

Data Collection Process

+	<p>Correct Response</p> <ul style="list-style-type: none"> ➤ Provide immediate reinforcement
○	<p>Error Correction</p> <ul style="list-style-type: none"> ➤ Stop-Clear materials and restart the trial ➤ Repeat the Cue ➤ Prompt-Use just enough assistance to get a correct response ➤ Reinforce with social praise only ➤ Repeat the trial without the prompt (ready to reinforce with tangible or token reward)
○ ○ ○	<p>Errorless Learning Procedure</p> <ul style="list-style-type: none"> ➤ Stop-Clear materials and restart the trial ➤ Repeat the Cue ➤ Prompt-Determine appropriate prompt level to ensure a correct response and reinforce prompted response with tangible or token (indicate RLT and prompt levels on data sheet) ➤ After 3 correct responses, move to a lesser prompt level ➤ Continue changing prompt level to a lesser prompt until student is able to perform skill independently ➤ Return to general Correct Response/Error Correction Procedure
Prompt Levels	<p>Gesture / Visual / Verbal Prompt (GP)</p> <ul style="list-style-type: none"> ➤ Gesture or provide an additional visual or verbal prompt <p>Intermittent Physical Prompt (IPP)</p> <ul style="list-style-type: none"> ➤ A physical prompt where the student does some part of the response by her/himself <p>Continuous Physical Prompt (CP)</p> <ul style="list-style-type: none"> ➤ Full physical prompting throughout the response