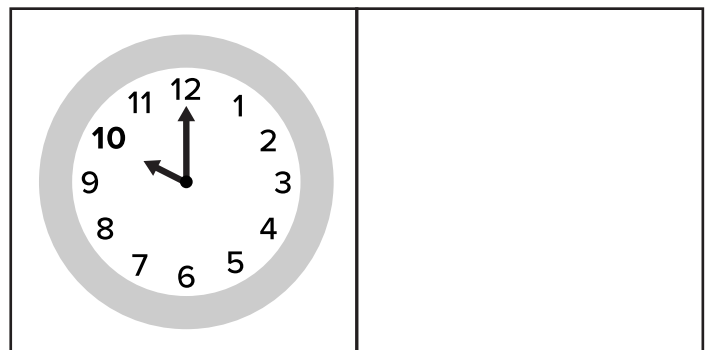
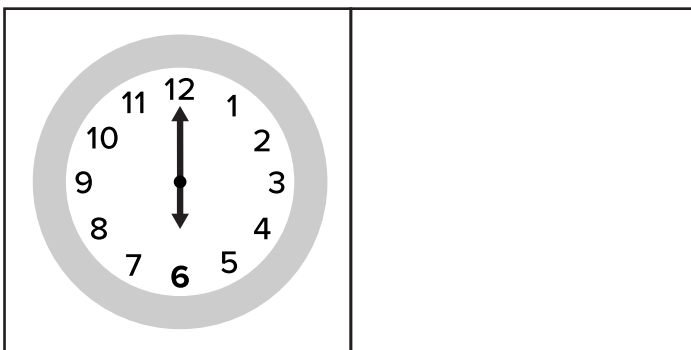
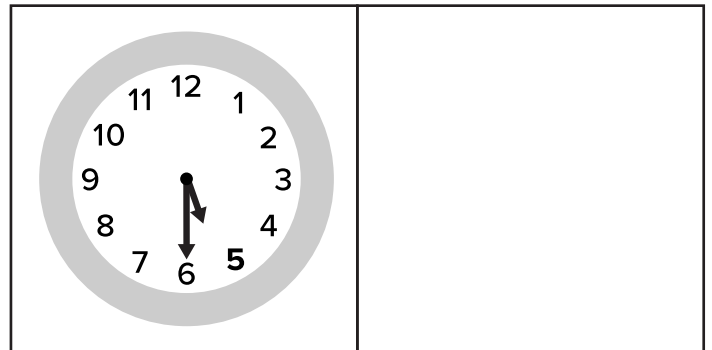
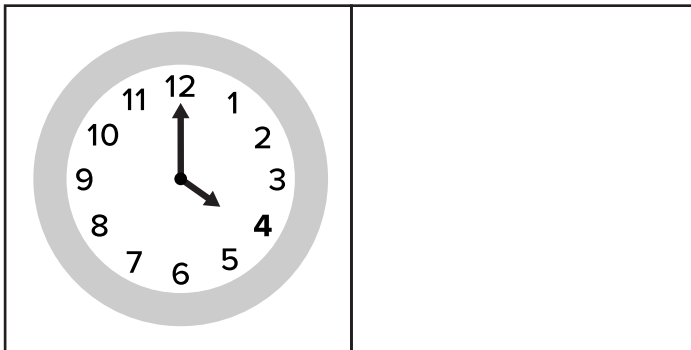
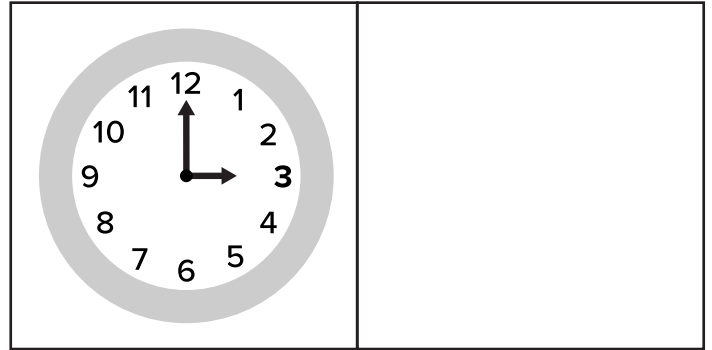
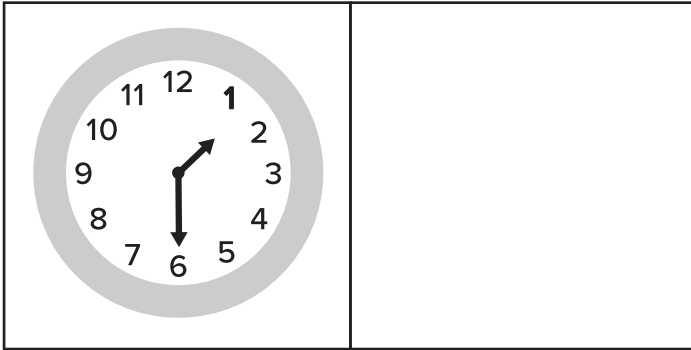
Spanish: [STAR Program](#) | [Links Curriculum](#) | [SOLER](#)

