

Links EC DT Level 1

Partner Practice



Partner Practice Instructions:

1. When at the center, find a partner to practice lessons.
2. Gather materials needed.
3. One person should be the teacher and the other person the student. Follow the student/teacher role-play suggestions below.
4. Practice lessons EC6, EC7, EC11, EC12 using the sequential learning steps until 3 items are randomly rotated (step 5).
5. Reverse roles so each person has practice being the student and the teacher.
6. Use the DT Self-Assessment Checklist as a guide for improving implementation and discuss observations during group discussion.

Role Play Instructions

Student	Teacher
Do not always be the perfect student. Demonstrate some mild off task behaviors.	Practice positive behavior strategies to get the student back on task.
Make some correct responses	Practice delivering the reinforcer immediately after a correct response
Make some errors	Practice correction procedure: <ol style="list-style-type: none"> 1. repeat the cue 2. prompt the student to make a correct response 3. immediately repeat the cue again to get an independent response 4. reinforce an independent response 5. determine the data format for each lesson and take data
Make a series of errors (3 in a row) so the teacher uses errorless learning strategy	Practice: <ol style="list-style-type: none"> 1. repeat the cue 2. immediately prompt the student to get a correct response (don't let the student make an error) 3. record the prompt level on the data sheet 4. reduce prompt level after 3 correct responses 5. fade out prompts until the student independently performs that step correctly 6. determine the data format for each lessons and take data
Be interested in a variety of motivators but change interests frequently	Offer the student a choice of motivators every 3 to 5 trials.

Materials Needed	Coach / Trainer Responsibility	Personal Reflection	Group Discussion
<ol style="list-style-type: none"> 1. Variety of reinforcers 2. Sequential Learning Steps and DT Procedure charts from assignment 5B.1 3. Data collection forms 4. Self-Assessment Checklist (provided during module 1) 	Provide: <ul style="list-style-type: none"> • access to a location for partner practice • access to a variety of typical student motivators • objects/pictures needed to practice the lesson the following lesson plans: EC6,7,11,12	Complete the attached reflection form.	Discuss your observations, comments, and questions.

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Module 5C - Assignment 5C.2



Lessons	Special Instructions
EC 6 Matching Similar Objects	Use the matching chart as a guide on how to present the objects
EC 7 Matching Similar Pictures	Use the matching chart as a guide on how to present the pictures
EC 11 Body Concepts	Face the student when giving the cue
EC 12 Following One-Step Commands	Have the student look at you when giving the cue