

### Materials:

- Vocabulary assessment (provided)
- Vocabulary flashcards
- I:I reinforcer or token board with reinforcer

### Preparation:

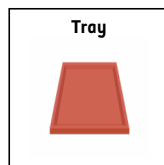
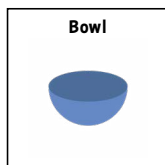
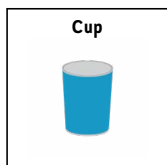
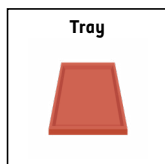
1. Print, laminate, and cut out the vocabulary flashcards.  
Note: If you are administering the matching assessment option, print, laminate, and cut out two sets of the vocabulary flashcards.
2. Print the vocabulary assessment (1 per student).

### Instructions:

1. There are three assessment options: matching, receptive, or expressive.
2. Select the assessment type based on individual student learning level.
3. Follow the directions for the corresponding assessment option being administered.
4. When selecting vocabulary to assess, decide whether the student can learn the entire vocabulary list in one month, or whether it would be best to focus on a smaller set of vocabulary. Use the following as a suggested guide:
  - a. Students working at the essential level: 5 vocabulary words
  - b. Students working at the intermediate level: 10 vocabulary words
  - c. Students working at the advanced level: up to 15 vocabulary words

### Option I: Matching Response

1. Assess the student prior to teaching the vocabulary.
2. Present the vocabulary flashcards in sets of five.
3. Place the first set of five cards in a row on the table in front of the student. Place the card to be matched above the set of five cards.



4. Give the cue "match [vocabulary word]." If the student responds correctly, mark a + in the corresponding space on the assessment sheet. If the student responds incorrectly, mark a 0. Do not correct the error during the assessment.
5. Provide reinforcement for on-task behavior and appropriate responses.
6. Continue until the student has responded to all five vocabulary flashcards in that set.
7. Place a new set of five vocabulary flashcards in front of the student. Continue until the student has responded to all vocabulary cards.
8. Count the amount of correct responses and put the total in the appropriate place on the assessment sheet.
9. Repeat at the end of the unit for a post-assessment.

### Option 2: Receptive Response

1. Assess the student prior to teaching the vocabulary.
2. Present the vocabulary flashcards in sets of five.
3. Place the first set of five flashcards in a row on the table in front of the student.
4. Give the cue "give me [vocabulary word]." If the student responds correctly, mark a + in the corresponding space on the assessment sheet. If the student responds incorrectly, mark a 0. Do not correct the error during the assessment.
5. Provide reinforcement for on-task behavior and appropriate responses.
6. Continue until the student has responded to all five vocabulary flashcards in that set.
7. Place a new set of five vocabulary flashcards in front of the student. Continue until the student has responded to all vocabulary cards.
8. Count the amount of correct responses and write the total in the corresponding space on the assessment sheet.
9. Repeat at the end of the unit for a post-assessment.

### Option 3: Expressive Response

1. Assess the student prior to teaching the vocabulary.
2. Present the vocabulary flashcards in sets of five.
3. Place the first set of five flashcards in a row on the table in front of the student.
4. Give the cue, "give me [vocabulary word]." If the student responds correctly, give the cue "what is it?" If the student responds correctly, mark a + in the corresponding space on the assessment sheet. If the student responds incorrectly, mark a 0. Do not correct the error during the assessment.
5. Provide reinforcement for on-task behavior and appropriate responses.
6. Continue until the student has responded to all five vocabulary flashcards in that set.
7. Place a new set of five vocabulary flashcards in front of the student. Continue until the student has responded to all vocabulary cards.
8. Count the amount of correct responses and write the total in the corresponding space on the assessment sheet.
9. Repeat at the end of the unit for a post-assessment.

## Considerations:

- If needed, break the assessment time into smaller segments of 5-10 minutes depending on the amount of vocabulary and the student's ability to attend to the task.
- If there is not time in the classroom schedule for the assessment, use the student's direct teaching time to deliver the assessment.

