



Let's Go Shopping

Circle Activity: Let's Go Shopping

Objective:

This activity reinforces pattern and color recognition as students work in teams to complete a series of matching tasks in a scavenger hunt.

Materials:

- Visual sequence strip (provided)
 - Shopping image cards (provided)
 - Shopping word/picture list (provided; choose based on skill level)
 - Bag or basket (1 per team)
 - Timer
 - Velcro
 - Blank notecards (3" x 5")
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Duration: 10 to 15 minutes

Preparation:

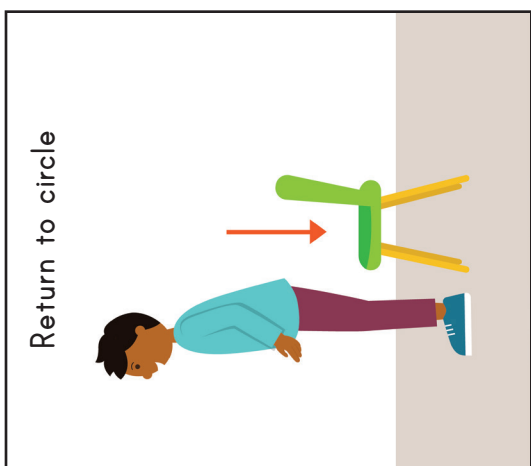
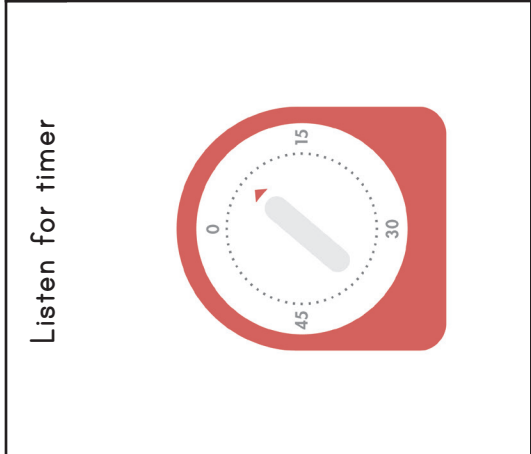
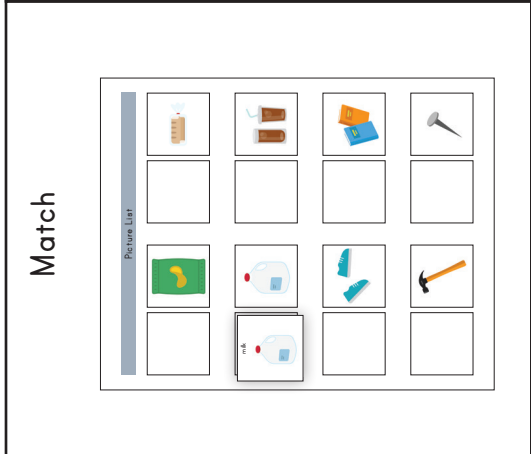
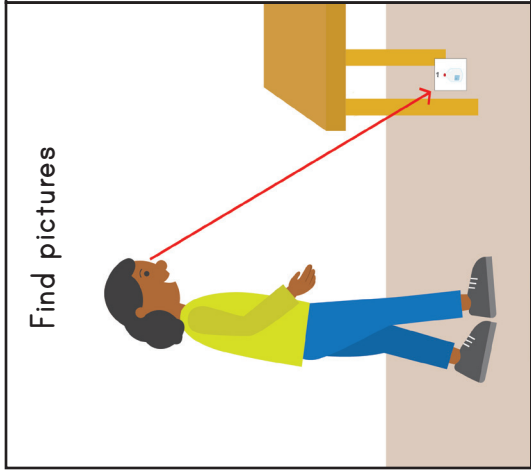
1. Print, laminate, and cut out:
 - a. Visual sequence strip
 - b. Shopping image cards (1 per team of 2 students)
 - c. Shopping word/picture list (1 per team of 2 students)
2. Laminate notecards (1 for each printed shopping image card).
3. Attach velcro to:
 - a. The back of each image card
 - b. The blank boxes on the word/picture lists
 - c. The back of each laminated notecard
4. Attach a shopping image card to each laminated notecard. Hide these around the classroom.
5. Set aside one shopping image card and one word/picture list for demonstration purposes.
6. Have the visual sequence strip on hand and refer to it throughout the activity to guide students.

Activity Script:

We recommend using the following verbal cues as you model each step.

1. **“Today we’re going to go on a shopping scavenger hunt to find pictures of things you’d find when you go shopping! First, let’s split up into teams.”**
[As you walk students through each step of the activity, point to its corresponding step on the visual sequence strip. Divide students into teams of two or three. If class size is small, consider having students hunt individually.]
2. **“Now, all around the classroom there are pictures of things you buy when you go shopping. I’ve hidden these picture cards all around the classroom. I’m going to hand your team a list of cards to find. Please don’t start until I say, ‘Go.’”**
[Distribute lists (pictures or words, depending on skill level) to teams or individual students.]
3. **“If you find a shopping picture card that’s on your list, pick it up, take off the little picture, and stick it to the matching box on your list. If you find the same card twice, leave it where you found it and keep looking for more.”**
[Model picking up a notecard, taking off the velcro’d image card, and attaching it to the correct box on your list.]
4. **“When you hear this timer go off, stop shopping, and return to this spot.”**
[Demonstrate the sound of the timer so students know what to expect.]
5. **“GO!”**
[Set the timer for 5-7 minutes. Students search the room for cards and attach each found card to their shopping list. Assist students as needed.]
6. **TIMER BUZZ**
[When the timer goes off, students return and share their completed lists.]

