



Welcome, Winter!

Circle: Book – Fun in the Winter (Teacher Version)

Activity Goal:

Students attend to a theme-based story and answer embedded questions by pointing to the visual answer choices or expressively using their mode of communication.

Embedded Skill Targets:

Curricular Area	Learning Spectrum		
	Increased support needs	→	Extended learning
Routines	Circle	Circle	Circle
Receptive and Expressive Language	Attending Gross motor imitation Identifying pictures	Receptive/expressive nouns Receptive/expressive verbs Identification of items in books Comprehension of picture books	Functions of objects Descriptors Discriminating <i>wh</i> - questions Commenting using phrases Phrases with descriptors

Materials:

Provided:

- “Fun in the Winter” teacher book with questions
- “Fun in the Winter” student book (optional)

Needed:

- Scissors
- Hole punch
- Ring for binding purposes

Preparation:

1. Print and laminate the book pages and question pages.
2. Hole-punch the top left corner of the pages.
3. To bind the book, place a ring through the hole.

Helpful Learning Tools

- Use the corresponding digital REEL as an alternative or complement to the printable materials.
- Review the Learning Differentiation Guide to individualize this lesson for each student’s learning level.

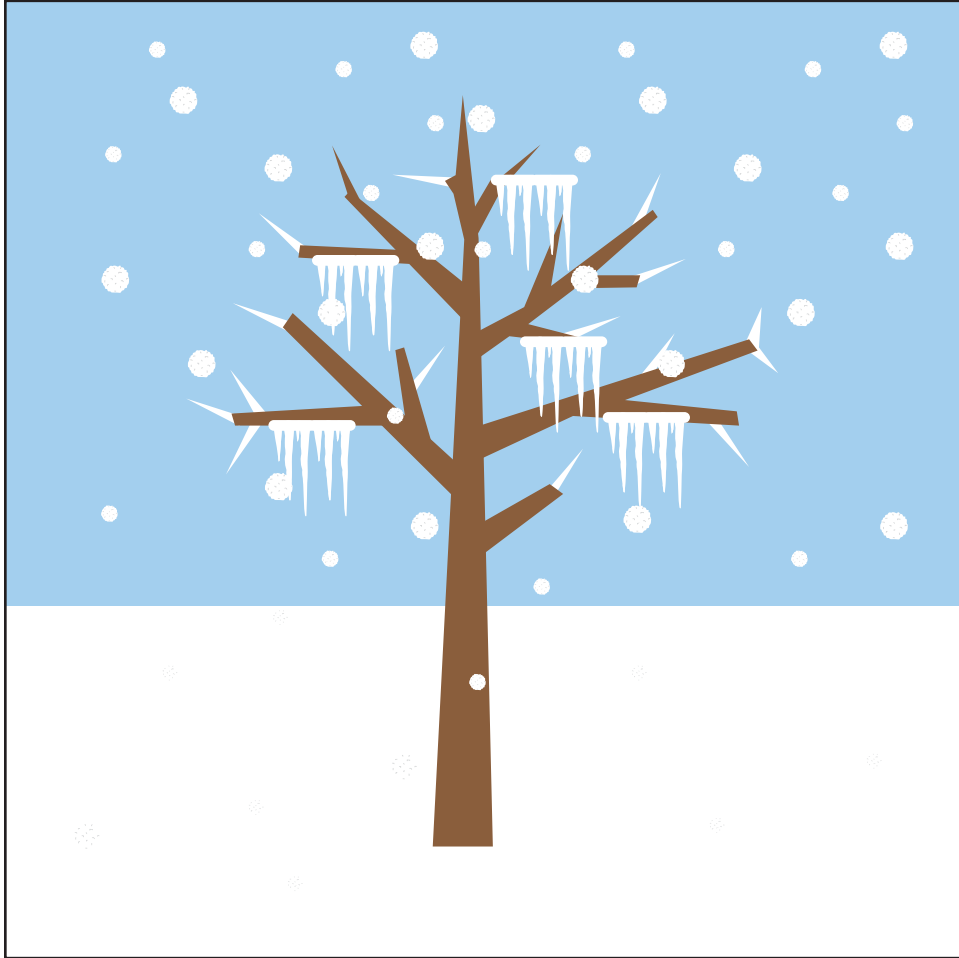
Note: The provided question pages are recommended questions embedded throughout the story. These pages can be rearranged, removed, or replaced as needed if you wish to create custom questions for the story.

