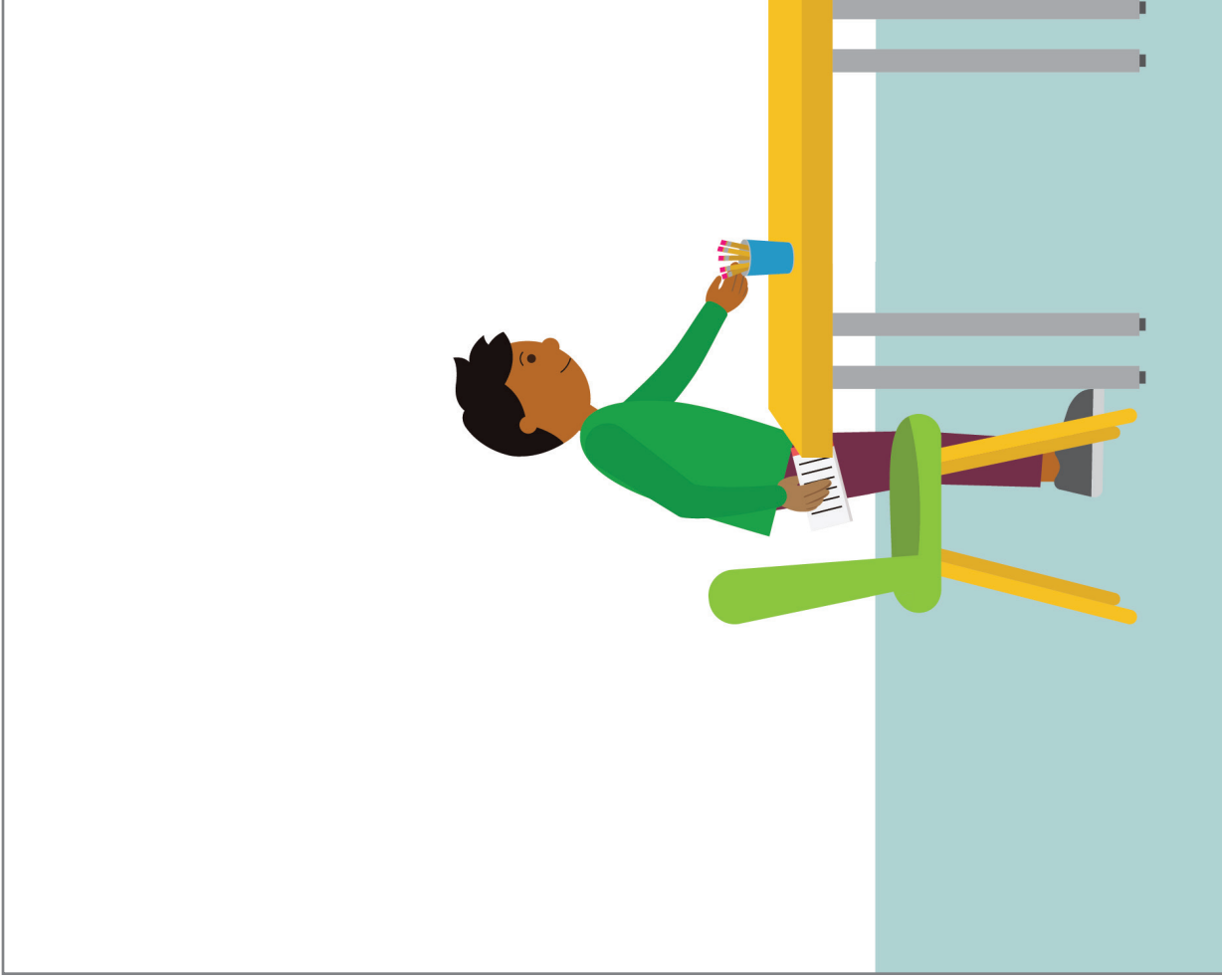




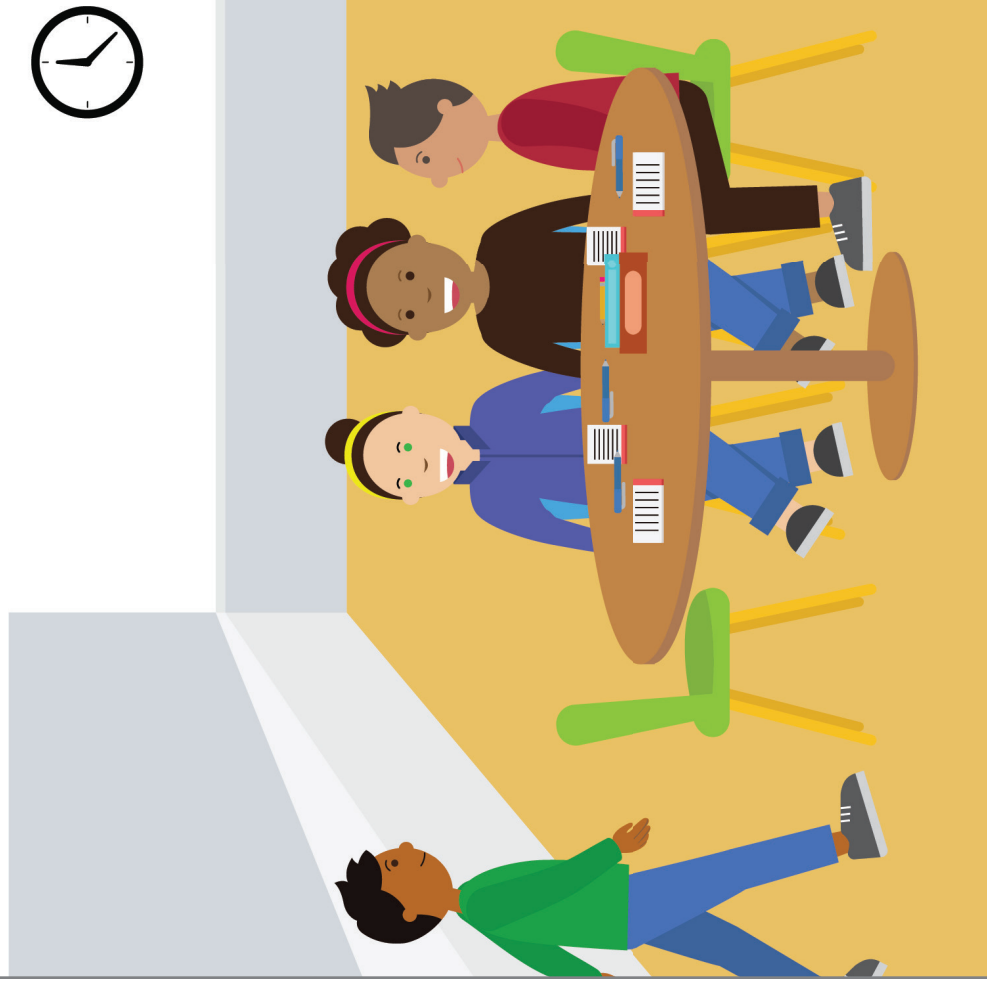
PARTICIPATING IN AN IEP MEETING

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