# Vocabulary Assessment

Check or circle the assessment response type:    Matching    Receptive    Expressive

Student Name:

Vocabulary Words	Pre-Assessment	Post-Assessment
	Date:	Date:
	Response (+/0)	
Account Balance		
Bowl		
Cafeteria		
Cafeteria Worker		
Chair		
Condiments		
Cooler		
Cup		
Drink		
Entrée		
Garbage		
I.D. Number		
Keypad		
Lunch Account		
Lunch Line		

## Vocabulary Assessment

Lunch Menu		
Manners		
Napkins		
Plate		
Recycling		
Sides		
Table		
Tray		
Utensils		
	<b>Total correct:</b> /24	<b>Total correct:</b> /24
	<b>Percent correct:</b>	<b>Percent correct:</b>

### Scoring Guide:

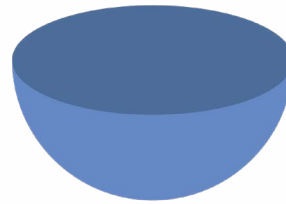
+ = Correct response   |   0 = Incorrect response

## Account Balance

Account Balances:	
Jack Dempsey:	\$12.95
Debbie Dempsey:	\$12.95

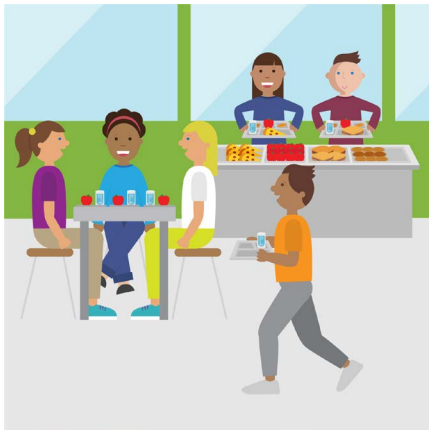
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## Bowl



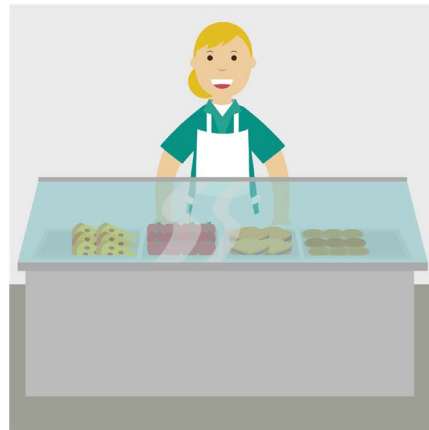
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## Cafeteria



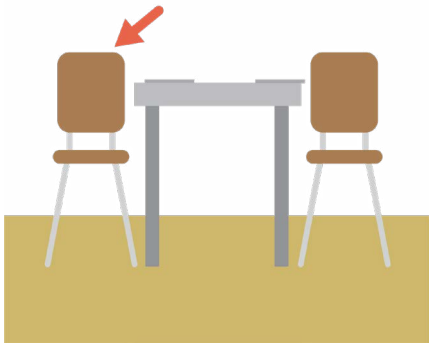
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## Cafeteria Worker



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## Chair



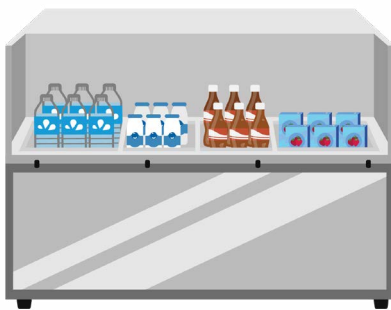
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## Condiments



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## Cooler



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## Cup



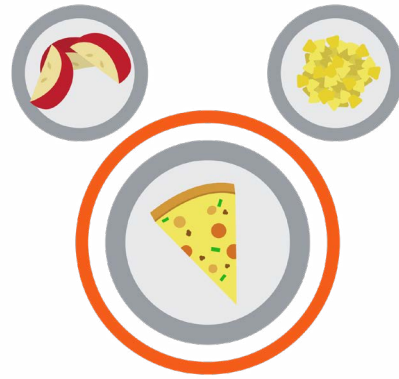
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## Drink



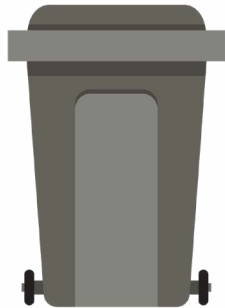
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## Entrée



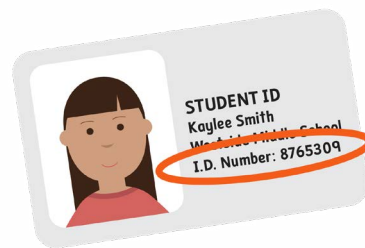
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## Garbage