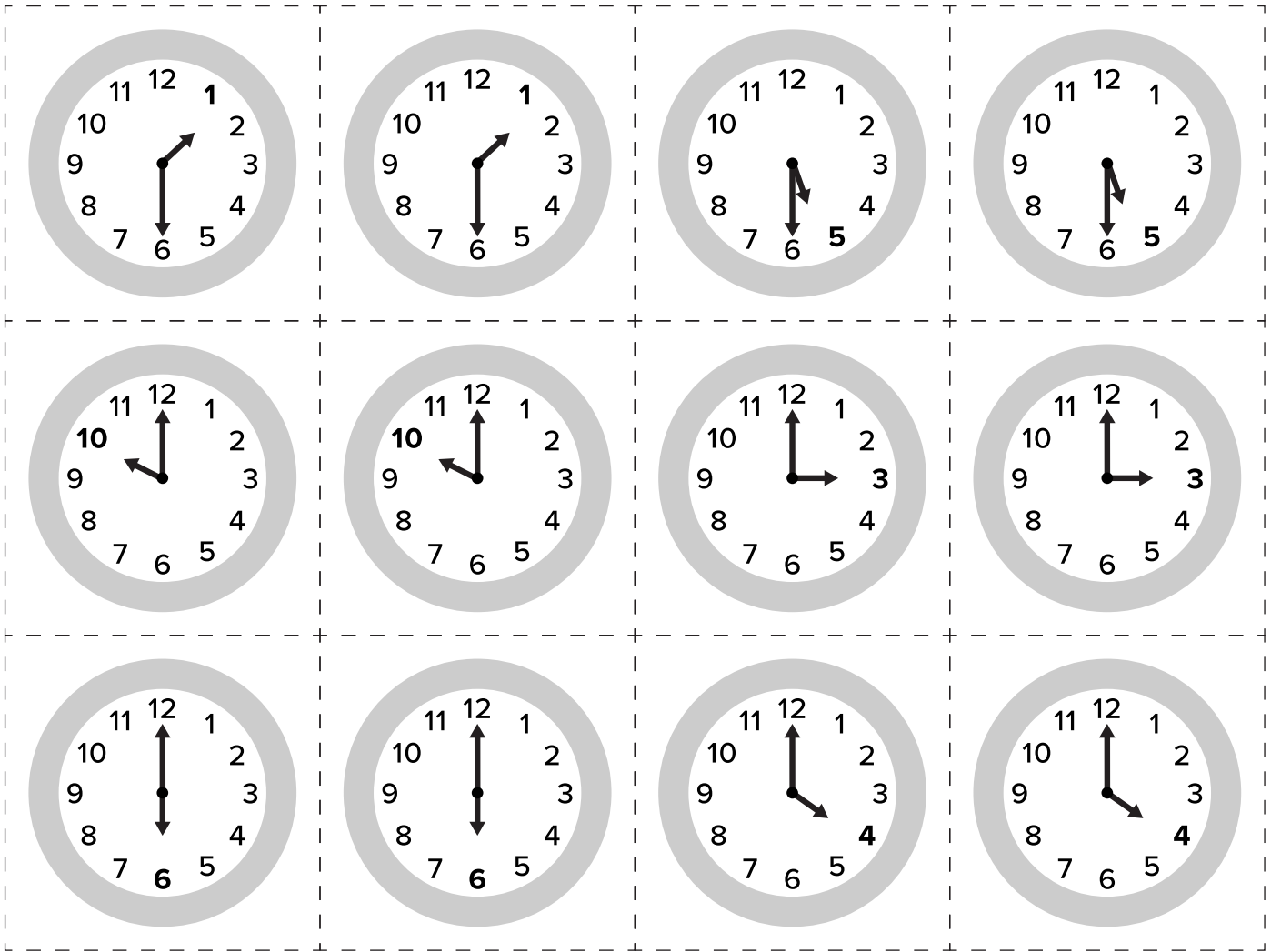


Match the Clocks

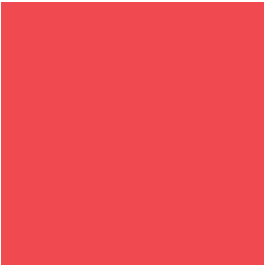
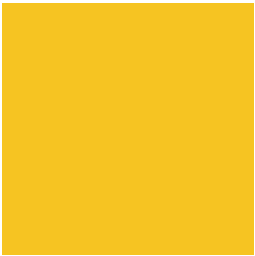
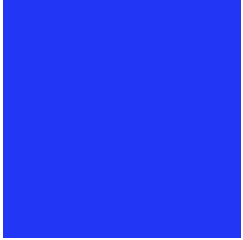


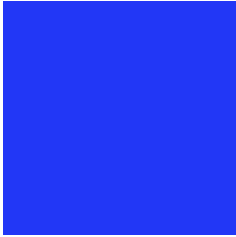
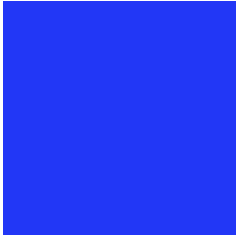
Match the Clocks







			
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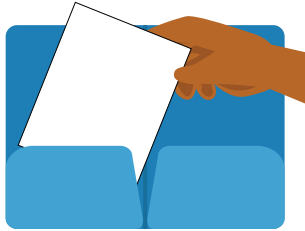
			
			

