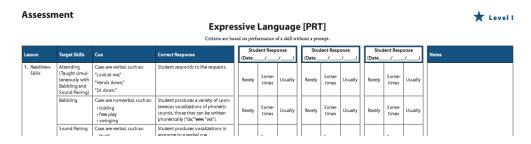
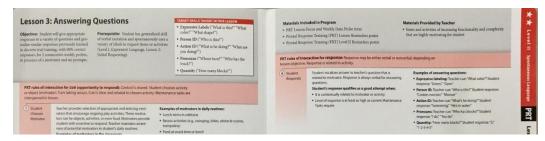
Instructional Strategy: Pivotal Response Training

1. Complete the Student Learning Profile (SLP) assessment to determine the skills to teach across all curriculum areas. The assessment will identify lessons to teach using the three strategies of discrete trial, pivotal response training and functional routines. Remember that it is not necessary to explicitly "test" each assessment item. You may also complete the assessment based on observations around the school and classroom. The point of the assessment, initially, is to guide the selection of appropriate lessons. Use the Program Guide to track lessons. The following is an example of the SLP assessment for three expressive language skills at Level 1 that are taught using the pivotal response training strategy.



2. Based upon the results of that assessment, identify appropriate lessons for instruction. Review selected lesson plans. The number of pivotal response training lessons you select for each student depends on the level – suggested numbers of lessons can be found in the front of the Student Learning Profile.



3. Gather motivating toys and material to be used for PRT time. Helpful tip: it's important that the toys and activities you select are motivating to the student, not just something we think should be motivating for the student... it can be helpful to rotate sets of toys and activities every two weeks or so.





4. Identify an area and add PRT to the daily schedule of the student. It's recommended that students have one scheduled 20-minute PRT session daily to target language and play lessons.

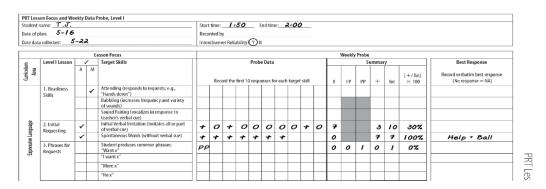




5. Follow the PRT process:

Cue	Response	Consequence	Pause
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6. Collect data (once a week):



- 7. Use PRT strategies throughout the day. In addition to the 20-minute daily targeted instruction time for each student, the PRT strategy should be implemented by teachers and aides across the natural environment including:
 - a. Recess
 - b. Snack
 - C. Circle time
 - d. Centers
 - e. Lunch
 - f. General education inclusion settings
 - g. And, everywhere else