Instructions:

1. Read the book to the class, embedding the provided questions throughout the reading.
 2. Select which questions to ask each student based on their learning level. Receptive/expressive identification questions are provided for students at Levels 1 and 2. More complex *wh*- questions are provided for students working in Level 3.
 3. Ask each question and provide the visual answer choices if needed to help students support their answer. Students may respond verbally, using the visual answer choices, and/or using augmentative communication.
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Considerations:

- You may wish to adjust the provided questions or embed additional questions in the story. Consider asking:
 - **Students in Level 1:** to point to the vocabulary pictures on each page
 - **Students in Level 2:** to label each vocabulary picture receptively and expressively
 - **Students in Level 3:** varying *wh*- questions about the color, number, features, or function of the vocabulary pictures
- As students read the book multiple times throughout the month, consider increasing the complexity of comprehension questions. For example, if the student has been successfully answering the Levels 1 and 2 questions, present the Level 3 questions.
- Find a companion activity that reinforces this book's concepts in the ELA section of this theme unit.



Fun in the Winter



There are so many fun things to do in the winter!



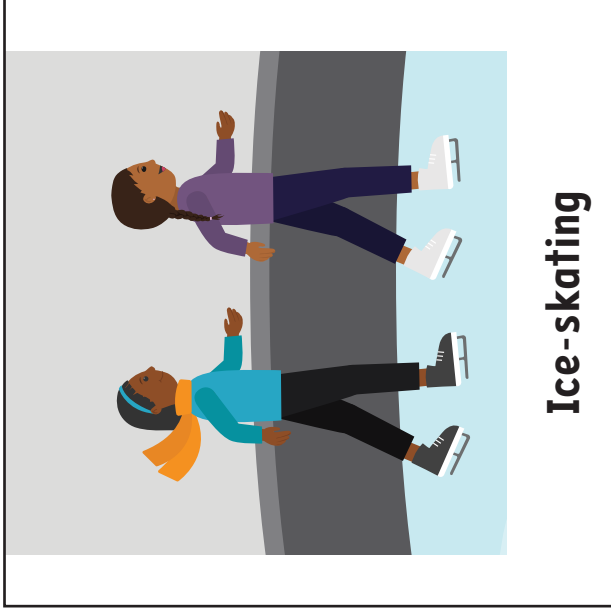
In the winter, I can go ice-skating. I wear ice skates on my feet to move across the ice.

QUESTION 1:

What are the people doing?



