Secondary Students with ASD

CEC 2019

Slide 1

Secondary Students:

Providing a Comprehensive Curriculum for Our Transitioning Students

Presenter: Ruth M. Eyres, M.S.E., NBCT
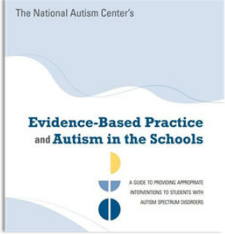
LINKS®
CURRICULUM

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Slide 2

Agenda

Research

Effective Teaching Strategies

Links Curriculum

Resources, Planning and Visuals

Demo

Slide 3

Practical Solutions for Organizations to Increase Their Capacity to Implement Evidence-based Practices and Improve Student Outcomes.

Slide 4

| Look to the Future | Evidence-Based Practices | Teachers Need Tools |

The National Autism Center's

Evidence-Based Practice and **Autism in the Schools**

A GUIDE TO PROVIDING APPROPRIATE INTERVENTIONS TO STUDENTS WITH AUTISM SPECTRUM DISORDERS

EATING AT A FAST FOOD RESTAURANT

Slide 5

Look to the Future

According to the U.S. Department of Labor Statistics, the unemployment rate for individuals with disabilities is 78.5%.

Reports from the National Center for Educational Statistics and the Department of Education show that only 43% of people with disabilities will graduate high school with a diploma.

- March 20, 2013
  Autism Society of America Newsletter

Slide 6

Evidence-Based Practices

NATIONAL STANDARDS REPORT

Approximately 91% of all established treatments for children with autism were developed from the behavioral literature.

The pattern of findings suggests that treatments from the behavioral literature have the strongest research support.

Comprehensive behavioral packages have the most evidence.

The National Autism Center's

Evidence-Based Practice and **Autism in the Schools**

A GUIDE TO PROVIDING APPROPRIATE INTERVENTIONS TO STUDENTS WITH AUTISM SPECTRUM DISORDERS

www.nationalautismcenter.org

Instructional Methods Supported by Research

Principles of Applied Behavior Analysis	Discrete Trial Training
Task Analysis	Prompting Strategies
Using Visual and Environmental Supports	Peer-Mediated Instruction
Antecedent-Based Strategies	Structured Work Systems
Positive Behavior Supports and Strategies	Reinforcement
Self-Management Techniques	Student Schedules
Augmentative Communication Systems	Joint Attention
Modeling/Imitation Strategies	

Agenda

- Research
- *Effective Teaching Strategies*
- Links Curriculum
- Resources, Planning and Visuals
- Demo

Ideas and Suggestions

- What to Teach
- How to Teach
- Where to Teach

What to Teach

Routines and skills needed to participate in typical student activities

How to Teach

- Teaching through routines using a task analysis system
- Direct Instruction Strategies including:
  - Discrete Trial Training
  - Simulations
  - Video Modeling
  - Peer Mediated Instruction

Where to Teach

School   Community   Vocational

Focus and Content of Instruction

FOCUS
- ✓ Independence
- ✓ Self-determination
- ✓ Functional and generalized skills
- ✓ Strength-based curriculum
- ✓ Post-secondary transition
- ✓ Employability

CONTENT
- ✓ Expressive/Receptive language
- ✓ Academics in the context of daily life routines
- ✓ Social communication
- ✓ Complex vocational tasks
- ✓ Functional daily routines

Agenda

- Research
- Effective Teaching Strategies
- *Links Curriculum*
- Resources, Planning and Visuals
- Demo

Links Curriculum
Tools for Teachers

- Consistent strategies for staff and students
- Visual supports
- Small group activities
- Lesson plans and progress monitoring
- Online assessment tool
- Individualized task analysis development
- IEP goal bank and skills related to Common Core State Standards

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Features of Links

Links Curriculum
Instructional Components

ROUTINES
- Activities students engage in throughout the day
- Assessment of routines provides content of "what to teach"
- Instruction on/within routines teaches independence

LESSONS
- Foundational skills needed to perform routines independently
- Provide instructional plans to break down skills

Types of Routines

Routine instruction can span a wide range of learner needs

- **Students with more significant needs**
  - Daily living skills, self-care, social skills, academics

- **Students needing supports to access the general education curriculum**
  - Work completion, organizational skills, transitioning throughout the school, social skills, generalizing academic skills during daily school activities

- **Students transitioning to post-secondary settings**
  - Interviewing for a job, money use, social skills

Example of Links Instruction:

School Job Routine: Recycling

Observed Routine Assessment (ORA)

LESSONS · ROUTINES

Routine Pre-Teaching Activities and Materials

(e.g. simulations, small group activities, visual supports, etc.)

