

# Links EC DT Strategy Part 2

## Partner Practice



### Partner Practice Instructions:

1. When at the center, find a partner to practice lesson EC 4 Model Object Use (from assignment 5A.2).
2. Gather materials needed.
3. One person should be the teacher and the other person the student. Follow the student/teacher role-play suggestions below.
4. Practice the lesson using the sequential learning steps until 3 items are randomly rotated (step 5).
5. Reverse roles so each person has practice being the student and the teacher.
6. Complete the reflection sheet and discuss observations during group discussion.

Student	Teacher
Do not always be the perfect student. Demonstrate some mild off task behaviors.	Practice positive behavior strategies to get the student back on task.
Make some correct responses.	Practice delivering the reinforcer immediately after a correct response.
Make some errors.	Practice correction procedure: <ol style="list-style-type: none"> <li>1. Repeat the cue</li> <li>2. Prompt the student to make a correct response</li> <li>3. Immediately repeat the cue again to get an independent response</li> <li>4. Reinforce an independent response</li> <li>5. Take data</li> </ol>
Make a series of errors (3 in a row) so the teacher uses errorless learning strategy.	Practice: <ol style="list-style-type: none"> <li>1. repeat the cue</li> <li>2. immediately prompt the student to get a correct response (don't let the student make an error)</li> <li>3. record the prompt level on the data sheet</li> <li>4. reduce prompt level after 3 correct responses</li> <li>5. fade out prompts until the student independently performs that step correctly</li> <li>6. Take data</li> </ol>
Be interested in a variety of motivators but change interests frequently.	Offer the student a choice of motivators every 3 to 5 trials.

Materials Needed	Coach Responsibility	Personal Reflection	Group Discussion
<ol style="list-style-type: none"> <li>1. Three small objects</li> <li>2. Variety of reinforcers</li> <li>3. Sequential Learning Steps and DT Procedure charts form assignment 5B.1</li> <li>4. Data collection forms</li> <li>5. Self-Assessment Checklist (provided during module 1)</li> </ol>	<ol style="list-style-type: none"> <li>1. Provide access to a location for partner practice.</li> <li>2. Provide at least three small objects for practice.</li> <li>3. Provide access to a variety of typical student motivators.</li> </ol>	Complete the attached reflection form.	Discuss your observations, comments, and questions.