

Links EC DT Strategy Part 2

DT Observation



DT Observation Guidelines:

1. When observing in the classroom, it is important to not cause any disruption to the session. Please do not ask the teacher questions, stand too close to the area, or provide feedback to the student.
2. If the student has difficulty focusing on the lessons and is looking at you, move away and ask the coach to find a different session to observe.

Observation Instructions:

1. Review the sequential learning steps and DT teaching procedures charts (from assignment 5A.1).
2. Complete the chart below noting the strategy and what you observed.

| Procedure | Did you observe this procedure? (yes or no) | What did you observe? Comments/questions? |
|---|--|---|
| Lesson name and goal of lesson | | |
| Sequential Learning Steps with a distractor | | |
| What step? | | |
| Distractor type? | | |
| Correct response | | |
| Correction procedure | | |
| Errorless learning | | |
| Types of reinforcement: Tokens, toys, activities, social, sensory | | |
| Frequency of reinforcement: 1:1, 5 tokens, 10 tokens, social only | | |

| Materials Needed | Coach Responsibility | Personal Reflection | Group Discussion |
|------------------|---|---|---|
| None | Provide access to an appropriate classroom. | Write down any questions you have about the DT strategy observed. | Discuss your observations, comments, and questions. |