How to Do My Work

Step 1



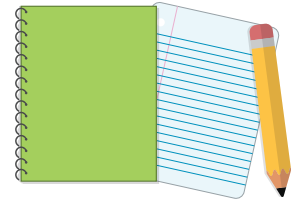
Get my work



Step 2



Get my materials



Step 3



Write down the steps needed to finish my work



Step 4



Start my work



Step 5



Check off each step on my list as I finish it

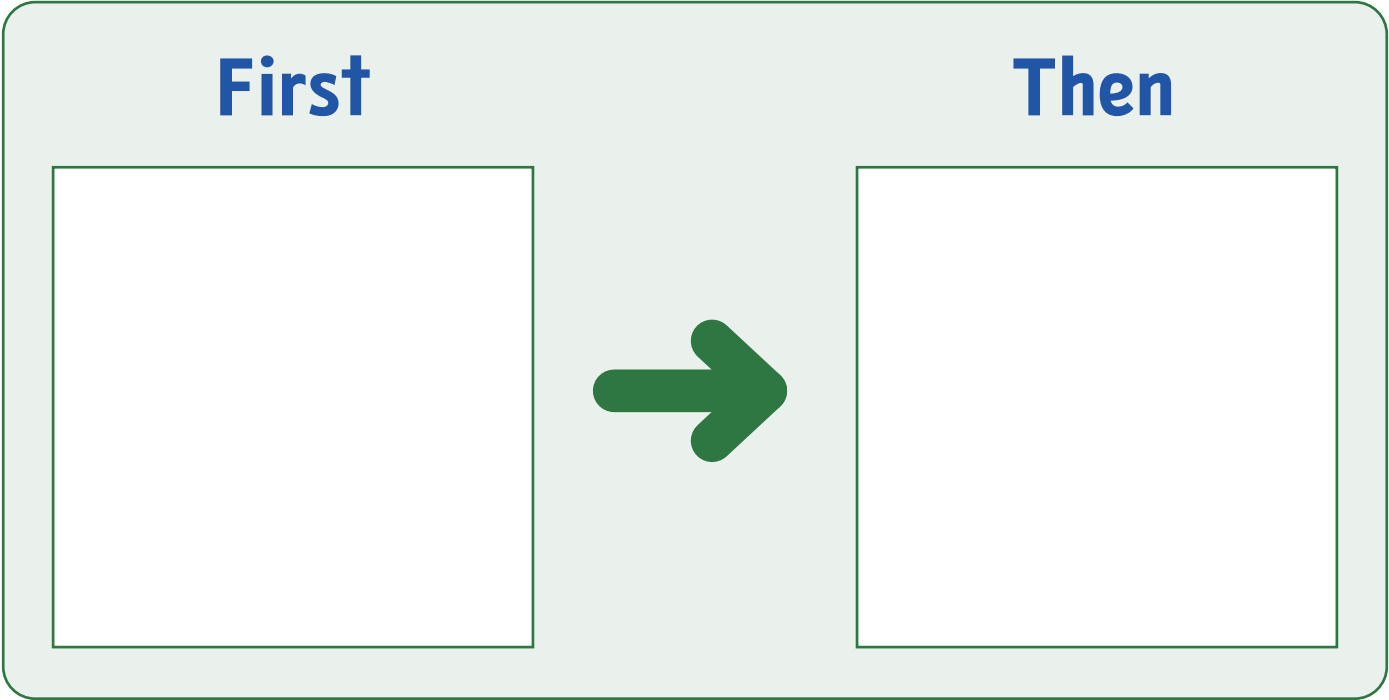


Step 6



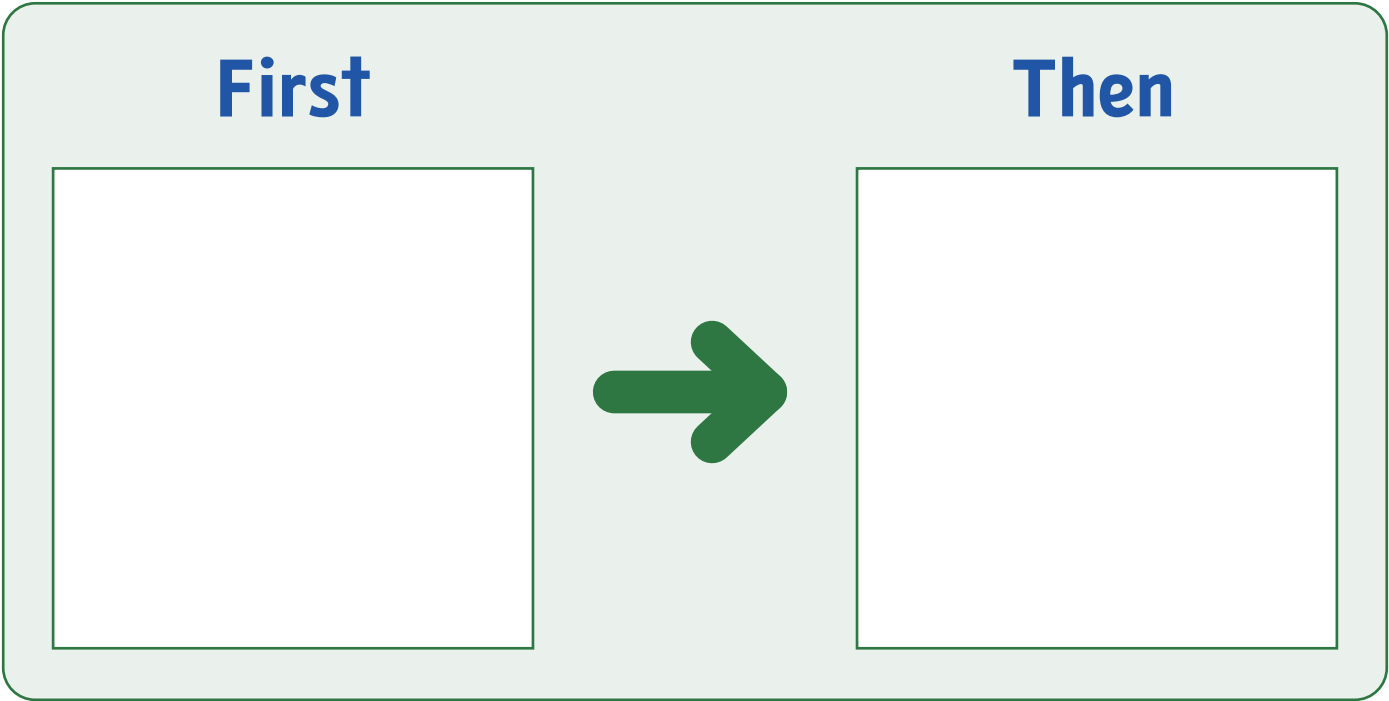
Take a break when work is finished





Behavior Supports – First-Then Charts: Horizontal Chart

© STAR Autism Support 2024. Routine Essentials.



