



Over the last few years we have seen our team continuously grow and expand, and we are excited to add to our training specialist team. You are someone who thrives on rolling up your sleeves and helping teachers, students, and colleagues to use evidence-based practices. You will be provided extensive training to deliver workshops and consultation to educators and staff serving students Pre-K–secondary. These services will include shadowing, side-by-side coaching, practice, and fidelity checklists. You will provide training in your local area, virtually, and/or traveling, depending on where you live. You will work to represent the values and mission of STAR Autism Support (SAS). And, most importantly, you share in our passion for supporting the learning and curricula for students with autism.

The position: What you will do

- ★ Provide training and consultation to school districts and agencies in implementing curricula for students with autism spectrum disorders and other developmental disabilities.
- ★ Lead in-person and virtual workshops, consultations, and presentations on SAS curricula (STAR, Links, SOLS, SOLER, etc.) and strategies for educators, caregivers, and staff using SAS presentations.
- ★ Provide educators with in-class coaching using best practices for adult learning.
- ★ Collaborate with SAS account specialists and district administration to build the capacity of district programs to provide evidence-based practices.
- ★ Collaborate remotely with a dynamic group of colleagues to create curricula and SAS content.
- ★ Keep current on research-based knowledge of ASD and effective instructional strategies.

Skills and talents: What you will bring to the role

We are looking for a person who is:

- ★ Passionate about teaching evidence-based practices to educators
- ★ Committed to excellence in all work—working nonstandard hours when necessary, anticipating issues, performing creative problem-solving, and communicating with diplomacy
- ★ Able to travel up to two weeks per month, including some weekend travel
- ★ Self-aware, with a learning growth mindset
- ★ Aligned with organizational values including a commitment to diversity, equity, and inclusion (DEI)

We are looking for a person who has:

- ★ Minimum of three years of experience using evidence-based practices working with students with autism spectrum disorders
- ★ Excellent interpersonal, presentation, teamwork, written, and oral communication skills
- ★ Effective observation, consultation, and data collection skills
- ★ Experience using the STAR program and/or Links curriculum (preferred)
- ★ Master's degree or BCBA (preferred)

We are looking for a person who can:

- ★ Work collaboratively with education staff, caregivers/parents, administrators, and students
- ★ Present to small and large groups for staff development, both in person and virtually
- ★ Use technological equipment, software, and assistive devices (e.g. Microsoft Office, PowerPoint, Zoom)
- ★ Develop and maintain positive relationships with clients and colleagues while exemplifying STAR values
- ★ Communicate well with people at all levels of an organization (e.g. listening to understand, explaining ideas simply, having the ability to give and receive feedback)