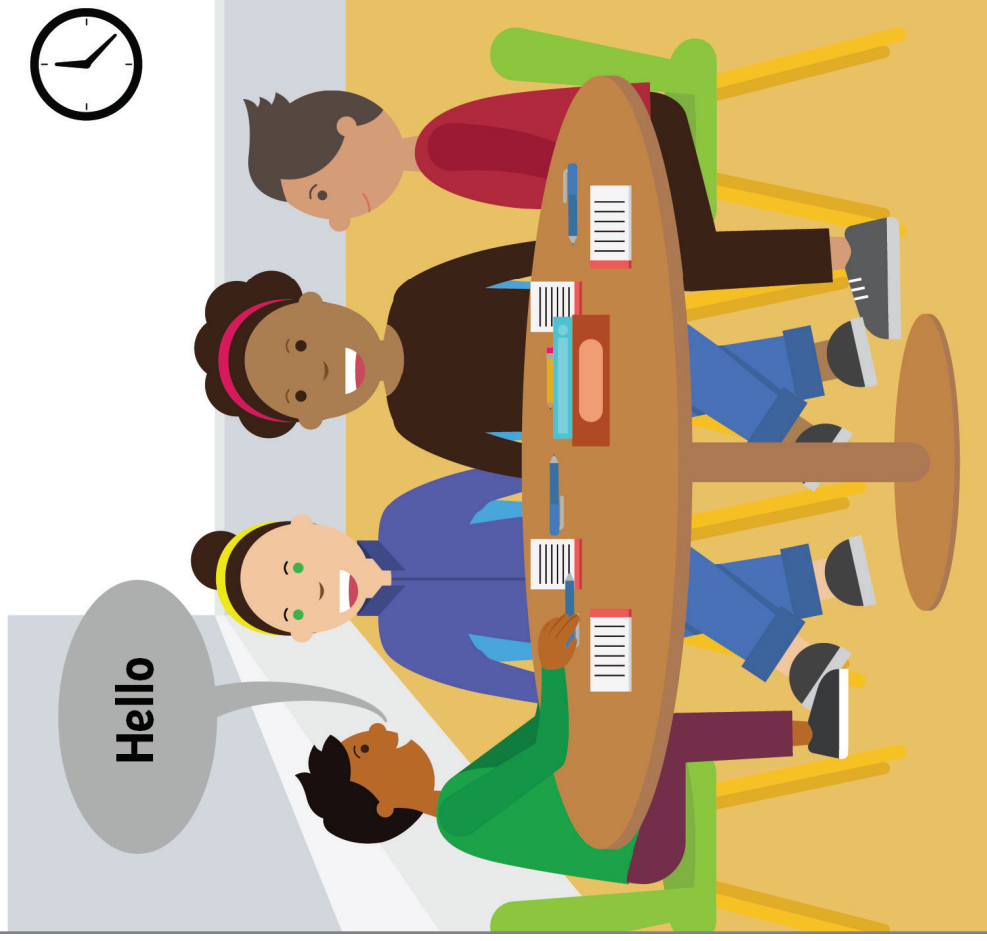


Get the needed items (document/work
samples to share, paper, pencil/pen
for notes)