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## I.D. Number



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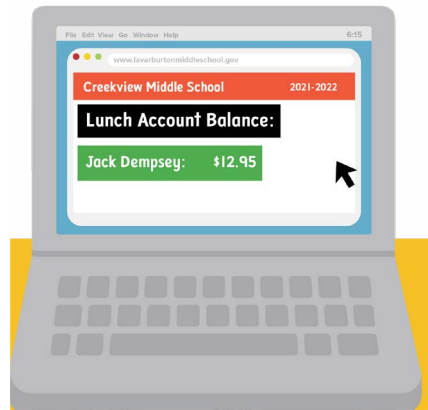


## Keypad



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## Lunch Account



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## Lunch Line



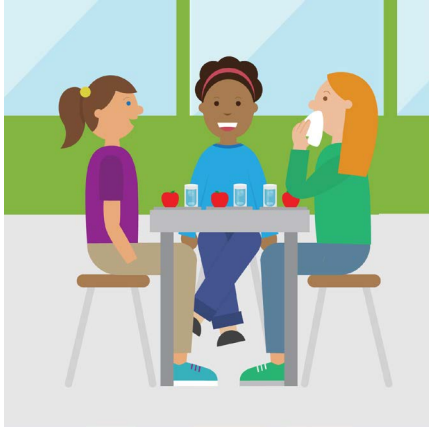
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## Lunch Menu

October 2021 Creekview Middle School						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2	3 Chicken Strips Pizza Milk Milk/Lemonade	4 Cokeburgers Milk Milk/Lemonade	5 Pizza Cokeburgers Milk Milk/Lemonade	6 Bacon Pizza Milk Milk/Lemonade	7 Taco Cokeburgers Milk/Lemonade	8
9	10 Chicken Strips Pizza Milk/Lemonade	11 Cokeburgers Cokeburgers Milk/Lemonade	12 Pizza Cokeburgers Milk/Lemonade	13 Bacon Pizza Milk Milk/Lemonade	14 Taco Cokeburgers Milk/Lemonade	15
16	17 Chicken Strips Pizza Milk/Lemonade	18 Cokeburgers Cokeburgers Milk/Lemonade	19 Pizza Cokeburgers Milk/Lemonade	20 Bacon Pizza Milk Milk/Lemonade	21 Taco Cokeburgers Milk/Lemonade	22
23	24 Chicken Strips Pizza Milk/Lemonade	25 Cokeburgers Cokeburgers Milk/Lemonade	26 Pizza Cokeburgers Milk/Lemonade	27 Bacon Pizza Milk Milk/Lemonade	28 Taco Cokeburgers Milk/Lemonade	29
30	31 Chicken Strips Pizza Milk/Lemonade	1	2	3	4	5

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## Manners



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## Napkins



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## Plate



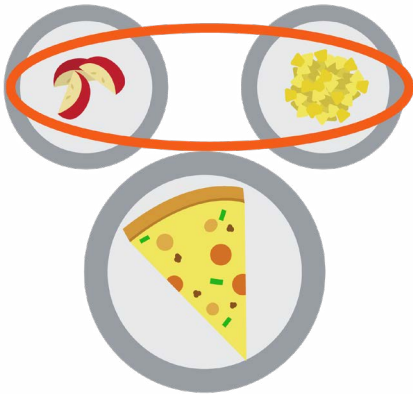
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## Recycling



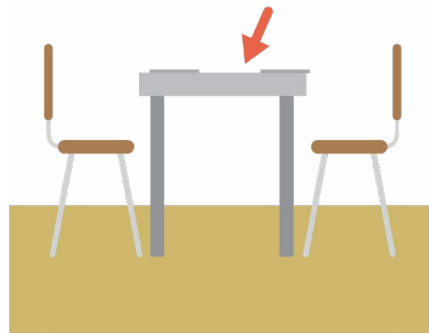
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### Sides



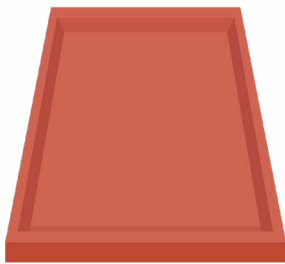
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### Table



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### Tray



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### Utensils



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