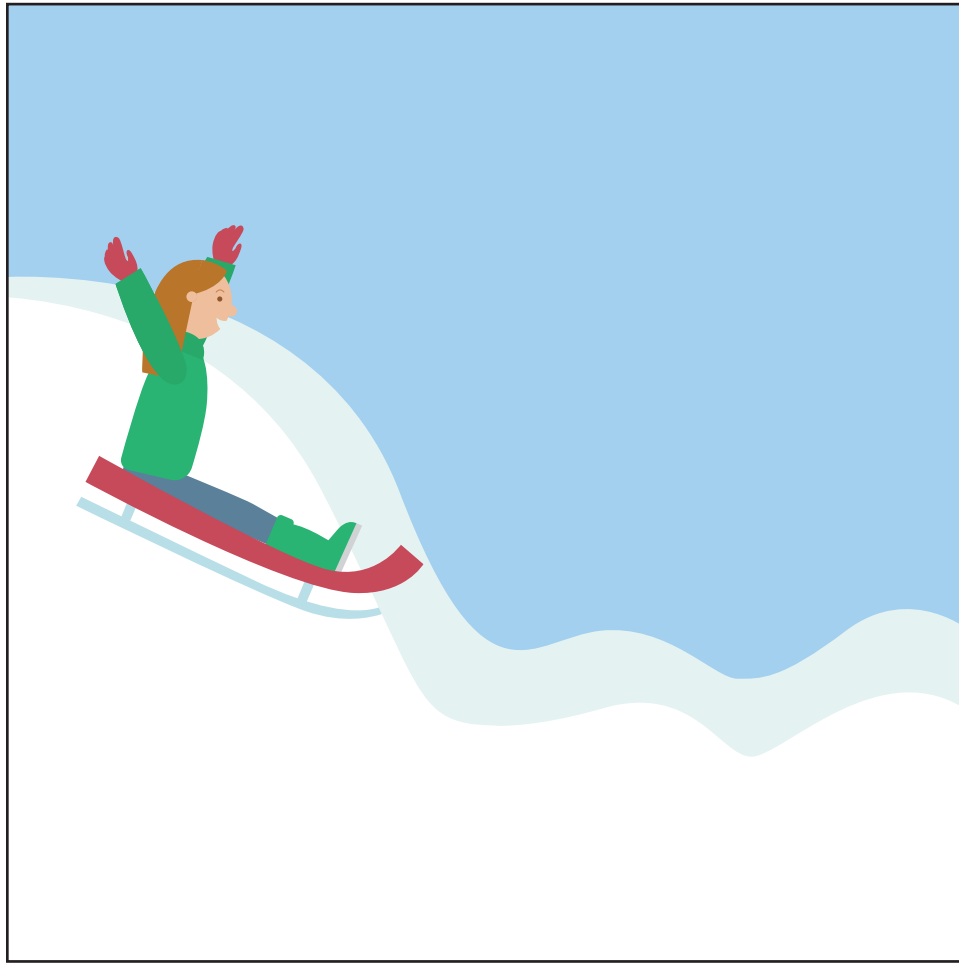
Shoveling snow



Ice-skating



Building a snowman



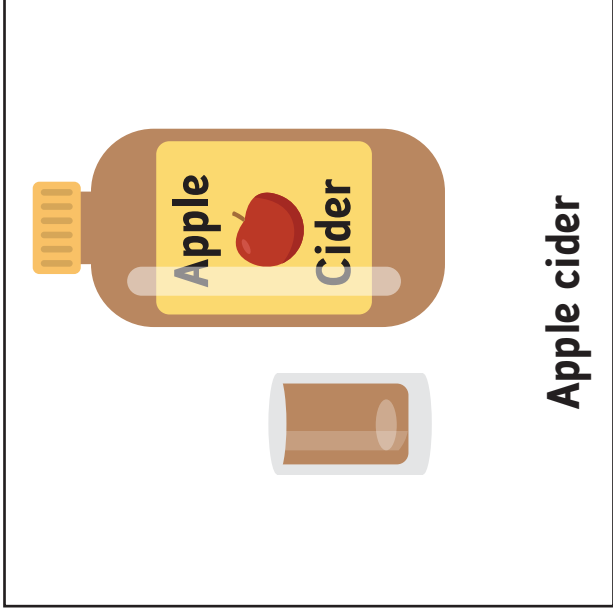
In the winter, I can go sledding. I use a sled to slide down a snowy hill.

QUESTION 2:

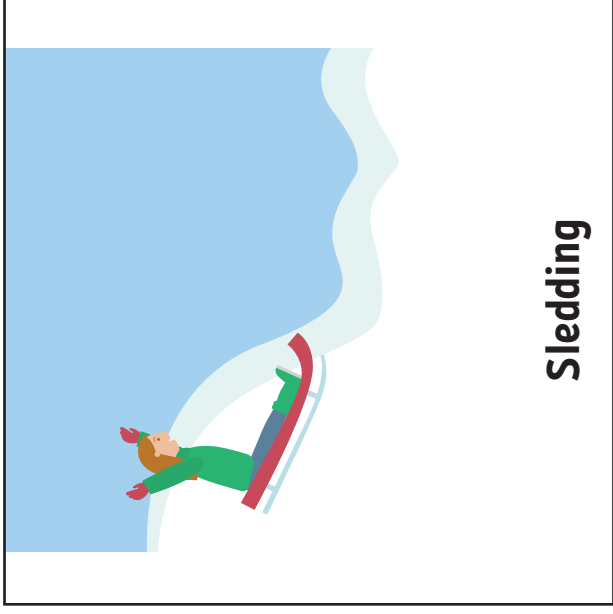
Point to sledding. What is it?