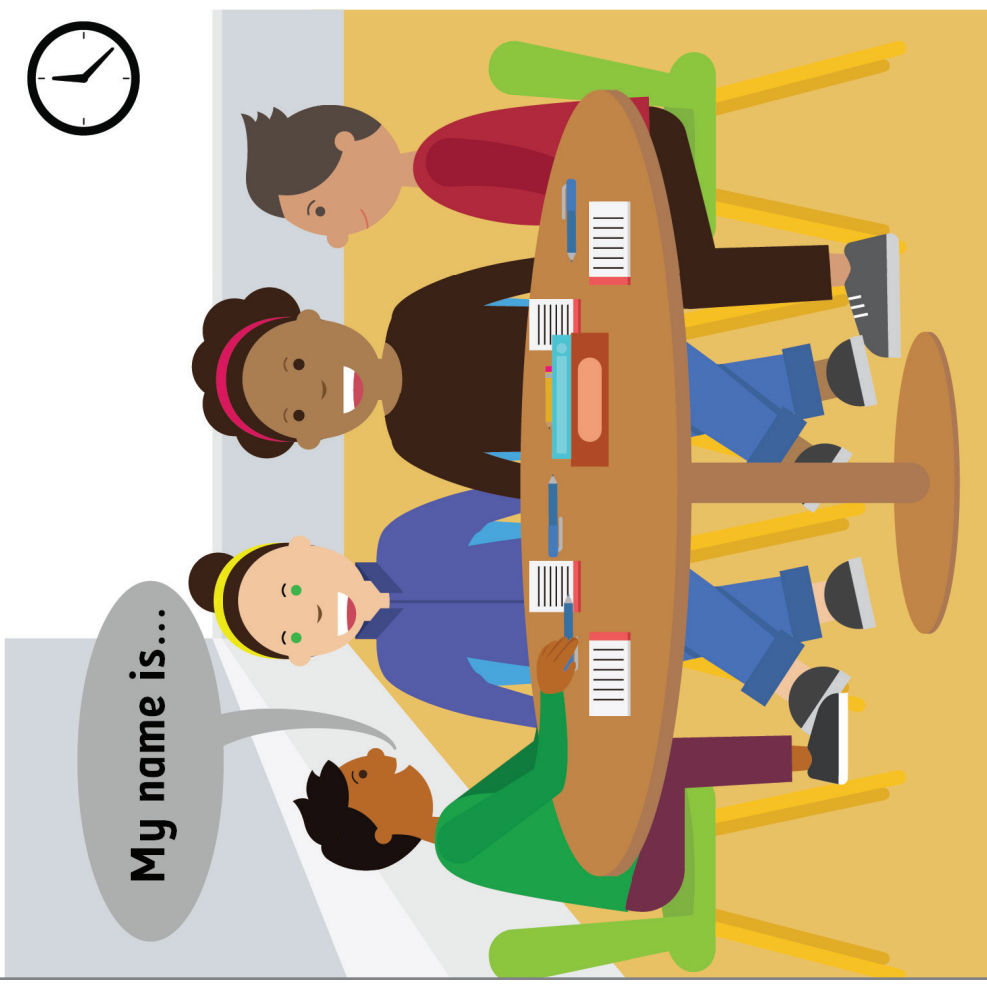
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Enter the meeting room, find
an open chair, and sit down



