

# Going to the Movies

# Vocabulary: Bingo

# Objective:

This activity reinforces independence and listening skills as students complete an identification and matching task.

#### **Materials:**

- Sequence strip (provided)
- Blank bingo boards (provided)
- Bingo master card set (provided)
- Bingo images and words (provided)

- Bingo markers (stickers, I" squares of paper, or dry erase markers if laminating)
- Scissors
- Baq

## **Preparation:**

- I. Print, laminate, and cut out:
  - a. Sequence strip
  - b. Bingo master card set
- 2. Print:
  - a. Bingo boards (I board per student)
  - Bingo images and words (I set per student; choose either images or words based on student skill level)
- 3. Set aside a board and images for you to use during demonstration of the activity.
- Place the master card set in a bag for the caller.
- Provide each student with a bingo board and bingo images/words.
- Have the sequence strip on hand, and refer to it throughout the activity to quide students.

#### Instructions:

- Explain that the class will be playing a movie-themed game of bingo.
- 2. Indicate your completed bingo board model. Point to the students' blank bingo boards, as well as their sets of images. Model using scissors to cut out images. Encourage each student to create a unique board of their own.
- 3. Choose one student to be the caller. Instruct them to:
  - a. Select a card from the bag
  - b. Identify the card
  - c. Optional: the caller shows the card while stating the item
- 4. Model a practice round in which you demonstrate marking your own board.
- 5. Explain that the goal of bingo is to fill a whole row or column with marks.

# **Suggestions for Differentiation:**

#### **Essential**:

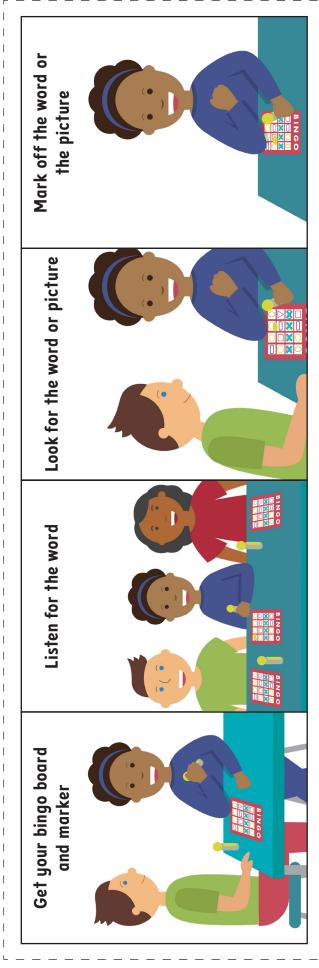
- Provide the cue "do this" and model the action.
- Cut the bingo images and words for students.

#### Intermediate:

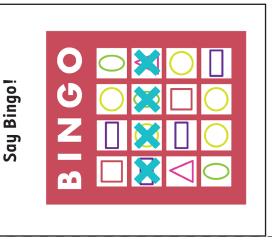
- Explain the activity using one-step directions and teach students to reference the sequence strip when needed.
- Partially cut the bingo images and words for students, and allow them to finish cutting them out.

### Advanced:

- Explain the activity using multi-step directions.
- Encourage students to offer assistance to peers as appropriate.

