Links EC Behavioral Strategies
ABC Observation

Instructions:

- During a classroom observation, identify a student and observe specific behaviors (both appropriate and challenging behaviors).
- Record the observations on the ABC chart (located on next page) and indicate the antecedent, behavior, and consequence. Make a guess as to what the function(s) of the behavior might be. See example below.
- Note: Sometimes it is easy to determine the function of the behavior, other times it is more difficult, and several functions may need to be considered and be verified over time.

Date	Time	Setting	Antecedent	Behavior	Consequence	Possible Function
1/9	9:00	Table time	Play-Doh on table in a closed container	Matt sits at table and says "I want Play-Doh"	Teacher opens container and hands him the Play-Doh.	**Access** to Play-Doh
2/9	10:00	Transition	Bell rings and teacher says: "Check your schedule" and hands Matt a check schedule icon	Matt throws schedule icon on floor and lays down on the floor	Teacher says "get up, you need to join the class, they are going to the gym, we are going to play a game in the gym"	Teacher **attention**? **Avoidance** of the task (gym)?
2/9	10:45	Circle	Matt's favorite song is played	Matt jumps up and down flapping his hands	Music continues to play	**Automatic**

Materials Needed	Coach / Trainer Responsibility	Personal Reflection	Group Discussion
None	Provide access to an appropriate classroom.	Write down any questions you have about the ABC chart or the function of the behavior.	Discuss your observations and guesses about the function of the behavior.

Function	Description
Access – Attention	Behavior results in getting access to attention
Access – Tangible	Behavior results in gaining access to toys, preferred items, or activities.
Escape or Avoidance	Behavior results in gaining access to toys, preferred items, or activities.
Automatic	Behavior itself (e.g. rocking, hand twirling) results in pleasure and reinforcement.

Links EC Behavioral Strategies
ABC Observation

Date	Time	Setting *Where does this take place?*	Antecedent *What happens immediately before the behavior?*	Behavior *What is the behavior?*	Consequence *What happens immediately after the behavior?*	Possible Function *What could be the reason behind the behavior?*