Greet the meeting members
and respond to their greetings



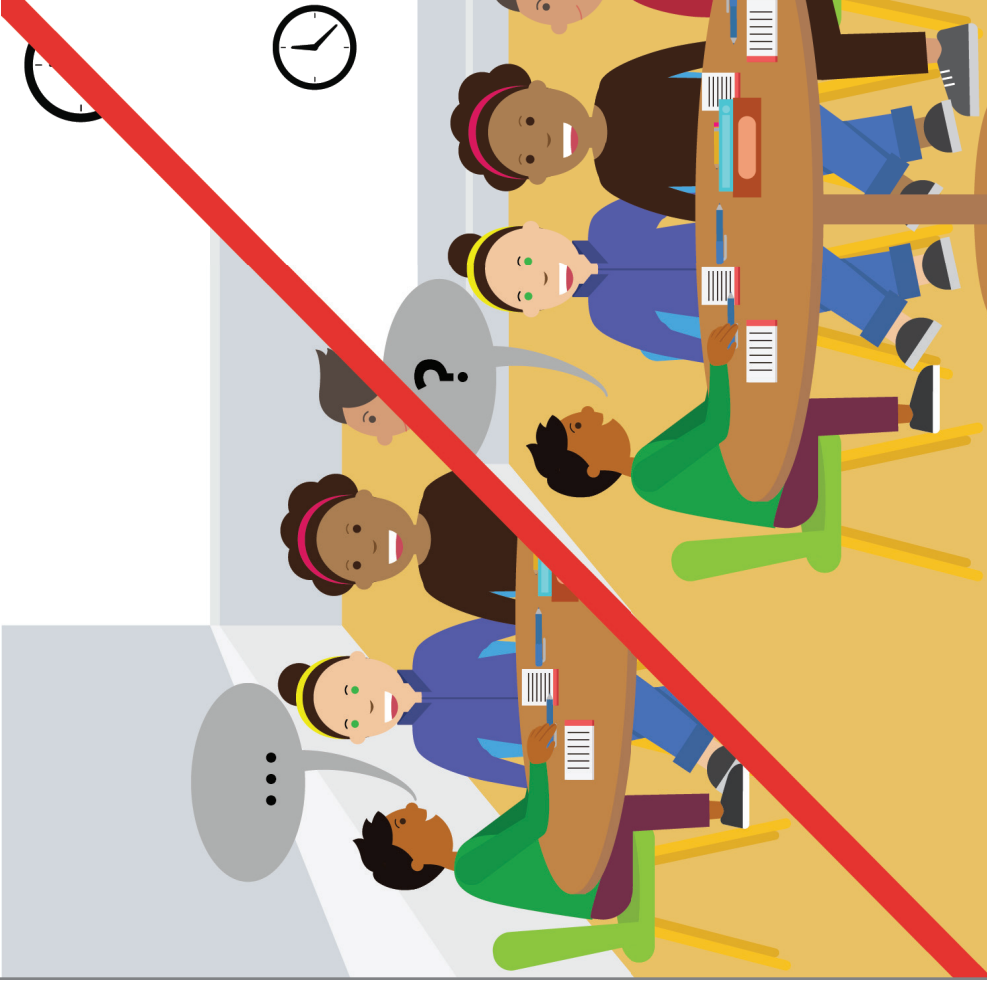
