

Links EC DT Level 2 (Intermediate) / Level 3 (Advanced)



Partner Practice

Partner Practice Instructions:

1. When at the center, find a partner to practice lessons.
2. Gather materials needed.
3. One person should be the teacher and the other person the student. Follow the student/teacher role-play suggestions below.
4. Practice the lessons listed in the chart below using the sequential learning steps until 3 items are randomly rotated (step 5).
5. Practice the lesson using the sequential learning steps until 3 items are randomly rotated (step 5).
6. Reverse roles so each person has practice being the student and the teacher.
7. Use the DT Self-Assessment Checklist as a guide for improving implementation and discuss observations during group discussion.

Role Play Instructions

Student	Teacher
Do not always be the perfect student. Demonstrate some mild off task behaviors.	Be interested in a variety of motivators but change interests frequently.
Make some correct responses.	Practice delivering the reinforcer immediately after a correct response.
Make some errors.	Practice correction procedure: <ol style="list-style-type: none"> 1. repeat the cue 2. prompt the student to make a correct response 3. immediately repeat the cue again to get an independent response 4. reinforce an independent response 5. determine the data format for each lesson and take data
Make a series of errors (3 in a row) so the teacher uses errorless learning strategy.	Practice: <ol style="list-style-type: none"> 1. repeat the cue 2. immediately prompt the student to get a correct response (don't let the student make an error) 3. record the prompt level on the data sheet 4. reduce prompt level after 3 correct responses 5. fade out prompts until the student independently performs that step correctly 6. determine the data format for each lessons and take data
Be interested in a variety of motivators but change interests frequently.	Offer the student a choice of motivators every 3 to 5 trials.

Materials Needed	Coach / Trainer Responsibility	Personal Reflection	Group Discussion
<ol style="list-style-type: none"> 1. Variety of reinforcers 2. Sequential Learning Steps and DT Procedure charts form assignment 5B.1 3. Data collection forms 4. Self-Assessment Checklist (provided during module 1) 	Provide: <ol style="list-style-type: none"> 1. access to a location for partner practice 2. access to a variety of typical student motivators 3. objects/pictures needed to practice the lesson the following lesson plans: EC38,49,44,45,62,84,94	Complete the attached reflection form.	Discuss your observations, comments, and questions

Links EC DT Level 2 (Intermediate) / Level 3 (Advanced)

Module 5D- Assignment 5D.2



Partner Practice

Lessons	Special Instructions
EC 38 Identifying Functional Nouns EC 49 Labeling Nouns	Practice and take data with the receptive/expressive lessons taught at the same time
EC 44 Grouping Items by Name	Practice taking data with random rotation up to 3 sequences
EC45 Receptive Picture Sequencing	Practice the Reverse Chaining Teaching Procedure This lesson requires a 3-part sequence template for picture placement
EC 62 Matching Objects to Numbers	None
EC 84 Receptive Prepositions in Context	None
EC 94 Describing Items that are Opposite	None