Check schedule

Schedule

Example of Links Instruction:

Understanding Sight Words on a Daily Schedule

Purchasing an Item

Routine   Lessons

Links 2.0

LINKS Curriculum

Agenda

- Research
- Effective Teaching Strategies
- Links Curriculum
- ***Resources, Planning and Visuals***
- Demo

Routine Teaching Units

- New Routine Teaching Units are uploaded to Links every 6 weeks

- Extensive Routine Supports
  - Visual Supports and tools for independence
  - Independent work Activities
  - Routine Simulation
  - Small and large group activity ideas

Graduation - Bonus Unit

Dressing for Physical Education

Making a Phone Call

Changing Activities

Simulations

Routine Tools

Eating Out
Ordering Visual Strip

I would like

please.

Eating Out
Tip Card

Total	Tip
$1.00	$0.25
$2.00	$0.50
$3.00	$0.50
$4.00	$0.75
$5.00	$1.00
$6.00	$1.00
$7.00	$1.25
$8.00	$1.50
$9.00	$1.75
$10.00	$2.00
$11.00	$2.00
$12.00	$2.25
$13.00	$2.50
$14.00	$2.75
$15.00	$3.00
$16.00	$3.25
$17.00	$3.50
$18.00	$3.50
$19.00	$3.75
$20.00	$4.00

© Star Autism Support 2017. LINKS: Eating Out

Visual Supports

Independent Work

Job Bingo

Vacuum	Garbage Can	Spray Cleaner	Towel
Mailbox	Mail	Watering Can	Water
Plants	Pencil	Pencil Sharpener	Recycling
Cart	Water Bottle	Cash Register	Coffee

Independent Work: Addition - Jobs

Name:
Instructions:
Count the jobs and add the numbers.

1.

2.

3.

Independent Work

Instructions:
Read each sentence. Find the matching word in the boxes and circle the word in the sentence.

menu	booth	money	server	tray

A server brings my food to the table.

The menu has a lot of food options.

Eating at a restaurant costs money.

I put my tray away when I'm finished eating.

I like sitting in a booth.

Instructions:
Read the sentence. Draw the hour and minute hands on the clock.

1. At 9:00, I'm going to Pizza Hut®.

2. Subway® serves lunch after 11:30.

3. At 9:00, let's meet at Starbucks®.

4. Wendy's® stays open until 12:00.

Looking to the Future

LINKS Routine
Interviewing for a job

Agenda

- Research

- Effective Teaching Strategies

- Links Curriculum

- Resources, Planning and Visuals

- *Demo*

Preview Links 2.0

https://starautismsupport.com/links-preview-sign

Links Preview Sign Up

Home / Links Preview Sign Up

Links Preview Sign Up
Contact Information
Please enter your contact information below

First Name *

Last Name *

Title

Organization *

Address *

City *

State *
-- Select --

How to be a Good Worker

LINKS®
CURRICULUM

Connecting Assessment and
Instruction for Independence

Learn more: https://links.starautismsupport.com
information@linkscurriculum.com

LINKS® 2.0
CURRICULUM

The Links® Curriculum integrates assessment, instruction, and reporting features that are tailored to students learning independence in daily routines. Links routines are embedded within school and community contexts. Fundamental skills are taught using evidence-based practices. Students with Autism Spectrum Disorders and other developmental disabilities may particularly benefit from the Links Curriculum.