Snowball fight



Apple cider



Sledding



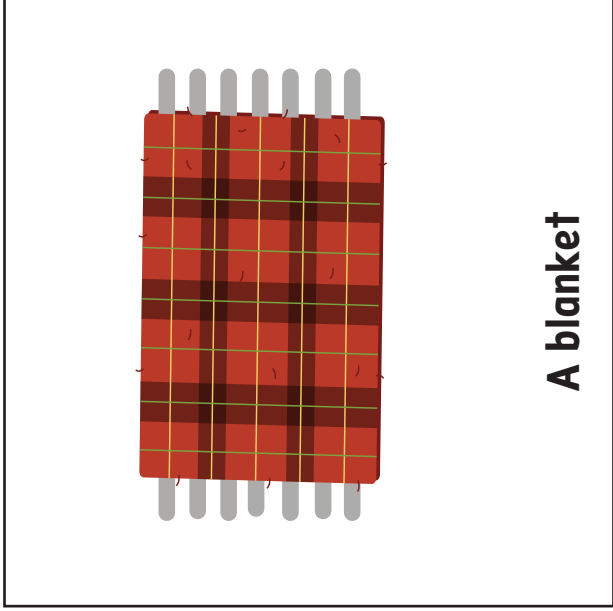
In the winter, I can make a snow angel. I lie down in the snow and move my arms up and down.

QUESTION 3:

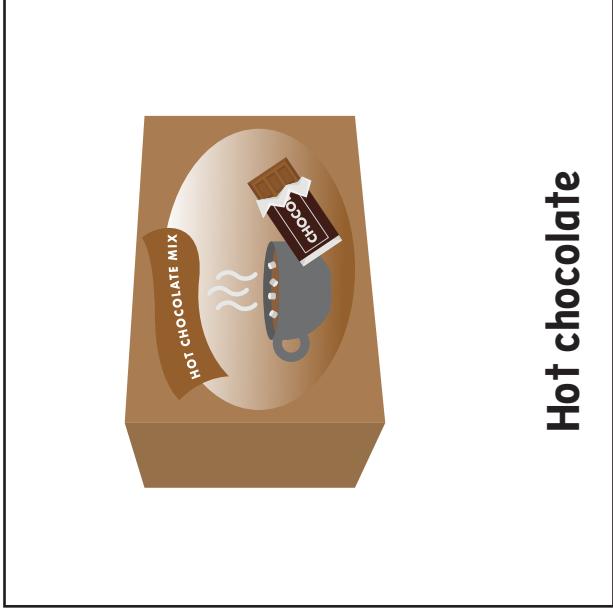
What is the person making?



A snow angel



A blanket



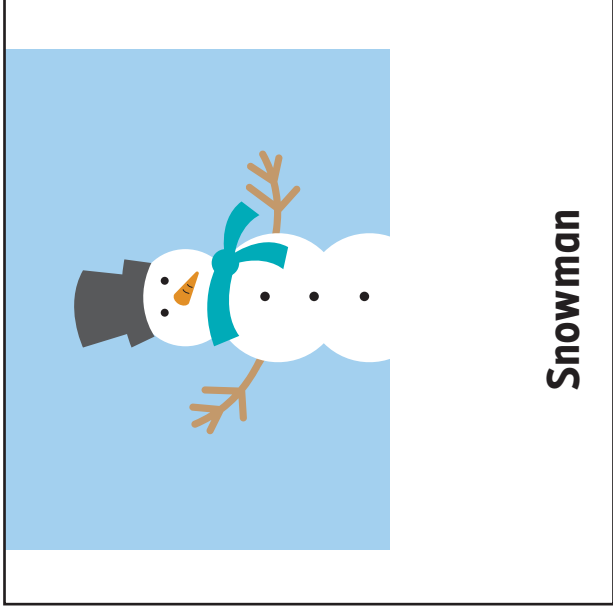
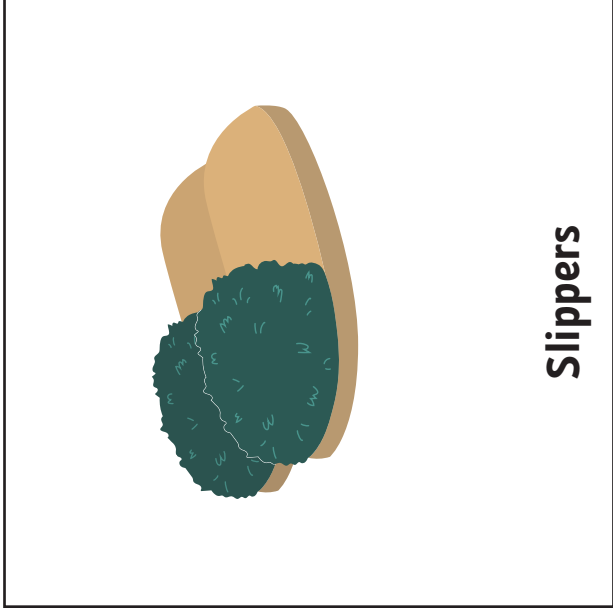
Hot chocolate



In the winter, I can build a snowman. A snowman usually has a carrot nose, stick arms, and two buttons for eyes.