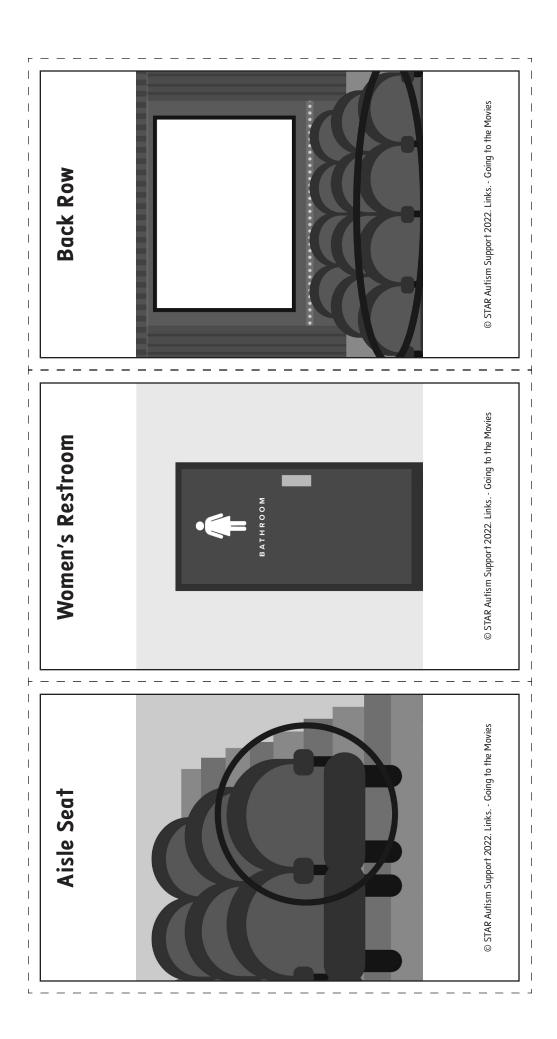


Going to the Movies - Group Activity: Academic Games - Bingo

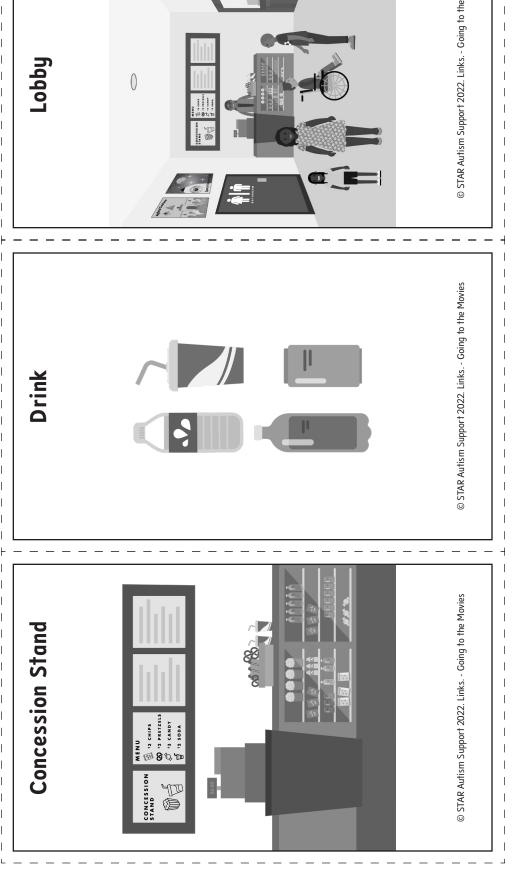


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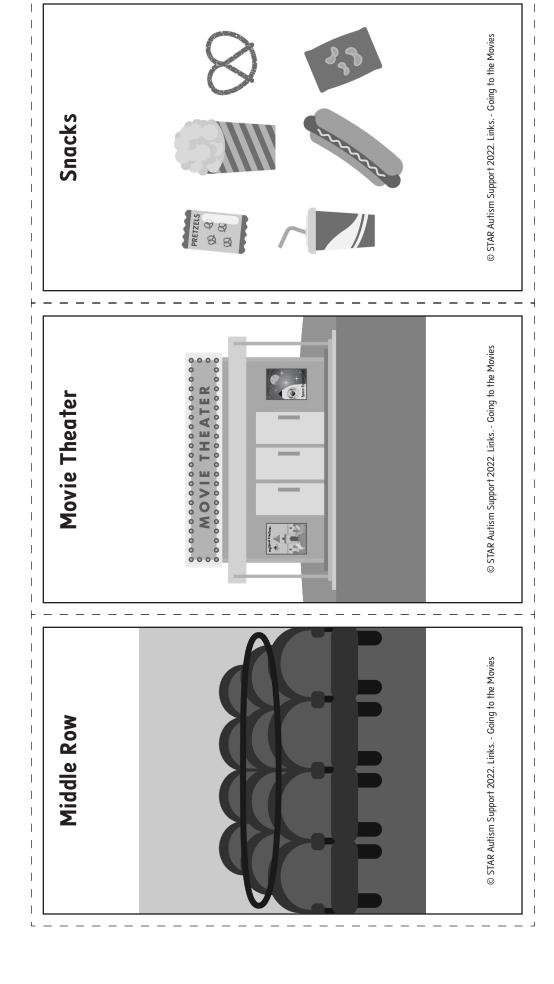
Going to the Movies – Vocabulary: Bingo