Say your name



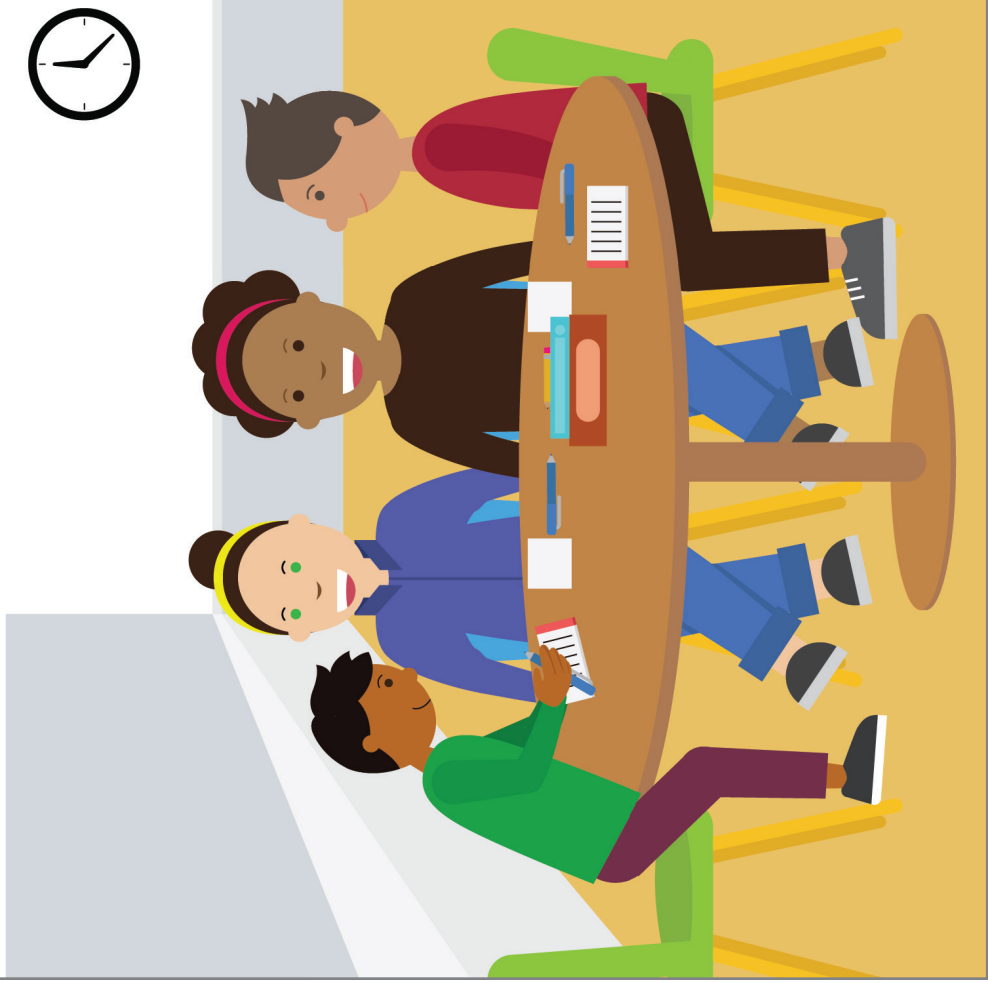
Look at the speaker and listen
to introductions