QUESTION 4:

Point to the snowman. What is it?

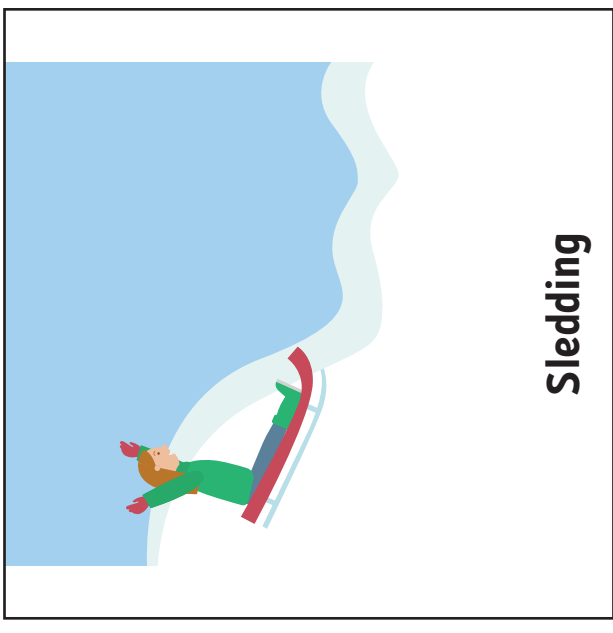




In the winter, I can have a snowball fight. I use my hands to make a snowball and throw it toward my friends.

QUESTION 5:

What are the friends doing?



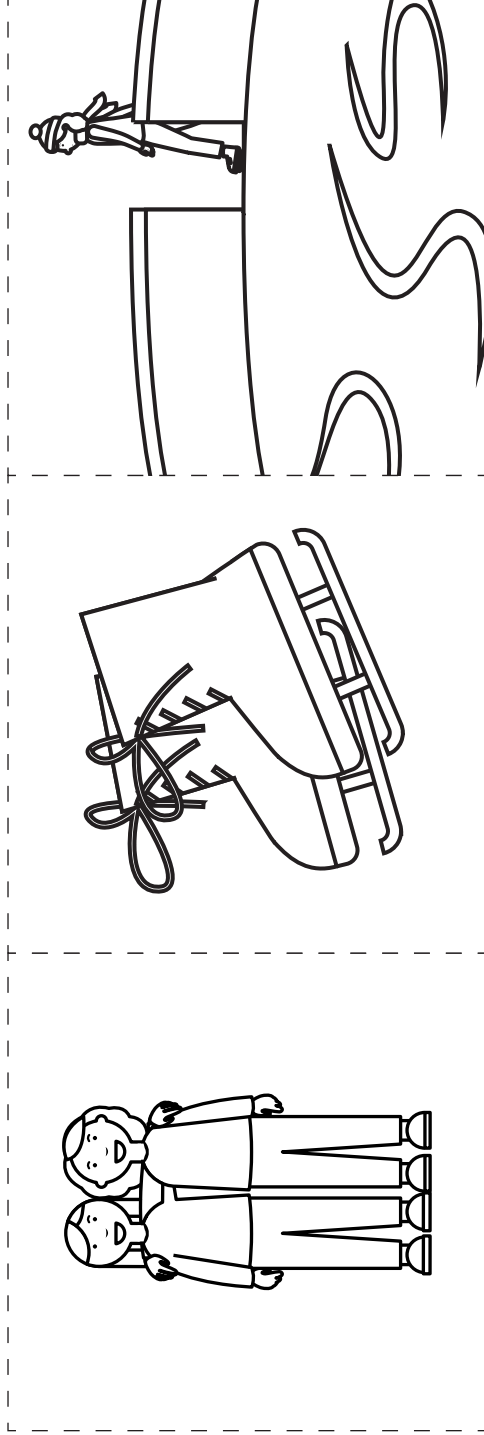


Winter is so much fun!