visit our website for a **FREE PREVIEW**
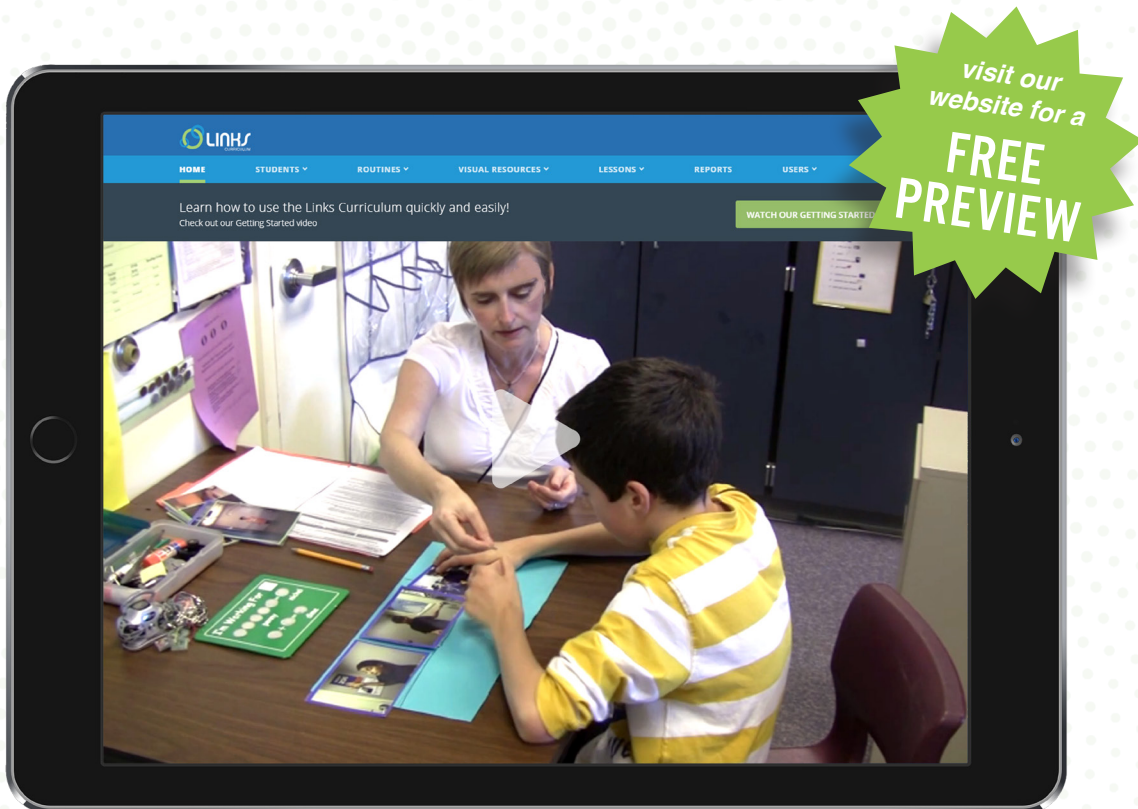
Assessment
Targeted and global technology for assessing both skills and routines

Evidence-Based Instruction
Lesson plans for group, independent, and simulation coursework

Progress Monitoring
Aggregate reporting across students, classrooms, and districts

Visual Supports
A multimedia library with 1,000+ original images

ASSESSMENT/PROGRESS MONITORING

★ Conduct targeted and global skill assessments to identify lessons for instruction and monitor progress on IEPs and other goals

★ Ensure generalization of skills through both routine and skill-based assessment

★ Instant progress monitoring and reporting to be shared with staff, administrators, and parents

★ Aggregate reporting across students, classrooms, and districts

★ Suggested IEP goals aligned with state standards

INSTRUCTION

★ Comprehensive lesson plans, including group and simulation lessons utilizing the latest evidence-based strategies

★ Academic, skill, and routine instruction

★ Extensive visual supports and independent work activities

★ **150+** lessons across essential, intermediate, advanced, and traditional levels
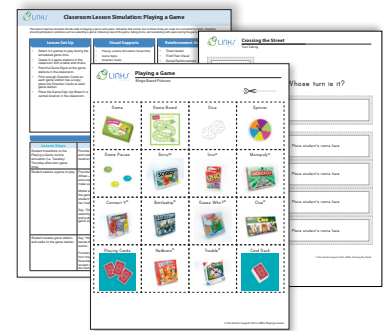
ROUTINES

★ The Links Curriculum includes routines to increase independence in school and community settings and are customizable to students' needs

★ 53 school and community routines

★ Custom routine options:
  • Individualize a standard routine
  • Create your own routine
  • Revise a routine you've created
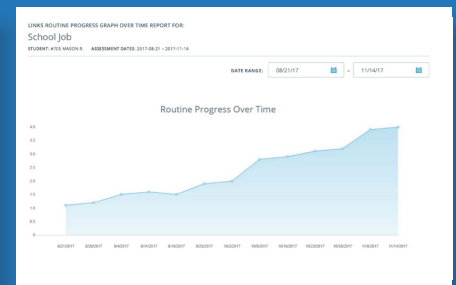
RESEARCH

The Links Curriculum integrates recommendations for best practices from research on effective instruction for secondary students with developmental disabilities including autism.

Instructional Methods Supported by Research	
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