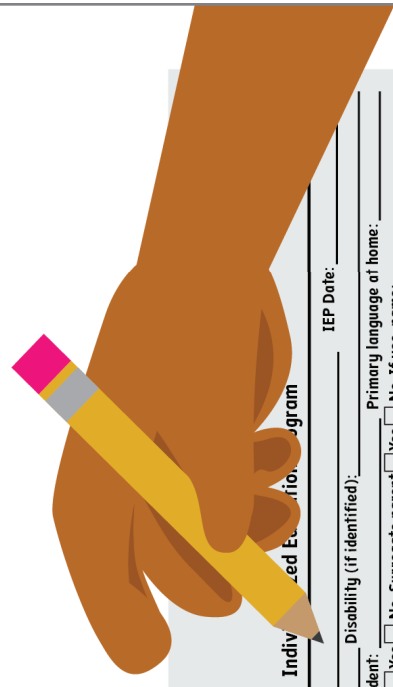
Sit and listen appropriately



Participate in the meeting



Gather your materials so
you're ready to leave



Student ID: _____

Individualized Education Program

Student's Name: Hirtler IEP Date: _____

Grade: _____ Age _____ Disability (if identified): _____

Parent/Guardian/Adult Student: _____ Primary language at home: _____

Parent interpreter needed? Yes No Surrogate parent? Yes No If yes, name: _____

Home Address _____

Phone # (H): _____ Phone # (W): _____

Attending School: _____ Is this student's neighborhood school? Yes No

Most recent evaluation date: _____ Plan start date: _____

Next re-evaluation must occur before: _____ Plan end date: _____

Date of Plan meeting: _____

Date parent notified of Plan meeting: _____ Date student notified of Plan meeting: _____

Primary Staff Contact: _____

Phone Number: _____

The list below indicates that the individual participated in the development of this Plan and the placement decision; it does not authorize consent.

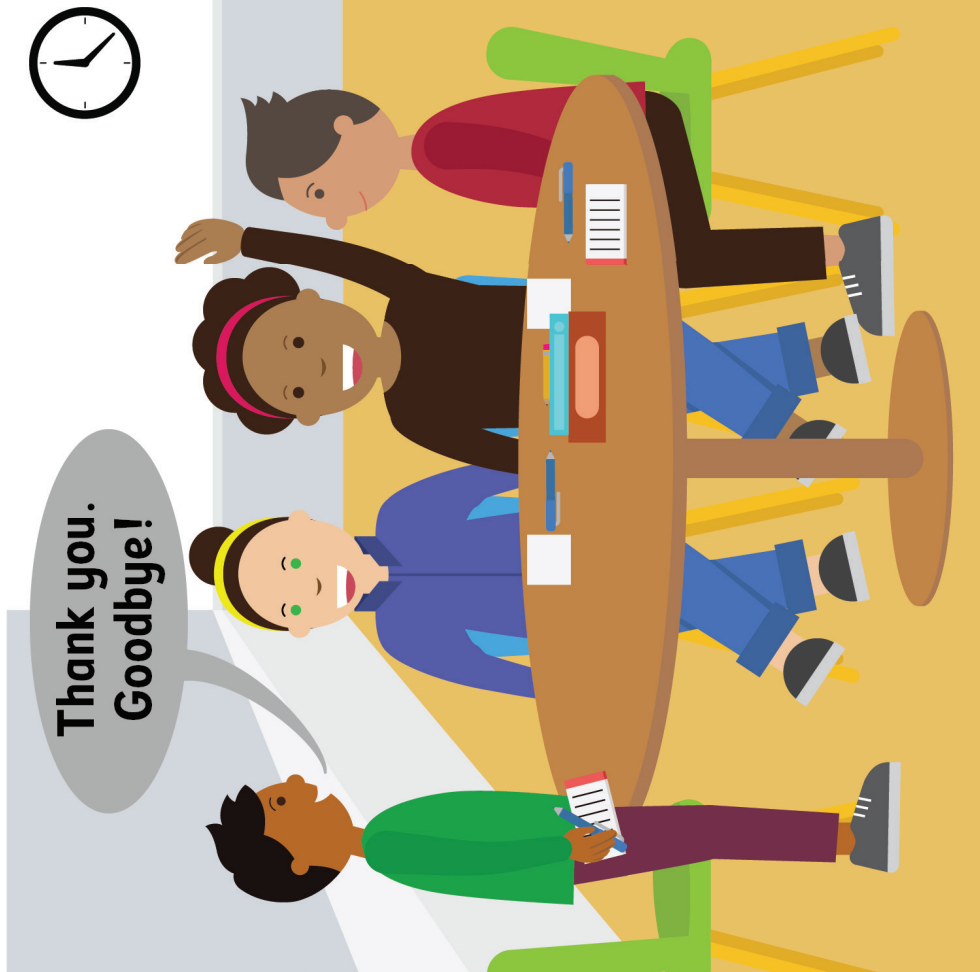
Exused	Name of Participant	Title
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____

*The student must be informed at least one year prior to turning 18 that the IDEA procedural safeguards (rights) transfer to them at age 18 and be provided with an explanation of those procedural safeguards

Sign your name on the IEP



Leave the meeting room



Thank the team members
and say goodbye