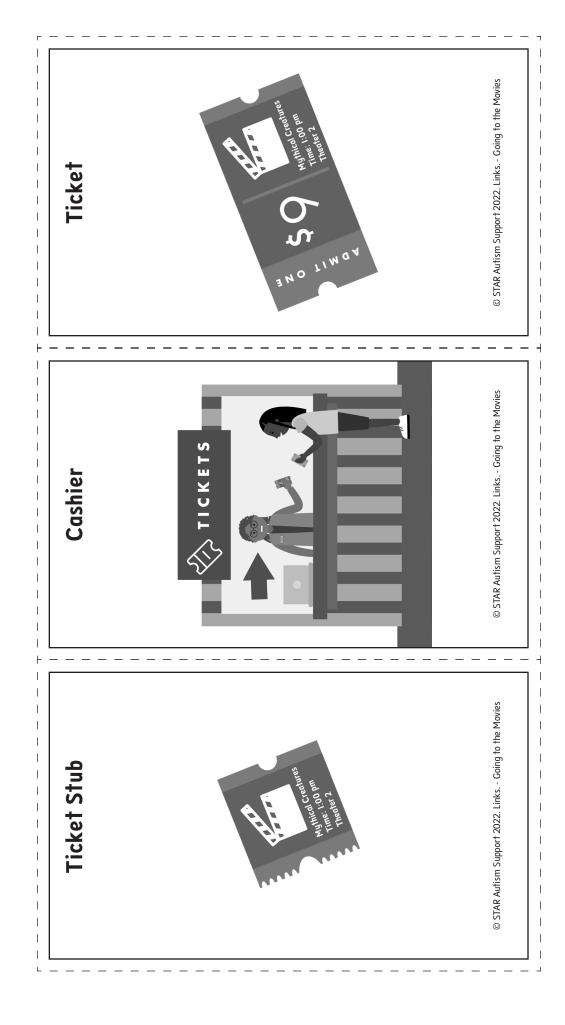




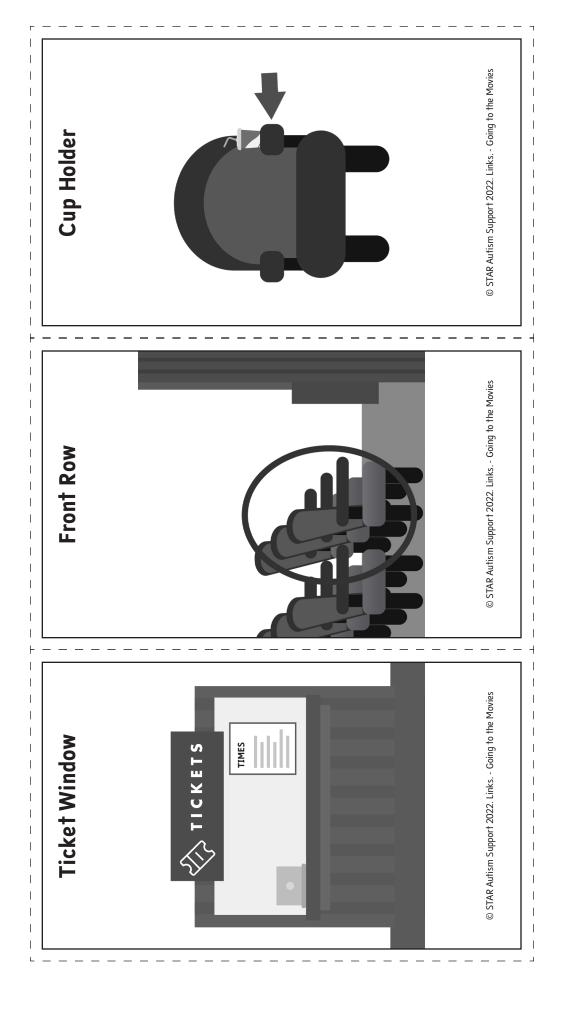




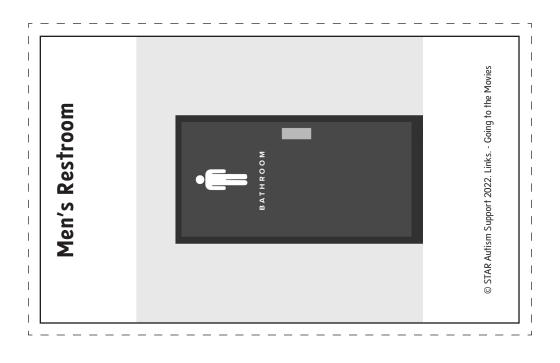












# Going to the Movies Bingo





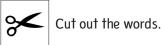
Cut out the pictures.



Glue the pictures to the bingo board.

Women's Restroom **Aisle Seat Back Row Concession Stand Drink Movie Theater** Lobby Middle Row MOVIE THEATER Cashier **Ticket Ticket Stub Snacks** igwedge tickets **Ticket Window Cup Holder Front Row** Men's Restroom TICKETS







Glue the words to the bingo board.

Aisle Seat	Women's Restroom	Back Row	Concession Stand
Drink	Lobby	Middle Row	Movie Theater
Snacks	Ticket Stub	Cashier	Ticket
Ticket Window	Front Row	Cup Holder	Men's Restroom