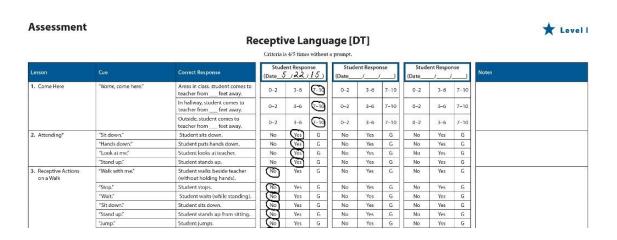
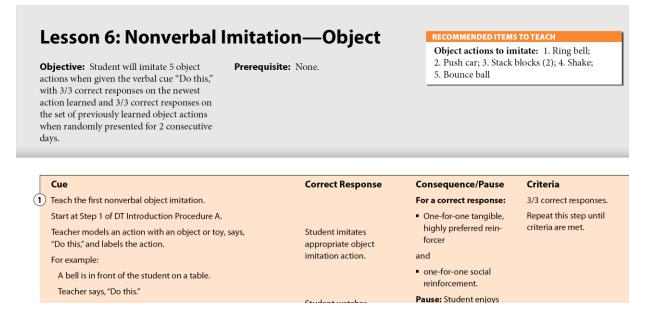
Instructional Strategies: Discrete Trial

1. Complete the Student Learning Profile (SLP) assessment to determine the skills to teach across all curriculum areas. The assessment will identify lessons to teach using the three strategies of discrete trial, pivotal response training and functional routines. Remember that it is not necessary to explicitly "test" each assessment item. You may also complete the assessment based on observations around the school and classroom. The point of the assessment, initially, is to guide the selection of appropriate lessons. Use the Program Guide to track lessons. The following is an example of the SLP assessment for three receptive language skills at Level 1 that are taught using the discrete trial teaching strategy.



2. Based upon the results of that assessment, identify appropriate lessons for instruction. The number of discrete trial lessons you select for each student depends on the level – suggested numbers of lessons can be found in the front of the Student Learning Profile.



- 3. Gather and organize necessary materials. There are a few different ways to do this, including binders, bins, drawers, etc. Regardless of the organization system, it should include the following components:
 - a. Lesson plans
 - b. Data sheets for each lesson (helpful tip: place directly inside the lesson plan folder)
 - c. Lesson materials (either cards, physical objects, or worksheets, depending on the lesson)
 - d. Reinforcers (and a token system if appropriate)



- 4. Follow the STAR DT procedures:
 - a. Correct response procedure
 - b. Introduction procedures (either procedure A or procedure B, depending on lesson)
 - c. Error correction procedure
 - d. Reinforced Learning Trials procedure
- 5. Collect data.

Date	Steps or Items	Responses									
5/14/15	Ball	+	+	+							
	Ball w/D	+	ø	+	+						
5/15/15	Ball w/D	+	ø	+	+	+					
	Cup	+	+	+							
5/18/15	Cup	+	+	+							

6. Teach each selected DT lesson every day if possible. It is recommended that students have two 20-minute DT instructional sessions every day.

7.	Generalize skills across the natural environment in Functional Routines, Pivotal Response Training, and all day long!								