### **Links EC DT Strategy Part 1**

### **Partner Practice**

## Module 5A - Assignment 5A.2

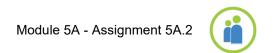
#### **Partner Practice Instructions:**

- 1. When at the center, find a partner to practice lesson EC 4 Model Object Use (attached).
- 2. Gather materials needed.
- 3. One person should be the teacher and the other person the student. Follow the student/teacher role-play suggestions below.
- 4. Practice the lesson using the sequential learning steps until 4 items are randomly rotated (step 9).
- 5. Reverse roles so each person has practice being the student and the teacher.
- 6. Complete the reflection sheet and discuss observations during group discussion.

Student	Teacher
Do no always be the perfect student. Demonstrate some mild off task behaviors.	Practice positive behavior strategies to get the student back on task.
Make some correct responses.	Practice delivering the reinforcer immediately after a correct response.
Make some errors.	Practice 1. Repeat the cue 2. Prompt the student to make a correct response 3. Immediately repeat the cue again to get an independent response 4. Reinforce an independent response 5. Take data
Make a correct response after prompting by an adult (the next module will discuss what to do it the student continues to make errors).	Practice only giving the reinforcer after an independent response.
Be interested in a variety of motivators but change interests frequently.	Offer the student a choice of motivators every 3 to 5 trials.

	Materials Needed	Coach Responsibility	Personal Reflection	Group Discussion
1.	. Four small objects			
2	. Variety of reinforcers	Provide access to a location for		
3	. Sequential Learning Steps and DT	partner practice.		
	Procedure charts from assignment	2. Provide at least four small objects for	Complete the attached reflection form.	Discuss your observations, comments,
	5A.1	practice.	Complete the attached reflection form.	and questions.
4	. Data collection forms	3. Provide access to a variety of typical		· ·
5	. Self-Assessment Checklist (provided	student motivators.		
	during module 1)			

# **Links EC DT Strategy Part 1**Partner Practice



#### **Reflection Form**

Procedure	Observation	Corresponding Self-Assessment Checklist number?	Do I need more information/practice to meet fidelity? yes/no
Follow the lesson plan including cue-response-consequence			
Sequential learning steps with a distractor			
Correct response			
Correction procedure			
Data collection procedure			
Correct response			
Correction procedure			
Reinforces responses appropriately			
Varies motivators			
Uses appropriate behavior strategies to reduce off-task behavior			