

| Learning Level | Embedded Lessons | Responding to Language | Communicating With Others | Functional Academics | Engaging in Diverse Activities | |
|----------------|---------------------------------|---|---|--|--|--|
| Essential | 1. Using a Reinforcement System | 4. Modeling Object Use | 14. Verbal Imitation of Functional Words | 18. Identifying Survival Signs and Other Symbols | 22. Responding to Basic Safety Instructions | |
| | 2. Basic Social Skills | 5. Modeling Motor Actions | 15. Using Sounds or Words to Make Requests | 19. Identifying Colors and Shapes | 23. Finding Locations with Pictures | |
| | 3. Social Behavior Skills | 6. Imitating Routine Steps | 16. Using Augmentative Communication | 20. Matching Numbers | 24. Using Pictures to Obtain Objects | |
| | | 7. Matching Similar Objects | 17. Requesting Needs Using Augmentative Communication | 21. Picking up a Pen and Learning to Mark | 25. Using a Task Sequence Strip | |
| | | 8. Matching Similar Pictures | | | 26. Using Independent Work Systems | |
| | | 9. Matching Objects to Similar Pictures | | | 27. Using a Computer Mouse and Keyboard | |
| | | 10. Identifying Functional Objects | | | 28. Using a Picture Schedule for Transitioning | |
| | | 11. Identifying Functional Pictures | | | | |
| | | 12. Following One-Step Directions | | | | |
| | | 13. Understanding a Picture Schedule | | | | |
| | Intermediate | 34. Using a Dime Board | 35. Following One-Step Directions (Expanded) | 46. Labeling Nouns | 57. Recognizing Student's First Name | 66. Initiating and Responding to Social Interactions with Others |
| | | | 36. Following Two-Step Directions | 47. Describing Sequenced Activities | 58. Matching Words to Pictures | 67. Typing Words |
| | | | 37. Identifying Functional Nouns | 48. Describing the Title and Function of Community Members | 59. Counting Functional Objects | 68. Identifying Activity Options |
| | | 38. Recognizing Familiar People | 49. Naming People | 60. Differentiating Between Numbers | 69. Responding to Teacher's Questions Regarding Class Activities | |
| | | 39. Identifying Functional Verbs | 50. Labeling Verbs | 61. Understanding Sets of Objects | 70. Completing a Simple Project | |
| | | 40. Identifying Functional Items in a Book or Manual | 51. Describing Functional Items in a Book or Manual | 62. Matching Objects to Numbers | 71. Reading a Simple Set of Instructions | |
| | | 41. Grouping Items by Name | 52. Requesting Using Phrases | 63. Identifying Money | 72. Assisting an Adult or Peer with a Task | |
| | | 42. Identifying Emotions | 53. Answering Questions About Objects, People, and Activities | 64. Tracing and Copying Name | 73. Using an Icon-Based Daily Schedule for Transitioning | |
| | | 43. Understanding Functional Picture Sequencing | 54. Answering Personal Questions | 65. Tracing and Copying Words | | |
| | | 44. Understanding an Icon-Based Daily Schedule | 55. Answering Simple Questions About Future Events | | | |
| | | 45. Identifying the Title and Function of Community Members | 56. Asking Simple Questions | | | |

STUDENT NAME: _____

Instructions: Check off the lessons the student has completed. Circle the lesson numbers to teach.

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|----------------|---|---|---|--|--|--|
| Advanced | 79. Using a Quarter Board | 81. Following Two-Step Directions (Expanded) | 96. Describing Multiple Functional Items in a Book or Manual | 111. Recognizing First and Last Name | 121. Initiating & Responding to Social Interactions with Others (Expanded) | |
| | 80. Responding to the Nonverbal Behavior of Adults and Others | 82. Building Vocabulary | 97. Naming Emotions | 112. Matching Words to Pictures (Expanded) | 122. Simulating Steps of Community Routines | |
| | | 83. Understanding 4-Part Functional Picture Sequencing | 98. Describing the Function of Objects | 113. Reading a Simple Set of Instructions (Expanded) | 123. Riding on a Public Bus | |
| | | 84. Understanding Prepositions in Context | 99. Naming Gender | 114. Counting Various Groups of Functional Objects | 124. Following a Simple Map | |
| | | 85. Identifying the Order of Items | 100. Using Adjectives to Describe Size, Shape, and Differences | 115. Naming Various Styles of Numbers | 125. Completing a Multiple-Step Project | |
| | | 86. Identifying the Function of Objects | 101. Using Prepositions to Describe Locations | 116. Counting Various Groups of Funct. Obj. & Matching to #s | 126. Understanding Social Rules | |
| | | 87. Following Multiple-Step Directions | 102. Describing When Actions Occurred | 117. Understanding the Value of Money | 127. Demonstrating Appropriate Social Behaviors | |
| | | 88. Identifying Multiple Functional Items in a Book or Manual | 103. Describing Prior Activities | 118. Telling Time | 128. Following Multiple Step Directions (Expanded) | |
| | | 89. Sorting Multiple Items | 104. Using Various Words & Phrases to Make Requests | 119. Writing from Dictation | 129. Using a Sight Word Daily Schedule | |
| | | 90. Understanding Gender | 105. Answering Yes/No Questions | 120. Writing a Note | 130. Creating a Student-Dev. Schedule | |
| | | 91. Understanding Adjectives in Context | 106. Answering Personal Questions (Expanded) | | | |
| | | 92. Using Possessives in Context | 107. Asking Questions | | | |
| | | 93. Identifying Functional Verbs (Expanded) | 108. Describing 4-Part Seq. Activities Using Pictures | | | |
| | | 94. Understanding Sight Words on a Daily Schedule | 109. Commenting About Items | | | |
| | | 95. Understanding Verbs in Context | 110. Commenting About Actions | | | |
| | Traditional | 136. Using Social Reinforcement To Acquire Skills | 137. Identifying the Functions of Objects (Expanded) | 144. Using Various Words and Phrases to Make Requests (Expanded) | Use district's general and special education curriculum | 147. Simulating Steps of Community Routines (Expanded) |
| | | | 138. Understanding the Sequence of Events | 145. Communicating in Response to Environmental Cues in an Instructional Setting | | 148. Demonstrating Appropriate Social Behaviors (Expanded) |
| | | 139. Understanding Environmental Cues in an Instructional Setting | 146. Communicating in Response to an Environmental Cue in Context | | 149. Interacting with Others in a Variety of Contexts | |
| | | 140. Understanding Environmental Cues in Context | | | 150. Participating in a Simulated IEP Meeting | |
| | | 141. Understanding Unexpected Events In Context | | | 151. Solving Problems | |
| | | 142. Understanding a Traditional Written Weekly Schedule | | | 152. Demonstrating Positive Behavior During Unexpected Events | |
| | | 143. Following Complex Directions | | | 153. Using a Traditional Written Weekly Schedule | |
| | | | | 154. Creating a Student -Developed Traditional Written Weekly Schedule | | |