Behavior Supports – First-Then Charts: Horizontal Chart

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I'm working for

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I'm working for

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ROUTINE ESSENTIALS

PROMPTING STRATEGIES

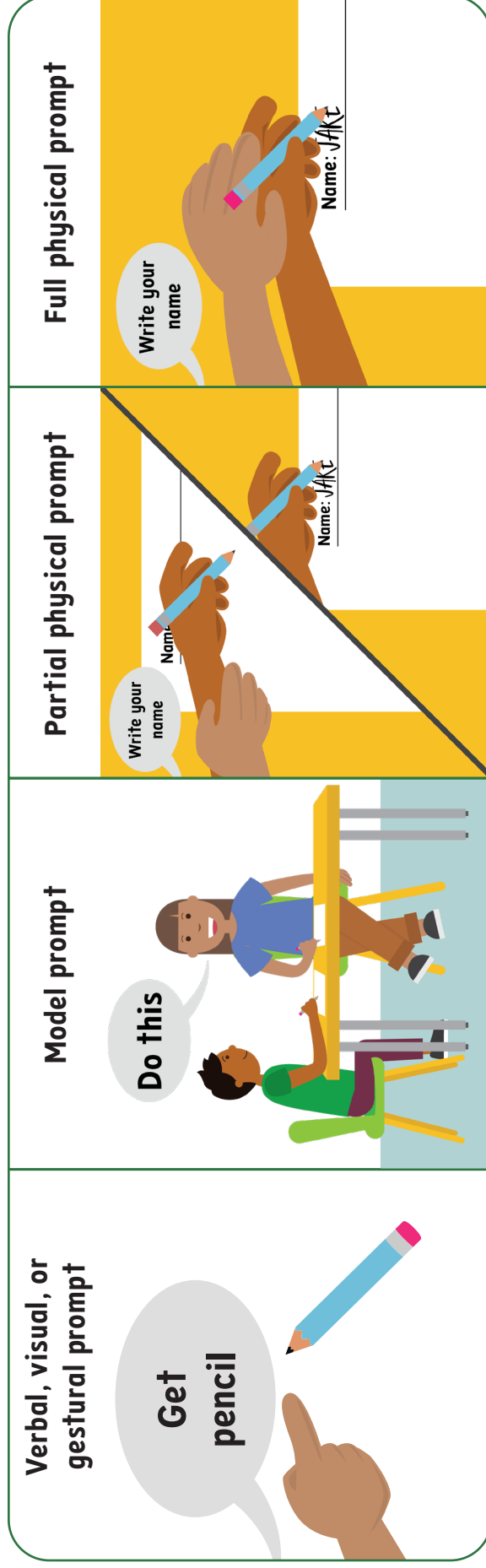
USING PROMPTS DURING ROUTINES

1. Gain the student's attention, and give the cue one time.
2. Give the student a chance to respond (e.g., wait 5–10 seconds).
3. Respond to the student's attempt:
 - Correct response: Provide positive feedback
 - Incorrect response: Repeat the cue, provide the least restrictive prompt needed to complete the step of the routine, and then provide positive feedback
4. Go to the next step of the routine. Repeat Step 3 as needed throughout the routine.



TIPS TO AVOID PROMPT DEPENDENCE

1. Start with the least restrictive prompt.
2. If that prompt is unsuccessful, use the next restrictive prompt, moving up the prompt hierarchy from least-to-most as needed.
3. Allow the student a chance to respond correctly before prompting.
4. Fade your prompts as quickly as possible.



Least-to-most prompting hierarchy



ROUTINE ESSENTIALS

CUSTOM ROUTINE AND DATA COLLECTION FORM

Student: _____
Date started: _____
Date mastered: _____

Independence Scoring Scale

4	3	2	1	0	N/A
Independent/no prompts	Gesture, visual, or verbal prompt	Partial physical prompt	Full physical prompt	Does not complete with any form of prompting	Not applicable

Routine Name: _____

Instructional Or Natural Cue	Student Response						Scores					
							Date					
1												
2												
3												
