

Links EC FR Data Collection

Routine Data Collection



Routine Observation Guidelines:

1. When observing in the classroom, it is important to not cause any disruption to the session. Please do not ask the teacher questions, stand too close to the area, or provide feedback to the student.
2. If the student has difficulty focusing on the routine and is looking at you, move away and reduce distractions for the student.
3. This assignment requires you to shadow a lead teacher or assistant teacher and take simultaneous routine data.

Observation Instructions:

1. Discuss with the teacher which students will have routine data collected.
2. Ask the teacher for a copy of the routine data form (make a copy, do not use the student's actual data form).
3. As the student performs the routine, simultaneously take data on the student's performance on the routine.
4. After the routine has been completed, ask the teacher for a copy of the data they collected.
5. Observe 3-5 routines (it can be over the course of several days).

Routine Name	How did your data compare to the actual data?	Questions/observations about collecting routine data?

Materials Needed	Coach / Trainer Responsibility	Personal Reflection	Group Discussion
Copy of student routine form. Prompting level chart from module 7a.	Provide access to an appropriate classroom.	Write down any questions you have about the routine data collection.	Discuss your observations, comments, and questions.