Instructor directions: This worksheet is intended to accompany the book "Fun in the Winter" located in the Circle section of this theme unit. Depending on student learning level, choose to read the book prior to the independent work activity or provide the book for the student to read with the independent work activity. After reading the book, the student cuts out the pictures, matches them to answer the questions, and glues them in the corresponding boxes.



Cut



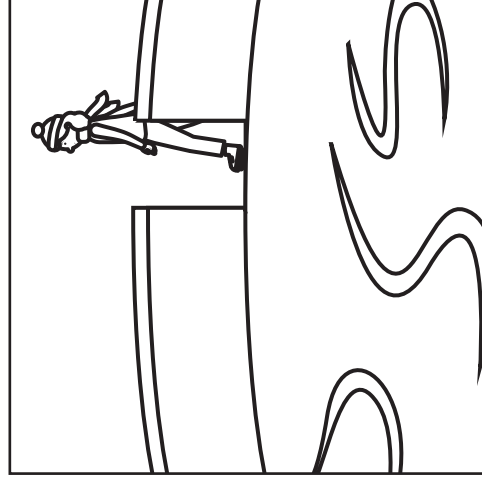
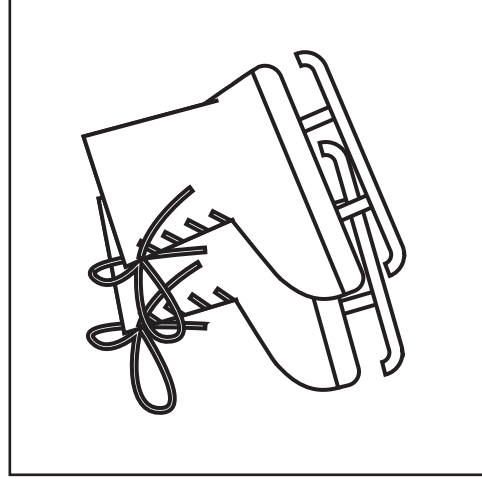
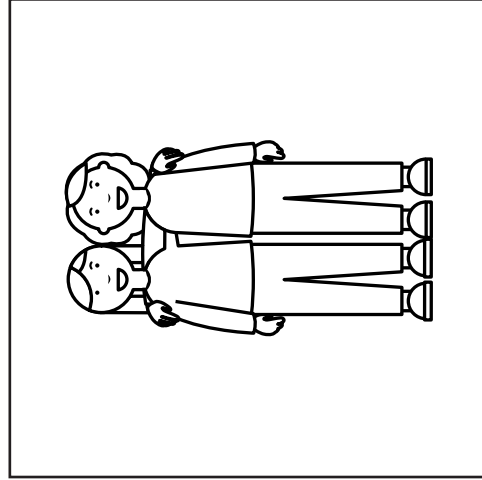
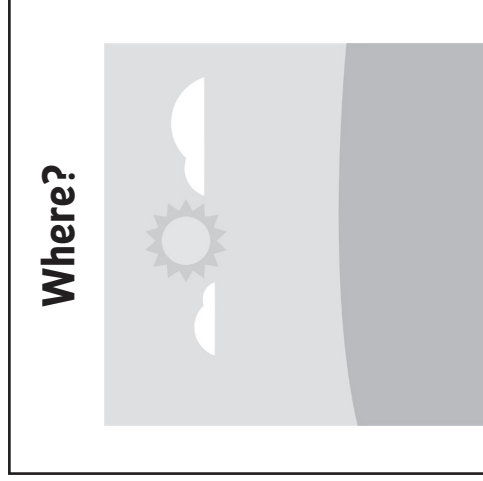
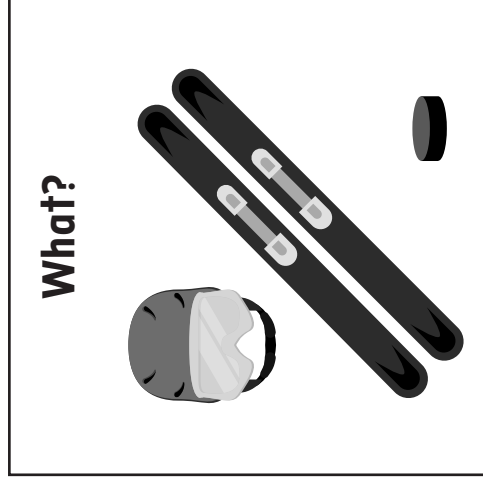
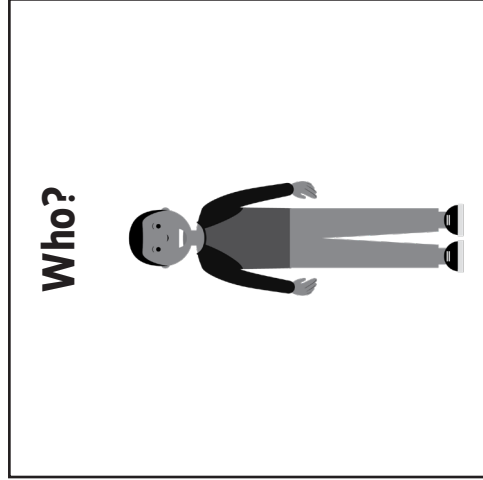
Name: _____



