



It's Spring

Group Activity: Life Skills - Lessons 1-4 - Classroom Spring Cleaning

Objective:

This series of activities develops skills in team work, organization, social and writing skills to support students in reaching individual learner outcomes through classroom cleaning jobs.

Materials:

- Classroom cleaning title cards (provided)
 - Classroom cleaning worksheets (provided)
 - Large butcher paper or whiteboard
 - Names/photos of students
 - "Clean or Dirty?" game picture cards (provided)
 - Clean/Dirty icons (provided)
 - "Clean or Dirty?" game visual strip (provided)
 - Containers (2)
 - Scissors
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Duration: Will vary depending on the activity

Preparation:

1. Print, laminate, and cut out the classroom cleaning title cards.
 2. Post a large piece of butcher paper on a wall or use a whiteboard visible to students.
 3. Draw lines down the paper to create five columns. Post the title cards at the top of each column: this is your classroom cleaning chart.
 4. Print the classroom cleaning worksheets (1 per student).
 5. Print photos/name cards for each student.
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Instructions:*Week One:*

1. Lead a discussion with students about spring cleaning:
 - a. Many people do "deep cleaning" in the spring to clean and organize their space.
 - b. When everyone works together, classroom spring cleaning is easier.
 - c. For this activity, the class is going to plan the spring cleaning project in parts, and as a team.
 - d. Ways to plan for spring cleaning (collaboration, brainstorming in advance, delegating, etc.).
2. Use the classroom cleaning chart to brainstorm cleaning categories as a class. Encourage students to choose which activity they want:
 - a. Post each student's name/photo at the bottom of the column that identifies their cleaning activity. Consider assigning teams of students for each activity.
 - b. Display the chart in the classroom so students can easily identify their tasks.
3. Distribute the classroom cleaning worksheets and direct students to complete their classroom cleaning worksheet individually or in teams.
4. Explain that this is an ongoing activity the class will be working on for several weeks, the culmination of which will be a very clean classroom.



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Weeks Two and Three:

5. Continue the discussion with students about classroom spring cleaning:
 - a. Revisit the planning chart and individual worksheets to ensure students are clear on their activities.
 - b. Assist students in working on their chosen cleaning task.

Week Four:

6. Play the "Clean or Dirty?" Game:
 - a. Print, laminate, and cut:
 - i. "Clean or Dirty?" game picture cards
 - ii. Clean/Dirty icons
 - iii. "Clean or Dirty?" game visual strip
 - b. Attach the clean icon to one container and the dirty icon to another container.
 - c. Distribute the "Clean or Dirty?" game picture cards to students (1 or 2 cards per student, depending on class size).
 - d. Students take turns sorting the picture cards into the correct container.
 - e. Continue until all the cards have been sorted into the correct containers.
7. After the game, lead a discussion on:
 - a. The hard work involved in planning for an ongoing cleaning project
 - b. The impact organization and collaboration had on the project (i.e. it was much easier than doing it all by yourself)



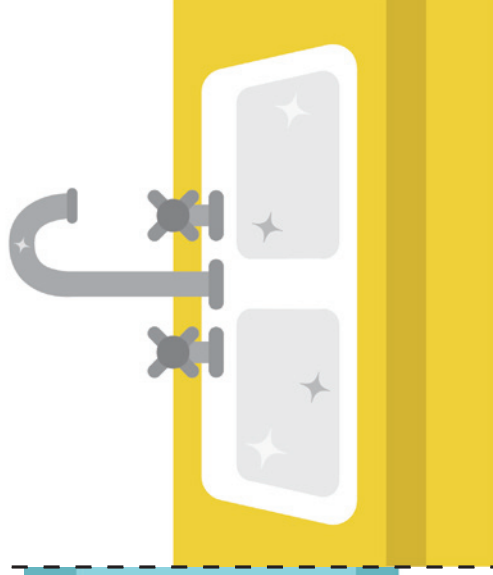
Shelves



Cabinets

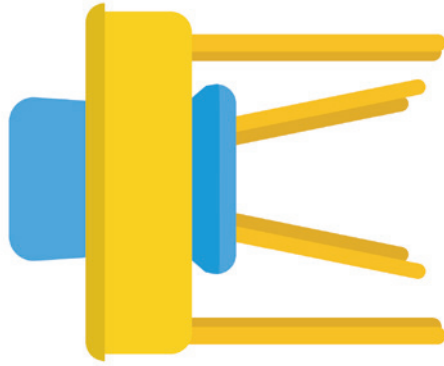


Sink





Desks/Tables



Floors





Classroom Cleaning – Shelves

Team member names: _____

What materials do we need? _____

What kind of help do we need from a teacher? _____

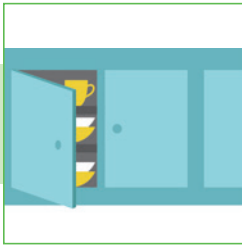
Cleaning steps:

1. _____

2. _____

3. _____

4. _____



Classroom Cleaning – Cabinets

Team member names: _____

What materials do we need? _____

What kind of help do we need from a teacher? _____

Cleaning steps:

1. _____

2. _____

3. _____

4. _____



Classroom Cleaning – Floors

Team member names: _____

What materials do we need? _____

What kind of help do we need from a teacher? _____

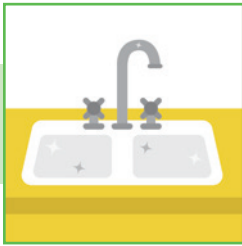
Cleaning steps:

1. _____

2. _____

3. _____

4. _____



Classroom Cleaning – Sink

Team member names: _____

What materials do we need? _____

What kind of help do we need from a teacher? _____

Cleaning steps:

1. _____

2. _____

3. _____

4. _____



Classroom Cleaning – Desks/Tables

Team member names: _____

What materials do we need? _____

What kind of help do we need from a teacher? _____

Cleaning steps:

1. _____

2. _____

3. _____

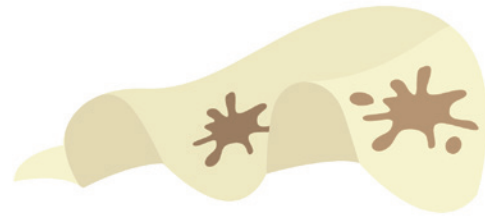
4. _____



Clean



Dirty





Clean towel



Dirty towel



Clean carpet



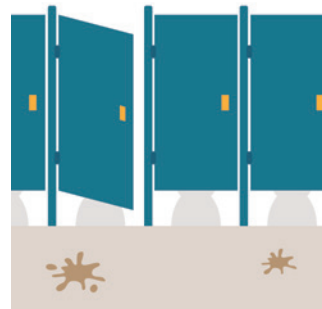
Dirty carpet



Clean bathroom floor



Dirty bathroom floor



Clean sink



Dirty sink



Clean cup



Dirty cup



Clean plate



Dirty plate





Clean bedroom



Dirty bedroom



Clean clothes



Dirty clothes



Clean car



Dirty car



Clean utensils



Dirty utensils