4												
5												

Student: _____

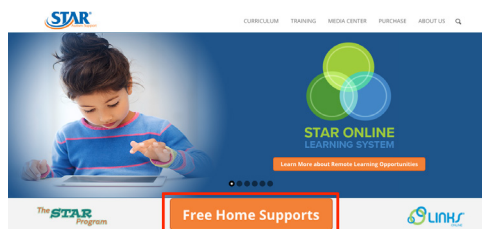
6																				
7																				
8																				
9																				

Summary Scores	Date									
Percent Of Independence	Number of steps (do not include N/A steps)									
	Number of steps with a score of 4									
	% = Number of 4s divided by number of steps									
Average Independence Score	Sum of steps scored									
	Sum of steps scored divided by the number of steps									

Teaching Plan (Ideas to Teach This Routine, If Needed)

FREE HOME SUPPORTS

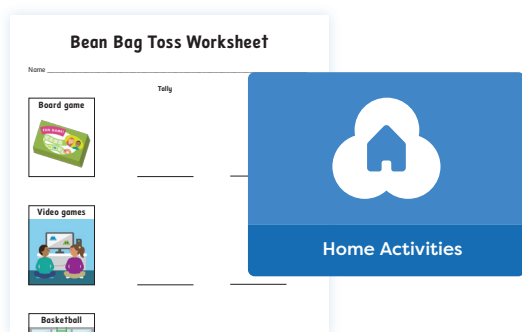
Presented by STAR Autism Support



Go to our website and click on Free Home Supports.
It's the orange button!

Website:

www.starautismsupport.com



Looking for materials and resources to help your child practice skills at home? These activities and worksheets are available to download or print. REELs are interactive presentations that will guide you through appropriate activities for your child.



Visual supports can help your child learn what to do in social situations or help them handle transitions better at home or in the community.

Click on Home Visual Supports for access to visual supports for behavior, staying safe and healthy, learning from home, social skills, family routines, community skills, and current events.



Want to learn some quick strategies for teaching your child routines or motivating them at home?

Click on Home Support Webinars for access to six short informational sessions. These include information on:

**Routines • Motivation • Schedules • Visual supports
Prompting • and more!**

