

Links EC PRT Strategy Overview

PRT Observation



PRT Observation Guidelines:

1. When observing in the classroom, it is important to not cause any disruption to the session. Please do not ask the teacher questions, stand too close to the area, or provide feedback to the student.
2. If the student has difficulty focusing on the lessons and is looking at you, move away and ask the coach to find a different session to observe.

Observation Instructions:

1. Review the PRT Teaching Procedures Chart (attached).
2. Observe students throughout the session during routine activities (table time, circle, group, sensory, snack).
3. Complete the chart below noting when you have observed a short PRT trial used during the routine.

Activity	Motivation What motivated the student?	Cue What prompted the student to communicate?	Response What communication behavior did the child perform (example: sounds, requests)?	Consequence What did the student gain access to for their communication or communication attempt?

Materials Needed	Coach / Trainer Responsibility	Personal Reflection	Group Discussion
None	Provide access to an appropriate classroom	Write down any questions you have about the PRT strategy observed and discuss with the coach	Discuss your observations, comments, and questions