

Troubleshooting Slow Progress



Instructions:

1. During a classroom observation, look for students who are making slow progress in the instructional areas listed below.
2. Record the observations on the form below and indicate any strategies you observed the staff using to improve progress.

	Describe the challenge the student has in performing the skill	Describe the strategy the teacher uses to teach the student the skill
DT Instruction		
PRT Instruction		
Routine Instruction		

Materials Needed	Coach / Trainer Responsibility	Personal Reflection	Group Discussion
None	Provide access to an appropriate classroom.	Write down any questions about student progress.	Discuss your observations.