Match



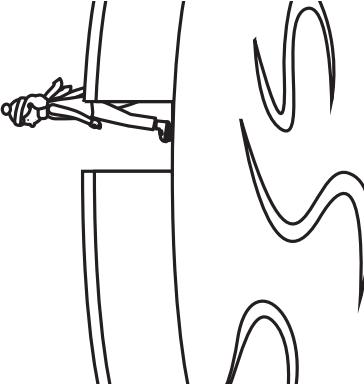
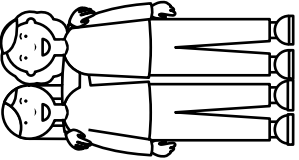
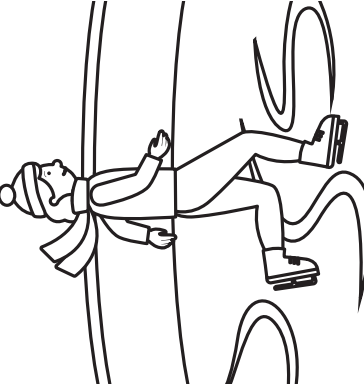
Glue



Instructor directions: This worksheet is intended to accompany the book "Fun in the Winter" located in the Circle section of this theme unit. Depending on student learning level, choose to read the book prior to the independent work activity or provide the book for the student to read with the independent work activity. After reading the book, the student cuts out the pictures, matches them to answer the questions, and glues them in the corresponding boxes. Have students complete ELA Worksheet I-H prior to completing ELA Worksheet 2-H.



Cut

<p>Ice</p> 	<p>Friends</p> 	<p>Ice skates</p> 
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Name:

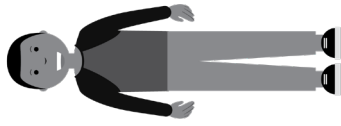


Match

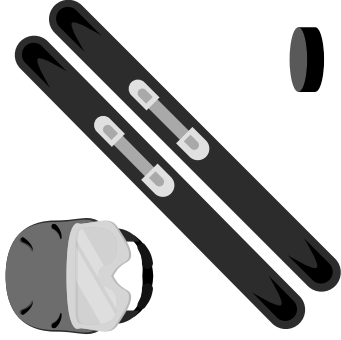


Glue

Who?



What?



Where?



Blank space for writing the answer to 'Who?'.

Blank space for writing the answer to 'What?'.

Blank space for writing the answer to 'Where?'.

Instructor directions: This worksheet is intended to accompany the book "Fun in the Winter" located in the Circle section of this theme unit. Depending on student learning level, choose to read the book prior to the independent work activity or provide the book for the student to read with the independent work activity. Have students complete ELA Worksheet 2.4 prior to completing ELA Worksheet 3.4.

Student directions: Cut and paste the words to answer the questions

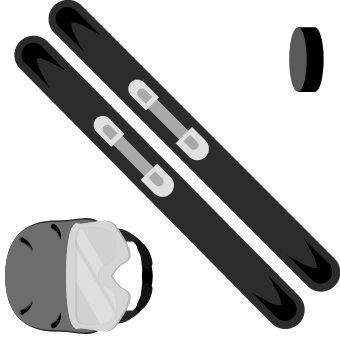
Ice -skates	Ice	Friends
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Name: _____

Who can you
ice-skate with?



What do you wear?



Where do you skate?



Blank rectangular box for drawing or writing.

Blank rectangular box for drawing or writing.

Blank rectangular box for drawing or writing.