## **Toileting/Feeding/Fine Motor Teaching Skills**



## Instructions:

- During a classroom observation, look for students working on toileting/feeding/fine motor skills.
- Record the observations on the form below and indicate any strategies you observed the staff using to teach skills.

| Skill Area | Describe the challenge the student has in performing<br>the skill in this area | Describe the strategy the teacher uses to teach the student the skill |
|------------|--|---|
| Toileting  |  |   |
| Feeding    |  |   |
| Fine Motor |  |   |

| Materials Needed | Coach / Trainer Responsibility              | Personal Reflection   | Group Discussion           |
|------------------|---|---|----------------------------|
| None             | Provide access to an appropriate classroom. | Write down any questions about teaching skills in toileting/feeding/fine motor areas. | Discuss your observations. |