Visual sequence strip:











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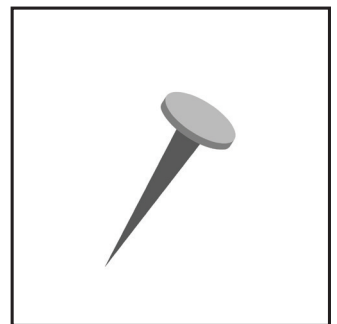
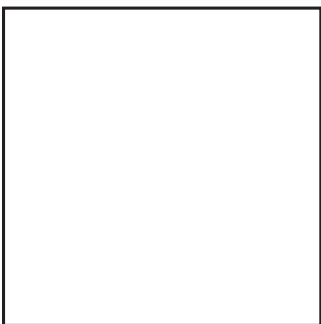
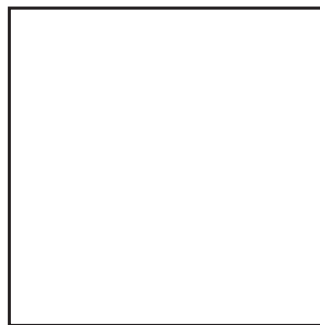
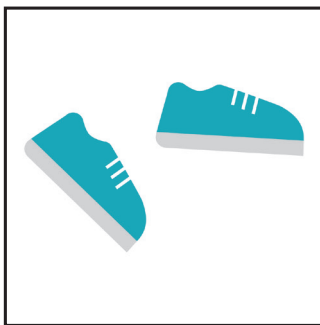
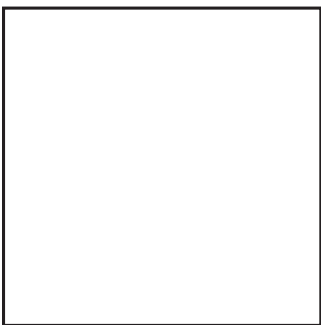
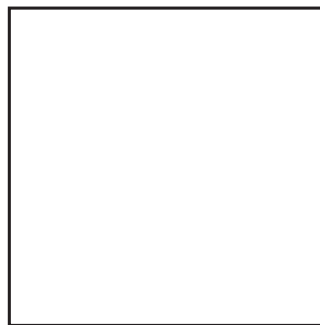
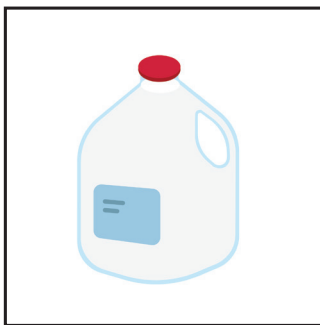
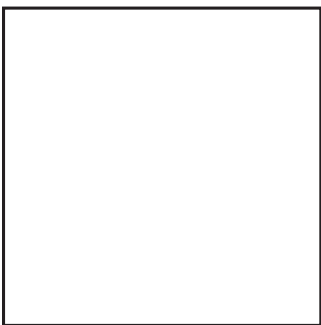
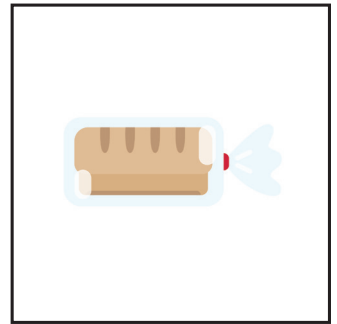
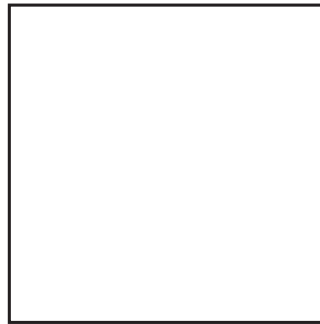
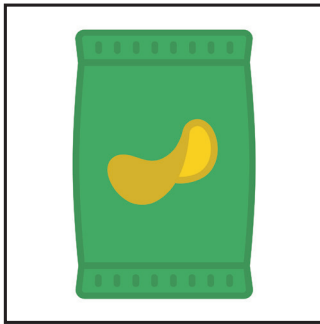
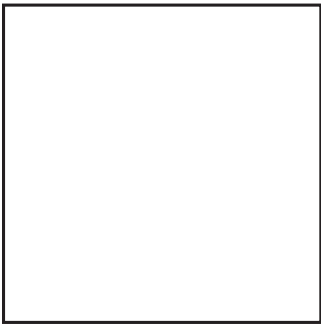
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Shopping Image Cards:



<p>snack</p> 	<p>drink</p> 	<p>bread</p> 	<p>milk</p> 
<p>hammer</p> 	<p>nail</p> 	<p>shoes</p> 	<p>books</p> 

Picture List



Word List

bread

nail

shoes

snack

drink

books

hammer

milk